

Grading Rubric	A	B	C	D	F
Developing Skills At Grade Level	Produces high quality, creative work. Shows skill in using materials.	Produces quality, creative work. Uses materials neatly.	Produces acceptable work.	Produces work of Inconsistent quality.	Produces NO work or work has very poor quality.
Follows Project Directions	Applies all concepts, especially those stressed for the project.	Makes an effort. Applies skills stressed for the project.	Applies some of the skills expected for the project.	Rarely applies expected skills for the project.	Does Not apply the expected skills for the project.
Participation	Always participates in class and uses time well. Best effort given.	Usually participates in class and usually uses time well. Improvements could have been made.	Sometimes participates in class and sometimes uses time well. Chose the easiest way to complete the work.	Rarely participates in class and rarely uses time well. Rarely completes the work.	Does Not participate in class. Does Not use time well. Does Not complete any work.
Creativity	Many ideas considered. Made connections to Previous knowledge. Used problem solving skills. Was original and very creative.	Used 2 ideas. Was creative and used problem solving skills.	One idea used. Had one original part. Adequate problem solving skills.	Work was not original. Example was copied. Finished in a hurry. Materials were not used properly.	No effort given toward the project. Did not complete. Careless with materials.
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Behavior	Always follows all class rules and rarely causes a problem in class.	Sometimes follow class rules. Occasionally causes a problem in class.	Rarely or never follows class rules. Frequently causes a problem or disturbance in class.		

ART Grading Rubric for 4<sup>th</sup> and 5<sup>th</sup> grade