

## International Baccalaureate Organization Mission Statement

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## Le Baccalauréat International Mission

Le Baccalauréat International a pour but de développer chez les jeunes la curiosité intellectuelle, les connaissances et la sensibilité nécessaires pour contribuer à bâtir un monde meilleur et plus paisible, dans un esprit d'entente mutuelle et de respect interculturel.

À cette fin, l'organisation collabore avec des établissements scolaires, des gouvernements et des organisations internationales pour mettre au point des programmes d'éducation internationale stimulants et des méthodes d'évaluation rigoureuses.

Ces programmes encouragent les élèves de tout pays à apprendre activement tout au long de leur vie, à être empreints de compassion, et à comprendre que les autres, en étant différents, puissent aussi être dans le vrai



## Campbell Middle School An International Baccalaureate World School

***One Team. One Goal. Student Success.***

What does the IB World School mean for our students?

The Middle Years Programme (MYP), designed for students aged 11 to 16, provides a framework of academic challenge and life skills through embracing and transcending traditional school subjects.

The implementation of the Middle Years Programme will prepare all students of Campbell Middle School to become internationally minded and for a world of increasing globalism through an emphasis on inquiry learning, communication skills, learning styles, social awareness and self-reflection at school, home and the community.

All students of Campbell Middle will receive instruction incorporating the IB MYP framework, which consists of the IB learner profile, fundamental concepts, areas of interaction, and eight school subjects.

## Campbell Middle School An International Baccalaureate World School

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## Courses of study at Campbell Middle School:

- Arts
  - Band
  - Chorus
  - Orchestra
  - Visual Arts
- Humanities
- Language A – English
- Language B – French
- Mathematics
- Physical Education / Health
- Sciences
- Technology

## Interdisciplinary Learning

The International Baccalaureate Middle Years Programme focuses on interdisciplinary learning by actively engaging students in each subject in the five areas of interaction. These areas serve as “lenses” or “themes” which students explore ideas, investigate connections across and between subject areas, and apply their knowledge to real world global problems.

- Approaches to Learning
- Community and Service
- Health and Social Education
- Environments
- Human Ingenuity

## IB Learner Profile

IB learners strive to be:

<b>Inquirers</b>	They develop their natural curiosity.
<b>Knowledgeable</b>	They explore concepts, ideas and issues that have local and global significance.
<b>Thinkers</b>	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
<b>Communicators</b>	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.
<b>Principled</b>	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities.
<b>Open-minded</b>	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of others.
<b>Caring</b>	They show empathy, compassion and respect towards the needs and feelings of others.
<b>Risk-takers</b>	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles and ideas .
<b>Balanced</b>	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
<b>Reflective</b>	They give thoughtful consideration to their own learning and experience.

## Approaches to Learning

Approaches to learning (ATL) encourages students to take increasing responsibility for their learning, to question and evaluate information critically, and to seek out and explore the links between subjects.

Learning how to learn and how to evaluate information critically is as important as the content of the subject disciplines themselves.

Each year teachers will help students develop skills in the following areas to facilitate self-directed growth:

- Organization
- Collaboration
- Communication
- Information and Media Literacy
- Reflection
- Critical Thinking
- Creative Thinking
- Affective Skills
- Transfer Skills

