



Daniell Middle School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: <u>(Due September 1)</u>
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>Unpack standards to facilitate the use of Learning Targets for daily instruction.</p> <p>Implement and use lesson plans featuring a common template for weekly instruction.</p> <p>Utilize a standard collaborative log for Daniell Collaborative Community minutes and the answering of the four essential PLC questions.</p>	<p>Collaborative Community Meeting Agendas</p> <p>Collaborative Community meeting Minutes</p> <p>Lesson Plans</p> <p>Classroom Observations / TKES Results</p>	PLC implementation is in progress, a process that was begun last year. Evaluation of the effectiveness of Daniell PLCs indicated a need for revisiting last year's PLC implementation goals in addition to this year expansion of the PLC process.
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<p>Assign teachers to Daniell Collaborative Communities based on their subject and grade level.</p> <p>Implement a flex weekly collaborative meeting to allow teachers who teach multiple preps to plan with each content.</p>	<p>Collaborative Community Meeting Agendas</p> <p>Collaborative Community meeting Minutes</p> <p>Lesson Plans</p> <p>Classroom Observations / TKES Results</p>	Foundations for effective PLCs were laid during last school year, such as protected time for PLC meetings. The PLC implementation process remains in progress this year with an increased focus on the effective use of the four essential PLC questions.



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Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<p>Utilize CTLS for common unit assessments across all grade levels.</p> <p>Analyze data via Daniell Collaborative Community sessions as a part of question #2 (How do we know if they learned it?).</p>	User reports in CTLS Assess, generated by teacher and Daniell Collaborative Communities	The use of CTLS continues as a focus from previous Daniell initiatives. Use of assessment data from CTLS to drive the PLC process remains a goal that is in progress.
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<p>Create fluid reading classes based on the results from the administration of the Reading Inventory.</p> <p>Develop intervention plan for students based on MI & RI data for 20-Day intensive intervention program.</p>	<p>RI & MI Data</p> <p>20-Day intensive intervention program assessment data</p>	The reading program implemented in 2017-18 will continue during this school year.
	<i>Increase percentage of students performing at grade level in reading and math.</i>	<p>Implement Read 180 across all grade levels.</p> <p>Implement Math 180 for 6th Grade.</p> <p>Create a Wall of Recognition for students demonstrating proficient and advanced levels of learning on the MI & RI.</p> <p>Create a Wall of Recognition of students showing largest levels of growth between administrations of RI & MI.</p>	<p>RI & MI Data</p> <p>Recognition Walls</p> <p>CCRPI Data</p> <p>Master Schedule</p>	Implemented during the 2017-18, the tiered reading program at Daniell will expand to include struggling readers in 8 th grade. Celebrating student growth on the RI and MI remain goals that are in progress.



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	<p>Analyze Stakeholder Survey data to determine needs.</p> <p>Seek input through regularly scheduled School Council meetings.</p> <p>Seek input through regularly scheduled PTSA meetings.</p> <p>Seek input through regularly scheduled Principal's Advisory Board meetings.</p> <p>Seek input through regularly scheduled Instructional Leadership Team meetings.</p> <p>Continue partnerships with Kennesaw State University and the Confucius Institute.</p> <p>Combine school events with parent meetings to increase involvement.</p> <p>Fully implement PBIS program school wide.</p>	<p>Climate Survey Data</p> <p>PTSA, School Council, PAB, and ILT meeting agendas</p> <p>PBIS Benchmarks of Quality assessment</p>	<p>This goal continues from last year under the leadership of a new principal. This goal will remain in progress this year.</p>



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	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<p>Conduct annual Sneak-a-Peek.</p> <p>Conduct annual Open House.</p> <p>Host Daniell Academic Academy Parent Night.</p> <p>Host rising 6th Grade Discover Daniell Night during fall semester.</p> <p>Host rising 6th Grade Welcome to Daniell Night during spring semester.</p> <p>Host 8th Grade Parent Night.</p> <p>Host Principal’s Donuts and Coffee with parents.</p> <p>Host informative sessions for Daniell parents, hosted by the counselors once a semester.</p> <p>Utilize web-based technology to increase community outreach.</p>	<p>Weekly parent communication, call-outs, and newsletter</p> <p>Parent event participation data</p> <p>Stakeholder survey data</p>	<p>This goal continues from last year under the leadership of a new principal. This goal will remain in progress this year with a focus on increasing attendance at parent events offered for the second consecutive year.</p>
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	<p>Refine membership on the instructional lead team and application process for becoming a subject area coordinator.</p> <p>Utilize teacher leaders in peer professional development.</p>	Measured by a pre-post Self-assessment.	N/A
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	<p>Develop and implement school wide-professional development to take place on a bi-weekly basis.</p> <p>Provide optional professional learning support sessions facilitated by teacher-leaders.</p> <p>Re-tool the foundation of Subject-Area Meetings from operational to instructional support.</p>	<p>TKES Results</p> <p>Professional Development Plan</p> <p>Subject Area Meeting Agendas</p>	Professional learning from last year remains in progress with a modification of the professional development calendar and a refocusing on instruction.