

Homeroom Teacher	PRINT Student's Last Name	PRINT Student's First Name	Student ID

2019 CHS International Skills Diploma Seal Form

Please write clearly and legibly and in blue or black ink. If we cannot read your writing, we will not process your information.

Submit word version document (not a pdf) and paper forms to ISDS Coordinator. See additional details in step 4. Due date: Monday, April 8, 2019

Step 1: Obtain a hard copy of transcript. Highlight the credits that qualify you for this seal. Attach the transcript to your hard copy of this form. See course requirements below.

World Language You must have taken (or be in the process of finishing 3 years of Foreign Language (ESOL Language related courses included).

International Focus You must be taking or have taken at least 4 classes/credit in classes with a global perspective. See list below.

One additional credit form either a Foreign Language or an International Focus course

Core Subject Areas		CTAE
<ul style="list-style-type: none"> • British Literature • World Literature • Multicultural Literature * • Economics • Sociology • World History 	<ul style="list-style-type: none"> • Geography • Current Issues* • AP Environmental Science * • AP European History • AP Human Geography • AP Macro Economy • AP World History 	<ul style="list-style-type: none"> • Audio and Video Technology and Film & Audio Video Technology and Film II -III • Intro to Digital Technology, Digital Design & Web Design • AJROCT I-VIII • Foundations Engineering Tech, Engineering Concepts & Engineering Application • Intro Law Public Safety Corr Sec, Criminal Justice Essentials & Forensic Science and Criminal Investigations • Intro Culinary Art & Culinary Arts I-II • Intro Graphic Design , Graph & Design & Advanced Graphic Design & Prod • WBL Marketing
IB Courses		
<ul style="list-style-type: none"> • IB Visual Arts Year One SL • IB Visual Arts Year Two SL • IB Visual Arts Year Two HL • IB English A Literature Year One HL • IB English A Literature Year Two HL • IB Economics Year One SL • IB Economics Year Two SL 	<ul style="list-style-type: none"> • IB History of the Americas Year One HL • IB Twentieth Century History Year One HL • IB Internship • IB Theory of Knowledge A & B • IB International Economics HL 	

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Extracurricular activities: You must participate in at least 4 extracurricular activities that have a global perspective. You must have completed the 4 extracurricular activities with a global perspective. All activities will be verified before the credits are assigned.

Step 2: complete the chart below with all fields completed.

Extracurricular Activities	Description (global perspective)	Contact to verify (verification form also required)
1 Date:		<p>CHECK ONE: <input type="checkbox"/> Activity already verified through Managebac OR <input type="checkbox"/> Person verifying extracurricular activity: Contact information (phone or email):</p> <p>I verify that student listed above completed the activity as he/she described on this document for the International Skills Diploma Seal. Additionally I verify that the activity did indeed have a global perspective. Teacher/Contact Initials:</p>
2 Date:		<p>CHECK ONE: <input type="checkbox"/> Activity already verified through Managebac OR <input type="checkbox"/> Person verifying extracurricular activity: Contact information (phone or email):</p> <p>I verify that student listed above completed the activity as he/she described on this document for the International Skills Diploma Seal. Additionally I verify that the activity did indeed have a global perspective. Teacher/Contact Initials:</p>
3 Date:		<p>CHECK ONE: <input type="checkbox"/> Activity already verified through Managebac OR <input type="checkbox"/> Person verifying extracurricular activity: Contact information (phone or email):</p> <p>I verify that student listed above completed the activity as he/she described on this document for the International Skills Diploma Seal. Additionally I verify that the activity did indeed have a global perspective. Teacher/Contact Initials:</p>
4 Date:		<p>CHECK ONE: <input type="checkbox"/> Activity already verified through Managebac OR <input type="checkbox"/> Person verifying extracurricular activity: Contact information (phone or email):</p> <p>I verify that student listed above completed the activity as he/she described on this document for the International Skills Diploma Seal. Additionally I verify that the activity did indeed have a global perspective. Teacher/Contact Initials:</p>

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Community service: You must complete **20 hours** of community service with a global perspective. All community service hours will be verified before the hours are credited.

Step 3: complete the chart below ensuring you have a total of 20 hours of community service with a global perspective.

Organization	Description: Global Focus	Contact to verify service (verification form also required)
Date: Hours:		<p>CHECK ONE: <input type="checkbox"/> Activity already verified through Managebac OR <input type="checkbox"/> Person verifying extracurricular activity: Contact information (phone or email):</p> <p>I verify that student listed above completed the hours of community service on the given date as he/she described on this document. Additionally I verify that the community service hours did indeed have a global perspective. Teacher/Contact Initials:</p>
Date: Hours:		<p>CHECK ONE: <input type="checkbox"/> Activity already verified through Managebac OR <input type="checkbox"/> Person verifying extracurricular activity: Contact information (phone or email):</p> <p>I verify that student listed above completed the hours of community service on the given date as he/she described on this document. Additionally I verify that the community service hours did indeed have a global perspective. Teacher/Contact Initials:</p>
Date: Hours:		<p>CHECK ONE: <input type="checkbox"/> Activity already verified through Managebac OR <input type="checkbox"/> Person verifying extracurricular activity: Contact information (phone or email):</p> <p>I verify that student listed above completed the hours of community service on the given date as he/she described on this document. Additionally I verify that the community service hours did indeed have a global perspective. Teacher/Contact Initials:</p>
Date: Hours:		<p>CHECK ONE: <input type="checkbox"/> Activity already verified through Managebac OR <input type="checkbox"/> Person verifying extracurricular activity: Contact information (phone or email):</p> <p>I verify that student listed above completed the hours of community service on the given date as he/she described on this document. Additionally I verify that the community service hours did indeed have a global perspective. Teacher/Contact Initials:</p>

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Organization	Description: Global Focus	Contact to verify service (verification form also required)
Date: Hours:		<p>CHECK ONE: ___ Activity already verified through Managebac OR ___ Person verifying extracurricular activity: Contact information (phone or email):</p> <p>I verify that student listed above completed the hours of community service on the given date as he/she described on this document. Additionally I verify that the community service hours did indeed have a global perspective. Teacher/Contact Initials:</p>
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Step 4: Submit an electronic and a paper copy of this document.

- Submit electronic form to daniel.penick@campbellhigh.net (forms must be submitted to this email). Name of the file must be your First Name.Last name.ISDS (for example Jaboc.Smith.ISDS). All fields and information must be complete. Only missing information allowed in the electronic form will be the teacher signatures.
- Print a copy of this document and collect signatures from teachers or contact personnel as needed (Managebac verification will not need signatures).
- Attach transcript with highlighted credits to the hardcopy.
- Submit paper copy with teacher signatures and transcript to the front office by (Date to be determined)

Step 5: Prepare a 3 to 5 minute oral presentation. Select a date

Current Campbell High School Seniors interested in receiving the International Skill Diploma Seal will deliver an oral technology based presentation reflecting on the knowledge gained during their high school international studies. **Students will present individually in a poster session format (poster board or electronic)**. Presentations will include information about extracurricular activities, study abroad experiences, and community service projects. Presentations will be delivered during a forum in front of a panel of community and business partners on **Thursday, April 11, 2019**. All Capstone presentations will be evaluated using a rubric developed by the Campbell Teacher and Student Leadership Team.