

## Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> <li>• Prioritize Math standards quarterly by grade level.</li> <li>• K-5 Vertical prioritization meetings quarterly</li> <li>• Horizontal prioritization meetings with Lassiter Cluster Elementary Schools</li> </ul>	Grade Level Math Standards Prioritization Documents	<ul style="list-style-type: none"> <li>• New Key actions this school year</li> </ul>
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> <li>• Grade Levels meet weekly using a common CCC agenda/minutes template               <ul style="list-style-type: none"> <li>• The four critical questions, included this year.</li> </ul> </li> <li>• Building Leadership Team will complete a book study on <u>Learning by Doing</u>.               <ul style="list-style-type: none"> <li>• Implement strategies from the study into CCC meetings.</li> </ul> </li> </ul>	Weekly CCC Meeting Minutes	<ul style="list-style-type: none"> <li>• Common CCC Meeting templates were implemented and utilized by all teams.</li> </ul>

## Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> <li>• Continue training by TTIS to increase familiarity with CTLS resources               <ul style="list-style-type: none"> <li>• Train teachers on constructed response scoring and entry</li> </ul> </li> <li>• Use CTLS to develop common assessments across the grade levels</li> </ul>	CTLS Access Reports	<ul style="list-style-type: none"> <li>• Teacher utilized CTLS Access for touchstones. Some teachers/teams began using the platform for creating common assessments.</li> </ul>
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<ul style="list-style-type: none"> <li>• Provide Guided Reading Lesson (K-5),</li> <li>• Fully Implement Read 180 &amp; (qualifying students in grades 3-5)</li> <li>• Use results to make grade level and classroom instructional decisions, including RTI and EIP support.</li> <li>• Differentiate classroom instruction</li> </ul>	Reading Inventory & Math Inventory	<ul style="list-style-type: none"> <li>• During the 2017-18 SY, students scoring at the proficient and advanced level in the Reading Inventory increased 34% from the beginning of the year to end of the year.</li> <li>• During the 2017-18 SY, students scoring at the proficient and advanced level in the Math Inventory increased 45% from the beginning of the year to end of the year.</li> </ul>



# Garrison Mill Elementary School 2018-2019 Strategic Plan

	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<ul style="list-style-type: none"> <li>• Provide Guided Reading Lessons (K-5), Provide EIP support, Employ RTI</li> <li>• Utilize Read180 &amp; System44 in grades 3-5</li> <li>• Review Data and provide strategic interventions in CCCs, as appropriate</li> </ul>	<p>Annual College and Career Readiness Performance Index</p>	<ul style="list-style-type: none"> <li>• 2018 CCRPI not published at this time.</li> </ul>
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## Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<ul style="list-style-type: none"> <li>• Review AdvancED Results and seek feedback from Stakeholder Groups</li> <li>• Meet regularly with PTA, Garrison Mill Education Foundation, and School Council.</li> </ul>	<p>Georgia Climate Survey Rating</p>	<ul style="list-style-type: none"> <li>• Met with the stakeholder groups regularly throughout the 2017-18 school year to discuss feedback and school initiatives</li> <li>• 2018 Climate Star Rating not available at this time.</li> </ul>



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	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<ul style="list-style-type: none"> <li>• PTA is sponsoring dads in helping in morning carpool</li> <li>• Parent presentations by third party presenters sponsored by our parent organizations</li> <li>• Sponsor Math Night at Publix.</li> </ul>	<p>Event attendance</p>	<ul style="list-style-type: none"> <li>• February 2018 Math Night attendance was 124 students (K-5). Most students came with at least one parent.</li> </ul>
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## Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<ul style="list-style-type: none"> <li>• The Building Leadership Team will study and be the facilitators for growing our CCCs.</li> </ul>	<p>Building Leadership Team Minutes</p> <p>Grade Level/Area CCC Minutes.</p>	<ul style="list-style-type: none"> <li>• New Key Action this year</li> </ul>



## Garrison Mill Elementary School 2018-2019 Strategic Plan

	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<ul style="list-style-type: none"><li>• Provide Professional learning for teachers with identified areas of weakness</li></ul>	<p>Results from TKES/LKES Observations and Evaluations</p>	<ul style="list-style-type: none"><li>• Staff members were coached and provided support, as identified by observations and evaluations.</li></ul>
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