

## **Hendricks Elementary School Council**

### ***Why do we have a school council?***

The A+ Education Reform Act (HB1187) established school councils in Georgia to "bring communities and schools closer together in a spirit of cooperation to solve difficult educational problems, improve academic achievement, provide support for teachers and administrators, and bring parents into the school-based decision-making process."

### ***What does the school council do?***

The Council functions as an advisory body, offering recommendations and assistance on matters relating to student achievement and school improvement.

### ***Who serves on the school council?***

The Principal

Two certified teachers are elected by the teachers.

At least two, but can be more parents/guardians are elected by the parents.

At least two businessperson parent/guardians are elected by the parents.

### ***2016/2017 School Council members and contact information:***

Patrick O'Connell, Principal	Patrick.O'Connell@cobbk12.org
Kahliah Rachel, Assistant Principal	Kahliah.Rachel@cobbk12.org
Jennifer Shiers, Academic Coach	Jennifer.Shiers@cobbk12.org
Angela Mack, Academic coach	Angela.Mack@cobbk12.org
Stephanie Jackson, Parent Liaison	Stephanie1.Jackson@cobbk12.org
Heather Tinnerello, ESOL Teacher	Heather.Tinnerello@cobbk12.org
Renee Heiberger, Teacher	Renee.Heiberger@cobbk12.org
Hector Natal, Parent (Chair)	nahi0214@gmail.com
Kimberly Jackson, Parent	kimjackson@bellsouth.net
Kerwyn Neal, Community	kerwynfneal@gmail.com
Latoya Ford, Parent	latoyaford82@gmail.com
Roz Turner, Parent	rozturner0830@hotmail.com

### ***What is the role of the School Council:***

School Council is an advisory body. The school council provides advice and recommendations to the school principal and, when appropriate, the Cobb County Board of Education and local school superintendent, on any matter related to student achievement and school improvement, including but not limited to, the following:

1. School board policies;
2. School improvement plans;
3. Curriculum and assessments;
4. Report cards issued or audits of the school conducted by the Office of Student Achievement;
5. Development of a school profile which shall contain data as identified by the school council to describe the academic performance, academic progress, services, awards, interventions, environment, and other such data as the school council deems appropriate;
6. School budget priorities, including school capital improvement plans;
7. School-community communication strategies;
8. Methods of involving parents and the community;
9. Extracurricular activities in the school;
10. School-based and community services;
11. Community use of school facilities;
12. Student discipline and attendance;
13. Reports from the principal regarding progress toward the school's student achievement goals, including progress within specific grade levels and subject areas and by school personnel; and
14. The method and specifications for the delivery of early intervention services or other appropriate services for underachieving students.