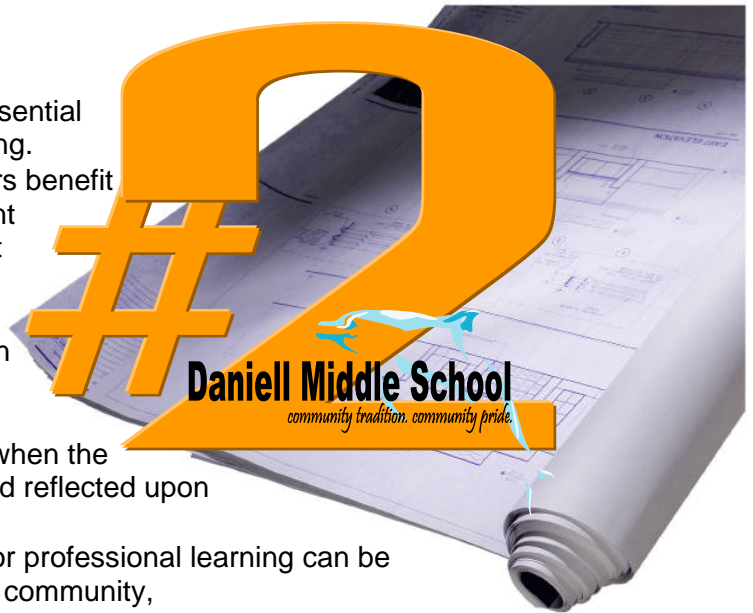


PROFESSIONAL LEARNING

OUR POSITION

- Professional learning is an essential component for life-long learning.
- All teachers and administrators benefit from professional development which is differentiated to meet the unique needs of the individual.
- Adult learners learn best when taught using andragogical practices.
- Professional learning is best when the learner is able to practice and reflected upon and has follow-up.
- Some of the best resources for professional learning can be found within our own learning community,



OUR BELIEFS

- The Georgia Keys provides the framework which professional learning should be built.
- Professional learning should be research-based strategies proven to be effective.
- Educators best identify their own needs, needs of their program, or needs of the school through reflection and data analysis.
- To be most effective, professional learning must be relevant to the learner.

OUR ACTION PLAN (Survey Results '09/Survey Results '08)

1. The Principal and Leadership Team will set clear expectations and monitor the effectiveness of professional learning on teacher practices and student learning. 89.8/80
2. Resources will be allocated to support job-embedded professional learning that is aligned with high priority school improvement goals. 87.3/61.9
3. Teams will meet to review and study current research to make informed instructional decisions. 87.5/83.3
4. Professional learning will be designed to prepare teachers to adjust instruction and assessment to meet the needs of diverse learners. 84.5/80.8
5. Rationale for professional learning designs will be explained to staff and aligned with specific group needs. 79.1/70.7
6. Professional learning will provide opportunities for teachers and administrators to learn how to involve families in their children's education. 53.2/50