What is Title I?
Hayes Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

School Plan for Shared Student Achievement

What is it?
This is a plan that describes how Hayes Elementary will provide opportunities to improve parent engagement to support student learning. Hayes Elementary values the contributions of parents to an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Hayes ES will support parent engagement and how parents can help plan and participate in activities to promote student learning at school and at home.

How is it revised?
Hayes Elementary has jointly developed this policy and compact with our parents to describe how we will support the important role of parents in the education of their children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that Facility can serve as a proxy for the parent(s). At Hayes Elementary School, we build capacity for parent/community involvement by implementing the six types of involvement: Parenting, Communications, Parent Volunteering, Learning at Home, Decision-making and Governance, and Collaboration and Exchanges in the Community. This policy will be distributed to all students in their Friday Folders. The policy will be distributed to Hayes Partners in Education, along with Community Friends of Hayes throughout the year.

Who is it for?
All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. (School Name) will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent(s).

Where is it available?
The plan is available in the Front Office. The plan will also be posted on the school Web site. Parents can also retrieve a copy of the plan in the Parent Resource Center.
**2018–19 District Goals**

1. By the end of the 2018-2019 school year, 100% of the schools and district will use our collaborative data-driven process, Cobb Collaborative Community (CCC), to improve learning. 2. CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by ParentVUE data, survey results & web view module. 3. By the end of the 2018-2019 school year, 100% of the schools and district will use a common assessment to measure the impact of professional learning which will, in turn, guide decisions on how best to support teachers and leaders in high poverty/needs schools.

**2018–19 School Goals:** The goals of Hayes Elementary are as follows:

**ELA:** The percentage of students scoring efficient or advanced on the reading inventory will increase from 60.7% to at least 65.7% in the spring of 2019.

**Math:** The percentage of students scoring proficient or advanced on the math inventory will increase from 43.5% to at least 48.5% in the spring of 2019.

**Science:** The percentage of students scoring proficient (levels 3,4) on the Science portion of the EOG will increase from 36.2% to at least 41.2% in the spring of 2019.

**School Culture:** Decrease the percentage of discipline referrals by at least 10%.

---

**Hayes Happenings and You’re invited!**

Hayes Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

**Kindergarten Camp – June 19, 2018 through June 21, 2018**
Opportunity for upcoming Kindergarten children to experience what to expect in the fall.

**Meet and Greet – July 30, 2018**
Opportunity to meet their student’s teacher for the first time before school starts.

**State of the School Meeting – September 19, 2018**
An informative meeting for parents to learn about their school’s participation under Title 1.

**Building Capacity Training PD #1 September 2018**
**Building Capacity Training PD #2 December 2018**
**Building Capacity Training PD #3 March 2019**
**Building Capacity Training PD#4 April 2019**

**The Leader in Me Parent Workshop – starts October 2018 through April 2019**
Parent Workshop teaching parents on the 7 Habits.

**Math Night – October 4, 2018**
Parents will have the opportunity to learn Math strategies from teachers, to assist their children at home.

**Parent School Improvement Forum- October 29, 2018**
Parents are welcome to give feedback on Parent Policy, Compact, and the School Wide Plan.

**Curriculum Carnival – November 1, 2018**
Families are encouraged to attend a night of Math and Literacy activities for students.

**Author’s Tea – December 10, 2018 and May 1, 2019**
Parents have the opportunity to hear about their child’s writing experience through personal perspectives.

**Awards Day – October 22, 2018 and January 14, 2019 and March 25, 2019 and May 20, 2019**
Awards are given out for student achievement K through 5.

**Parent School Improvement Forum - March 19, 2019**
Parents are welcome to give feedback on Parent Policy, Compact, and the School Wide Plan.

---

**School-Family Compacts**

As part of this plan, Hayes Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The parent compact was developed jointly with our parents, staff, and students, revised on November 13, 2018. All Hayes Elementary compacts will be reviewed on annually and given out during Hayes ES Conferences.
**Parent Resource Center**

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 7:10 am – 3:10 pm

---

**Hayes Elementary will continue to build strong parent engagement!**

In order to ensure effective involvement, we encourage all families to be education partners in their children’s school success by:

- Inviting parents to attend all meetings by giving the Hayes Elementary Parent Involvement Activities Plan.
- Inviting parents to serve on committees such as the School Council, School Improvement Plan Committee, Parent Policy/Compact Action Planning Committee, and the PTA Title I Planning Committee.
- Providing meetings held during the school day and outside school hours. These dates and times are listed in the Hayes Elementary Parent Involvement Activities Plan.
- Visiting our Parent Resource Center (Rm 1.032, located in the back hallway by Guidance) at any time during regular school hours of operation where materials are provided for check out. Parents can check out Grade Level Reading books, take home materials on various topics, make and take academic packets for parents to assist their children, books on child development, academic strategies, self-help strategies, and multiple games and books to increase student achievement.

- Providing transitioning activities such as assisting preschool children in the transition from early childhood programs and for helping students transition into Middle School. The transition of preschool students to Kindergarten consists of an orientation for students and parents, inviting local preschool students to tour the school, interact with Kindergarten teachers, students and the curriculum. A three-day “Kindergarten Camp” will be established to aid in the transition from preschool to Kindergarten.
  - Providing reasonable support such as snacks and transportation for after-school tutoring; transportation for students involved in 2 of our mentoring programs; childcare at school during parent informational nights; Meetings are offered during and after school hours for parental convenience; administration holds quarterly meets at local apartment complexes.

---

**Family Engagement**

Parents will receive information from our school in a timely manner. Hayes Elementary uses the following communication methods to provide parent with timely information:

- Daily Folders for Kindergarten/ 1st Grade
- Hayes Elementary Website
- E-Blast
- Texts
- In Touch Calling System
- ParentVUE
- Twitter: T.R.@HayesPrincipal
- Like us on FB @ Hayes Mustangs PTSA
- Friday Folders
- Agendas, Classroom newsletters, blogs
- Marquee, DoJo

If interested in volunteering, please feel free to contact the Parent Facilitator:

Pamela.Walker@cobbk12.org
678-594-8127, ext. 254
Parents and Community Members

Our school builds ties between home and school by educating teachers, pupil services personnel, administration, and other staff by gathering input from parents on how to reach out to, communicate with, and work with parents as equal educational partners. Our school partnerships with the local community.

Community Partnership:
On the Border, Minuteman Press, Walton Communities, West Cobb Chiropractic, Eaton Chiropractic, Zaxby’s, Sparkles Family Fun Center, Big Shanty Barber Shop, Chick fil-A, Sanctuary Church, Marietta Lost Mountain Kiwanis, Kirkwood Presbyterian Church, New Salem Baptist Church, Jus-So Catering, KSU, Big Frog Custom T-shirts, Credit Union of Georgia, Publix on Old 41 and Horace Mann.

School Family and Community Involvement Committee

☐ Yes, I am interested and wish to join the Committee
☐ Please contact me so I can learn more about joining the Committee
☐ Please send me notifications about future meetings and updates

Name: ____________________________________________________________

Child’s Name and Grade: ____________________________________________

Address: __________________________________________________________

Phone Number: ____________________________________________________

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students’ and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) ____________________________________________________

Telephone Number: (optional) ________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________