

What is a School - Parent Compact?

A School-Parent Compact is an agreement that is developed by parents, students, and teachers. It explains how parents, teachers, and students will work together to make sure that all of our students reach grade level standards. It also provides effective strategies to connect learning at school with learning at home.

- The focus is on student learning and developing skills.
- The compact describes how teachers will help the students by using effective researched based strategies.
- Strategies will be provided for parents to use at home with their child(ren).
- The compact also discusses how parents and teachers will communicate effectively.
- The compact will also describe opportunities for parents to volunteer, observe, and participate in the classroom.

The parents, students, and staff of Floyd Middle School, developed this School-Parent Compact. Teachers suggested practical strategies for the parents to use at home with their child. Parents provided valuable feedback based on the needs of their child, and students made us aware of their academic needs and what would help them learn. Meetings are held each and every year to review the compact and make the appropriate changes based on our student needs.

**Parents, please note that you are welcome to contribute comments for the compact at any time during the school year. Please contact Cynthia B. Lester at 770-819-2453 ext. 268
Cynthia.lester@cobbk12.org**

Activities to Build Partnerships

Floyd Middle School offers ongoing events and programs to provide parents and students access to our staff-

- Meet and Greet
- Open House
- Curriculum and Content Area Nights
- Parent-Teacher Student-Led Conferences
- Teacher Website and Blogs
- Parent Resource Center (M-F 9:00am - 4:00 pm)
- Parent Workshops
- Before, After School, and Saturday Tutoring
- Parent Involvement in Policy Making
- Parent English Speaking Classes
- To make an appointment with your child's teacher, please visit the staff directory on the school's website and contact your child's teacher by email or call the school.

Communication about Student Learning

Floyd Middle School offers ongoing events to provide parents and students access to:

- Grade Portal through Synergy/ParentVUE provides updated grades on student progress
- Progress reports sent home every 4.5 weeks. See the agenda book for the specific dates.

FLOYD MIDDLE SCHOOL

Mableton, GA



**2016-2017
Revision date
04/11/2016**

Our Goals for Student Achievement

Cobb County District Goals Floyd Middle School Goals

- Vary learning experiences to increase success in career paths.
- Differentiate resources for areas/schools based on needs.
- Develop stakeholder involvement to promote student success.
- Recruit, hire, support, and retain employees for the highest levels of excellence.

Areas of Emphasis:

- Literacy and writing across the curriculum
- Acceleration of Reading and Math
- Science, Technology, Engineering, Arts and Math

Resource Links:

Floyd Middle School Website
<http://www.cobbk12.org/floyd/>

School Updates
<https://teresahargrettblog.wordpress.com>

Floyd Middle School Twitter Page
<https://twitter.com/TeresaHargrett>

Parent Portal to Manage Contact Information
<https://cobbk12.bbcpportal.com/>

Math Videos for Parents

<https://www.dropbox.com/sh/wii9fuhkzdv0el/AADliWkt0R0c82OdIK8D0X9Za?oref=e&n=42947450&preview=10-Floyd+Coardes.mp4>

<https://www.dropbox.com/sh/wii9fuhkzdv0el/AADliWkt0R0c82OdIK8D0X9Za?oref=e&n=42947450&preview=11-Floyd+Coefield.mp4>

Teachers, Parents, and Students - Together for Success

In the Classroom

Floyd Middle School, will:

In all content areas:

- Provide parents with researched based strategies and materials to use at home that are geared toward enhancing math skills, vocabulary, and reading comprehension.
- Utilize a variety of resources & methods to reach students while encouraging practice through provided materials such as IXL, Blogs, Edmodo, Links, and Tutoring.
- Always check to make sure students are reading for comprehension, and understanding vocabulary.
- Allow students to discuss and compare different viewpoints so they understand various texts and understand how to apply to different view points.
- Have teachers post on their Blogs content standards, assignments, projects, test and homework assistance.
- Reply to parents within a 24 hour time frame.
- Keep ParentVue current for parent monitoring of student progress and provide parent workshops for understanding of ParentVue System
- Communicate student progress to parents at 4.5 week intervals.

At Home

I/We, as (a) Parent(s), will:

- Help my student research strategies and materials to use at home that are geared toward enhancing vocabulary and reading comprehension
- Utilize a variety of resources & methods at home to help my child while encouraging practice through provided materials, IXL, Blogs, Links, and Tutoring
- Always check to make sure my child is reading for comprehension, and understanding vocabulary.
- Discuss and compare different viewpoints so my child understands various texts and understand how to apply them to different viewpoints by using the R.A.C.E.S. method. (R-rewrite the question A-answer the question C-cite text evidence to prove the answer E-explain how it all fits together S-summarize the claim
- Encourage my child to use Blogs, content standards, assignments, projects, tests and homework assistance while studying at home.
- Reply back to teachers within a 24 hour time frame, and contact Teachers, Administrators, or Parent Facilitator with any concerns regarding my child.
- Use ParentVue to stay current for parent monitoring of my students progress and attend provided parent workshops for understanding of ParentVue System.
- Review student progress reports that are sent home at 4.5 week intervals

Student Responsibilities

As the Student I will:

- Use strategies and materials at home & at school that are geared toward enhancing my vocabulary and reading comprehension
- Utilize a variety of resources & methods at home and at school such as IXL, Blogs, Links, and Tutoring
- Always try to read for comprehension, and understanding of vocabulary.
- Discuss and compare different viewpoints with my teachers and parents by using the R.A.C.E.S. method. (R-rewrite the question A-answer the question C-cite text evidence to prove the answer E-explain how it all fits together S-summarize the claim
- Use Blogs, content standards, assignments, projects, tests and homework assistance while studying at home.
- Speak with my Parents, Teachers, and Administrators, with any concerns.
- Use StudentVue to monitor of my progress and attendance.
- Receive and deliver student progress reports that are sent home at 4.5 week intervals to my parents.