

Campbell MS
Title 1 Input
Meeting
August 7, 2018

Dr. Camille Havis
Principal

Mrs. Luz Thompson
Parent Liaison

AGENDA

- What is Title I
- What is a Compact?
- Activities to Build Partnerships
- Highlights of the Submitted Title 1 School Improvement Plan for Campbell MS

AGENDA

ITEM #1

What is Title 1

- Title I, Part A is one of many programs governed by the Elementary and Secondary Education Act or ESEA. The program makes it possible to expand the basic educational programs schools offer with services and interventions that support struggling learners.

AGENDA

ITEM #1

What is Title 1

- There are two kinds of programs that schools can fund through Title I, Part A
 - School wide means that all students - based on academic need - are eligible to receive the additional instruction this federal program will fund.
 - Targeted assistance makes it possible to provide the same benefits but only to selected students based on academic need.

AGENDA ITEM #2

What is a Compact?

- **A School-Parent Compact is an important agreement between the home and the school. It defines goals, expectations and responsibilities for our partnership in educating your children.**
- **Classroom**
 - **Model strategies for comprehension**
 - **Utilize analyzing with evidence into lessons**
 - **Provide links to additional resources**
 - **Conduct tutoring**
 - **Utilize Synergy, blogs, email and calls home**
 - **Teaching researching strategies**

AGENDA ITEM #2

What is a Compact?

- **A School-Parent Compact is an important agreement between the home and the school. It defines goals, expectations and responsibilities for our partnership in educating your children.**
- **Home**
 - **Send child to school regularly & on time**
 - **Establish place for homework to be done**
 - **Volunteer at school (when possible)**
 - **Attend parent-teacher conferences**
 - **Make appointments to address concerns**

AGENDA

ITEM #2

What is a Compact?

- A School-Parent Compact is an important agreement between the home and the school. It defines goals, expectations and responsibilities for our partnership in educating your children.
- **Students**
 - Come ready to learn
 - with pen & pencil
 - With paper & homework done
 - Respect & cooperate with adults
 - Listen & participate in class
 - Access the technology resources
 - Use all strategies given to you by teachers

AGENDA ITEM #3

Compact

- **Activities to Build Partnerships**
 - **Meet & Greet on 7/27/18**
 - **Input Meeting on 8/7/18**
 - **ESOL Parent Night on 8/7/18**
 - **PTSA Open House on 8/23/18**
 - **Annual Title 1 Parent Meeting 9/20/18**
 - **Curriculum Night 10/9/18 and 2/12/19**
 - **Multicultural Night 1/24/19**
 - **Tea & Talk (See website)**
 - **Spartan Academy**
 - **Saturday Tutorials (10/6 – 12/15 & 1/26 – 3/23)**
 - **Technology Workshop**

AGENDA ITEM #5

Highlights of 2018-2019

Plan (as submitted
by Mr. Tanner back
in Spring of 2018)

- **GOAL #1**

Students will meet or exceed the state requirements of the Georgia Milestone Assessment in English Language Arts with a 10% increase in scores at the Proficient or Distinguished levels and a decrease in scores at the Beginning level on the 2019 EOG.

- **Reading Classes for all students**
- **School wide writing strategy (RACE)**
- **Milestones Prep Academy in March**
- **Thursday PLC Collaboration**
- **Read 180 Training**
- **Supportive Learning Environment via PBIS**
- **Monitoring Data via Synergy and CTLS**
- **Common Unit Plans & Assessments**

AGENDA ITEM #5

Highlights of 2018-2019

Plan (as submitted
by Mr. Tanner back
in Spring of 2018)

- **GOAL #2**

Students will meet or exceed the state requirements of the Georgia Milestone Assessment in Mathematics with a 10% increase in scores at the Proficient or Distinguished levels and a decrease in scores at the Beginning level on the 2019 EOG.

- **Math Connections for targeted students**
- **Milestones Prep Academy in March**
- **Thursday PLC Collaboration**
- **Math Support Training**
- **Supportive Learning Environment via PBIS**
- **Monitoring Data via Synergy and CTLS**
- **Common Unit Plans & Assessments**

Your Input
is Needed

The Title 1
School
Improvement
Plan is Online

- Please provide feedback in the sheet that we are handing out.
- You can also come to the parent resource center to discuss or fill out a feedback form with Ms. Thompson.