

**CIVIC ENGAGEMENT
DIPLOMA SEAL
STUDENT APPLICATION**



SOCIAL STUDIES

HISTORIC, GEOGRAPHIC, POLITICAL, & ECONOMIC LITERACY

Beginning in the 2018-19 school year, high school seniors in Georgia may apply for a Civic Engagement Seal for their high school graduation diploma. The student requirements listed below must be met by mid-March of the Senior Year (e.g. March 2019 for the Class of 2019).

Criteria	Criteria Details	signature
1. Satisfy the Social Studies requirements to earn a high school diploma	<input type="checkbox"/> pass World History (<i>College Prep, Honors, AP, or IB</i>) <input type="checkbox"/> pass US History (<i>College Prep, Honors, AP, or IB</i>) <input type="checkbox"/> pass Government (<i>College Prep, Honors, AP, or IB</i>) <input type="checkbox"/> pass Economics (<i>College Prep, Honors, AP, or IB</i>)	
2. Pass the American Government/Civics Basic Skills Test	<input type="checkbox"/> Earns a 70% or higher on the American Government Basic Skills test in GOFAR	
3. Application of Social Studies Knowledge: A) Community Service and Extracurricular Activities	<input type="checkbox"/> Enlisted in the U.S. Military prior to graduation OR <input type="checkbox"/> 35 hours total of (a) community service, (b) extracurricular activities, and/or (c) Social Studies electives/pathways: a) Community Service – voluntary (unpaid and not mandated) work intended to help (people/environment) in a particular area such as: <ul style="list-style-type: none"> ▪ volunteer in a shelter ▪ litter pick up campaigns ▪ Boy/Girl scout activities ▪ assisting in disaster recovery ▪ another charitable or service based organizations b) Extracurricular Activities – school sponsored activity outside normal school hours or in addition to normal school schedule such as: <ul style="list-style-type: none"> ▪ BETA club ▪ Peer Mediation Club ▪ community service clubs ▪ school sponsored service learning c) Social Studies related electives or pathways – up to 30 hours (3 courses, 10 hr/course) from the Cobb approved Electives or Pathways list: <ul style="list-style-type: none"> ▪ Electives List <ul style="list-style-type: none"> <input type="checkbox"/> 45.05600 Constitutional Theory <input type="checkbox"/> 45.05800 Ethics and the Law <input type="checkbox"/> 45.05900 Peer Leadership I <input type="checkbox"/> 45.06400 Comparative Political/Economic Systems <input type="checkbox"/> 45.07110 World Geography <input type="checkbox"/> 45.01200 Current Issues <input type="checkbox"/> 45.21100 Gifted Comparative Religions <input type="checkbox"/> 45.21300 Technology & Society <input type="checkbox"/> 45.01500 Psychology <input type="checkbox"/> 45.03100 Sociology <input type="checkbox"/> 45.09200 US & World Affairs <input type="checkbox"/> 45.08900 Modern Military History: 1918 – Present <input type="checkbox"/> 45.03200 Ethnic Studies <input type="checkbox"/> 45.07600 Local Area Studies <input type="checkbox"/> 45.21400 Humanities <input type="checkbox"/> 45.07700 AP Human Geography <input type="checkbox"/> 45.05300 AP Comparative Government/Politics <input type="checkbox"/> 45.05600 Individual and the Law ▪ Pathways List <ul style="list-style-type: none"> <input type="checkbox"/> Law, Public Safety, Corrections and Security <input type="checkbox"/> Government and Public Administration <input type="checkbox"/> ROTC 	

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<p>3. Application of Social Studies Knowledge:</p> <p>B) Civic Engagement Activities</p>	<p><input type="checkbox"/> Enlisted in the U.S. Military prior to graduation OR</p> <p><input type="checkbox"/> 15 hours of participation in civic engagement activities (<i>i.e. individual and collective actions designed to identify and address issues of public concern</i>); activities include, but are not limited to, the following:</p> <ul style="list-style-type: none"> ▪ <i>attend City Council, County Commission, School Board, or Town Hall meetings</i> ▪ <i>serve as a legislative page or intern</i> ▪ <i>be active in community or neighborhood organizations</i> ▪ <i>serve as a poll worker on Election Day</i> ▪ <i>volunteer on a voter registration drive or Get Out the Vote campaign</i> ▪ <i>participate in club/organization interviews</i> ▪ <i>participate in Model UN, Mock Trial Completion, Youth Assembly (can include hours of preparation for simulations)</i> 	
<p>4. Capstone Portfolio Presentation</p>	<p><input type="checkbox"/> Submit a portfolio (face-to-face or electronically) on the knowledge gained through coursework and civic/service activities completed to earn seal; examples include, but are not limited to:</p> <ul style="list-style-type: none"> ▪ documentary ▪ website ▪ performance ▪ exhibit ▪ paper ▪ other project as approved by your Social Studies department 	