

Blackwell Elementary 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	1. Use CCC data process to develop priority standards in ELA and math. Use assessment from CTLS and other resources and examine student performance data in order to adjust instruction accordingly.	Observation and priority standards template for each quarter	<ul style="list-style-type: none"> • Priority standards were created by one CCC at Blackwell. The process will be implemented for each Blackwell CCC this year. • Common formative assessments are in place in the area of math. CTLS is utilized to build these assessment for reading and math.
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	CCC horizontal meetings are held each week and address the 4 questions : 1. What do we want our students to learn? 2. How will we know that they have learned it? 3. What do we do if they have not learned the required information? 4. How will we extend the student's learning? Three year implementation plan will be followed for collaboration. RTI Collaborative meetings will take place 2x per month Interdisciplinary team process will begin.	Blackwell CCC collaborative minutes RTI portal referral minutes/documentation	<ul style="list-style-type: none"> • Norms were established • Meeting minute template formed and utilized during 2017-18 SY • Updated portal documentation • Vertical team minutes

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Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ol style="list-style-type: none"> 1. Use math assessments from CTLS TEACH as pre/posttest for each unit. Use CTLS TEACH strategies collaboratively to prepare students for mastery of the standards. 2. Use CTLS ASSESS to deliver Touchstones each quarter 	Pre/posttest scores and monitoring plan Touchstone scores (based on mini assessments)	<ul style="list-style-type: none"> • New Actions for this year
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ol style="list-style-type: none"> 1. Use RI & MI screener to prepare flexible groups for guided reading and math. 	Running records, DRA and observations during guided groups	<ul style="list-style-type: none"> • 83% of students made 1 year growth based on RI data
	<i>Increase percentage of students performing at grade level in reading and math.</i>	<ol style="list-style-type: none"> 1. Implement math fluency program. 2. Tutoring struggling students afterschool and during the day to help accelerate learning. 	Performance on fluency assessments Tutoring reports and assessments	<ul style="list-style-type: none"> • New Action for this year • Tutoring students increased 40% on the posttest

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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, And learn.	<i>Utilize stakeholder input to improve school processes.</i>	<ol style="list-style-type: none"> Survey completed by parents to identify school satisfaction. Stakeholder input received from School Council, PTA and Foundation. 	GA Climate Survey Data	GA Climate Survey 4 Stars
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	<ol style="list-style-type: none"> School and Family Key Team along with PTA & Foundation plan events to bring families, students and staff together: Math Night STEM Night Night of the Arts Musical Programs International Night Variety Show Spring Fling Growth-Mindset Night 	Meeting Minutes	<ul style="list-style-type: none"> Collaboration for all events at Blackwell Electronic communication used each week School-wide "house" plan cut down on discipline by 30% Literature to recruit parent involvement Electronic Conference sign-up



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	1. Strengths Based approach with teachers leaders in the building. Maximize strengths using Strengths finder 2.0, by Tom Rath. 2. CCC training: foundation & curriculum approach	<i>(Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan)</i>	<ul style="list-style-type: none"> New action for this year
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	1. All staff will receive MIE training (Microsoft Innovative Educator) to address standard 10 in TKES. 2. Behavior Training to address standard 7 in TKES	Minutes and collaborative meetings connected to MIE training Behavior training strategies implemented in the class and through lesson plans	<ul style="list-style-type: none"> New actions for this year