



Frey Elementary 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Where applicable)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Through implementation of PLC's and data collection and analysis within CTLS Cohort 4, teachers will have focused assessments and collaboratively-planned instruction in ELA and math.</p>	<p>Meeting Minutes and Formative Assessments</p>	<p>Teachers and Admin</p>	<p>District PLC Implementation guide CTLS resources</p>	<p>N/A</p>	
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Through PLCs, common planning, administer common assessments and analyze data by standard (strengths and weaknesses) adjust instruction accordingly</p>	<p>Meeting Minutes, Collaborative Planning Dates and Formative assessments results</p>	<p>Teachers and Admin</p>	<p>CTLS and Technology to support</p>	<p>Based on our administrative walks, the workshop model, while implemented, still lacks fidelity and consistency in all classrooms. Computation dropped on 3rd grade IOWA and stayed the same on 5th grade IOWA. This indicates a lack of growth in Math computation. EOG data showed significant growth in ELA across the board.</p>	
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Setting norms and adhering to our created staff commitments. Meeting regularly with the sole focus on individual student data. Periodic checkpoints using the PLC implementation rubric</p>	<p>Meeting Minutes and Formative Assessments and results</p>	<p>Admin and Teachers</p>	<p>PLC Handbook And Online Resources</p>	<p>N/A</p>	

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<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Implementation of the following with fidelity:</p> <p>Guided Reading Workshop model</p> <p>An overall school-wide focus on independent reading stamina Focus on true differentiation in instruction</p> <p>Extended day tutoring</p>	<p>RI assessment, DRA, and Milestones EOG results</p>	<p>Teachers and Admin</p>	<p>20 day funds New ELA Adoption Leveled bookroom Scholastic libraries Word walls</p>	<p>Significant growth in 4th grade students reading on grade level. However, 3rd and 5th grades each saw a slight decline or lack of growth.</p> <p>3rd-87.1 to 87.0 4th-68.8 to 78.5 5th-85.9 to 82.2</p>	
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>In order to increase student achievement in mathematics across all grade-levels, there will be a school-wide focus on differentiation through the consistent use of the workshop model, guided math, and number talks. Each grade level will also be coming up with specific plans for how to address the deficiencies in computation for their students.</p> <p>For 4th grade students who meet criteria we will provide AC math</p> <p>For students at the lowest levels of math achievement, we will provide after school tutoring on top of the USA test prep provided by Frey's foundation.</p>	<p>Milestones EOG MI CTLS Formative Items</p>	<p>Teachers Admin and hired-certified tutors</p>	<p>USA test prep Seesaw Conceptua Math 20 day Hands on Standards</p>	<p>Our 4th grade was the only grade level that saw significant growth in math.</p> <p>Computation is the main area of deficit</p>	



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<p>6. Increase number of students academically completing every grade.(S)</p>	<p>Decrease the percentage of students at a level 1 on EOG</p> <p>Follow the district’s updated RTI practices</p> <p>Extended Day Tutoring</p>	<p>GKIDS, Milestones EOG, Report cards</p>	<p>Teachers Counselors Admin</p>	<p>20 day funds</p>	<p>Percentage of students at a level 1 on ELA</p> <p>2016-15.3 2017-12.2 2018-?</p> <p>Percentage of students at a level 1 on Math</p> <p>2016-11.7 2017-9.9 2018-?</p>	
<p>7. Other: (Priorities specific to school.)</p>	<p>Making adjustments and carrying out our 2nd year of The Frey House System as a supplement to the A.I.M. H.I.G.H. character education program with the culminating event of Triple A Olympics</p>	<p>Office behavior referrals</p> <p>Suspension information</p>	<p>All staff</p>	<p>PTSA support with spirit wear and celebration budgets</p>	<p>N/A</p>	



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Board Goal 2: *Differentiate resources for students based on needs.*

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	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Where applicable)</p>	<p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<p>Utilizing Push-in and reduced class model rather than pull out models for additional support</p> <p>Scheduling for best use of resources (staffing) Departmentalization in grades 3-5 ASP tutoring 2o-day tutoring After school Math clubs</p>	<p>Milestones EOG results of our lowest quartile students</p>	<p>Teachers EIP Support Counselors Admin</p>	<p>20 day funds Coach materials</p>		
<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Reading-Guided Reading, DRA, Universal Screener (RI) 2. Math-Guided Math, Number Talks, Universal Screener (MI) 3. Not on track for graduation- Extended day tutoring, EIP, and updated RTI practices 	<p>RI and MI results</p> <p>EOG results in 3-5</p>	<p>Teachers Counselors EIP and ESOL support Admin</p>	<p>Local instructional funds.</p>		



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<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<ol style="list-style-type: none"> 1. Advanced-AC math for eligible 4th graders. Talent development in all grade levels for students identified as accelerated. STEM lab 2. On Level-Utilization of new ELA adoption and workshop model in both Literacy and Math. 3. Remedial-RTI updated practices and data teams. Extended day tutoring. EIP push in and Reduced ClassModel. Math clubs after school in grades 3-5 	<p>Formative assessments in CTLS</p> <p>RI and MI Results</p> <p>Milestones EOG Results</p>	<p>Teachers Counselors EIP/ESOL support Admin</p>	<p>Local instruct resource and Foundati on funding</p> <p>USA testprep</p> <p>Fun- dations</p>		
<p>Other: (Priorities specific to school.)</p>	<p>A.I.M. H.I.G.H. character education program</p> <p>House System</p>	<p>Referrals and behavior reports</p>	<p>All staff</p> <p>House Leaders</p>	<p>PTSA funding for spirit wear and celebrati ons</p>		



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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Utilize stakeholder input to improve school processes. (AdvED)	School Council PTSA Board Foundation Board Partners In Education	surveys	Admin Teachers Community	N/A		
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	FBI Fathers Being Involved Exceptional Children's Week Resource Fair PTSA / Foundation / House System	surveys	Admin Staff PTSA Foundation Partners	PTSA and Foundation funds		
Other: (Priorities specific to school.)						



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	<p>Teachers at all levels will participate in district PL for assigned subject areas and/or engagement training provided by the academic division. Primary school-wide focus is on CTLS cohort 4 for team created common formative assessments and establishing effective PLC's.</p> <p>Sending a team to our annual learning opportunity at the Ron Clark Academy</p>	<p>PLC Rubric</p> <p>Surveys</p>	Admin Staff			
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	<p>Differentiated staff development as needed based on TKES</p> <p>Schoolwide mandatory training in 2017-18 on CTLS and PLC's</p>	<p>TKES</p> <p>PLC rubric</p>	Admin Teachers Support Staff			
Other: (Specific to school.)						