

Acworth Elementary 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	Schedule Quarterly collaborative planning with focus on prioritizing standards	Collaborative team agendas	Quarterly release time was provided for 100% of staff on Oct 9-10 and Feb 2-8 for collaborative planning and assessment development.
		Schedule weekly collaborative planning and data collaboration days	Team agendas, unit plans	Teachers 2-5 and sped teachers met weekly to review and discuss student data.
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	Conduct weekly Professional Learning Communities focused on the four questions.	Collaborative team agendas	Teachers 2-5 and SPED teachers met weekly to review and discuss student data.
		Provide Math & Science training to align with STEM initiative (Integrating into the curriculum)	Collaborative team agendas	Teachers met for STEM development on Sep. 5, Nov. 1, and Mar 6.

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	Utilize the flexible formative assessment system (CTLS) for reading and math formatives. Generate and create common grade level assessments for all other subject areas through CTLS	CTLS Reports	Formative and summative Touchstone assessments were administered quarterly.
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Analyze data through weekly collaborative meetings as part of the PLC process. Administer quarterly Reading Inventory assessments in Reading.	Reading Inventory Data Reading Inventory Data	Teachers 2-5 and SPED teachers met weekly to review and discuss student data. RI: Average Lexile growth 131. MI: Average Quantile growth 170.
	<i>Increase percentage of students performing at grade level in reading and math.</i>	Continue Sysytems44/ Read 180 programs Implement the Lucy Calkins Units of Study Reading Program for 2-5 th . Provide Additional afterschool tutoring for students receiving Level 1 on Milestones in reading and math for 3-5 th grade.	CCRPI data	Read 180/Systems 44 was implemented with fidelity in grades 3-5. Students continue to show growth in RI. Students gained an average Lexile growth of 131.

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	<p>Seek School Council support with increasing community involvement.</p> <p>Increase School partnerships to support student clubs and school needs by soliciting businesses and churches in the area.</p>	<p>GA Climate Survey data</p> <p>Cobb Chamber partnership</p>	<p>Local partnerships provided opportunities to collaborate.</p> <p>N/A</p>
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	<p>Schedule Monthly Parent involvement workshops addressing Academic standards and STEM</p> <p>Expand our Food Pantry program for families in need to 30, through the support of Must Ministries.</p> <p>Expand the Weekend Backpack Food program to serve 150 students per weekend by soliciting support from partners</p>	<p>Survey results</p> <p>Survey results</p> <p>Survey results</p>	<p>Parents participated in academic events throughout the year as well as STEM related activities</p> <p>Program fed 25 families monthly.</p> <p>140 students took home a Weekend Backpack every Friday.</p>

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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Provide weekly professional learning and leadership opportunities for all staff through local committees, and district groups.	Professional Development Plan	Teachers collaborated on a weekly basis and led redelivery of curriculum and school initiatives
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Align professional development according to TKES and LKES data: Provide Professional development in Math, Science and technology	Results from TKES and LKES evaluations	Professional Development was adjusted throughout the year as a result of feedback from administrative walk-throughs.