Georgia Milestones Assessment System

Floyd Middle School
What is the Georgia Milestone Assessment System?

- GMA is the acronym
- Comprehensive
- Spans grades 3-12
- Measures how well students have learned the knowledge and skills outlined in the state content standards in ELA, Math, Sc, and SS
- Grades 3-8 will take the End of Grade (EOG)
- High School End of Course (EOC)
Purpose of the Georgia Milestones

- Designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of ELA, Math, Science, and SS
- Designed to provide students with critical information about their own achievement and their readiness for their next level of learning—be it the next grade, the next course, or the next endeavor (i.e.-college or career)
Types of Questions Students Will See

- Open-ended (constructed response) items in ELA & Math (all grades/courses)
- Writing component (response to passages read by students) at every grade level and course within the ELA assessments
- Nationally norm-referenced items in all content areas and courses to complement the Georgia criterion-referenced information and to provide a national comparison
- Multiple-choice items in all content areas and courses
Assessment will evolve....

- Over the next few years, the GMA will transition to online testing.
- For this year at Floyd, we will utilize on-line testing for some of our students with disabilities to assist in meeting their individual needs.
Testing Window and Dates

- Testing window is April 15-24 (this includes days allowed for make-ups)

<table>
<thead>
<tr>
<th>Date</th>
<th>Content Area</th>
<th>Minimum Time</th>
<th>Maximum Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed., April 15</td>
<td>ELA Part 1 &amp; 2</td>
<td>60 minutes</td>
<td>70 minutes</td>
</tr>
<tr>
<td>Thurs., April 16</td>
<td>ELA Part 3</td>
<td>70 minutes</td>
<td>90 minutes</td>
</tr>
<tr>
<td>Fri., April 17</td>
<td>Mathematics Part 1 &amp; 2</td>
<td>60 minutes</td>
<td>80 minutes</td>
</tr>
<tr>
<td>Mon., April 20</td>
<td>Science Part 1 &amp; 2</td>
<td>50 minutes</td>
<td>70 minutes</td>
</tr>
<tr>
<td>Tues., April 21</td>
<td>Social Studies Part 1 &amp; 2</td>
<td>50 minutes</td>
<td>70 minutes</td>
</tr>
</tbody>
</table>
Particulars

- Timing-the minimum time per section is required-just as before, the test section cannot be stopped until that amount of time has passed. (ex.-if some students are still working on the Science section at 50 minutes (minimum time) the teacher would then allow 60 minutes. If 1 student is still working at 60 minutes, then she may allow up to BUT no more than 70 minutes (maximum).
Particulars-continued

- No class may have more than 29 students unless a proctor is used-this is why you may see some movement of students from their homeroom class.
- Makeups are done on the afternoons of regular testing days, as well as April 22\textsuperscript{nd}, April 23\textsuperscript{rd} and April 24\textsuperscript{th}.
- This year only ELA and Math will have constructed written response questions.
How Can I Help My Student Prepare?

- Please, please-don’t stress your student about this. A calm, prepared, and rested student will always perform better on tests!!

- Encourage your child to employ good study and test-taking skills. LISTEN, LISTEN, to their teachers directions, avoid careless errors, and reviewing their work over the course of the year. *Teachers will work to prepare students in all areas.*

- Plenty of sleep, healthy breakfast, and a good lunch.

- Get them up early and make sure they are on time (arrive to school no later than 9:05). Rushing and worrying about being late could affect performance on the tests.

- Talk with your student about the testing at the end of each day.
Where Can I Find More Information?

Georgia Department of Education
- [http://testing.gadoe.org](http://testing.gadoe.org)

Practice taking online tests
- [http://learnoas.ctb.com/GA](http://learnoas.ctb.com/GA)

Milestones Video for Parents
- [https://www.youtube.com/watch?v=vgtvK TbBP8E](https://www.youtube.com/watch?v=vgtvK TbBP8E)

(Power Point Created by Karen Davis, revised by Susan Turner)