

Mableton Vision:

Making the Dream a Reality

Mableton Mission:

Engage! Empower! Excel!

# Mableton Elementary School Kindergarten News



May 5, 2017

Mableton Goals:

1. Students will demonstrate proficiency in reading and writing.
2. Students will demonstrate proficiency in math.
3. The staff will increase opportunities for parents to be active participants in their student's education.

Mark Your Calendar

May

9: Kindergarten field day 8:15-10:45 AM

13: Mableton Day at the Mable House 8 AM to 4 PM

15: Muffins with Mom 7:15-8:15 AM in the Media Center

15: Mother's Day Tea 8:30-9:00 in your child's classroom

15: Book Fair Opens

19: Lion King Performance at South Cobb High School 6PM

22: Kindergarten Awards 9AM

23/24: Early Release

24: Last day of school  
Don't bring back packs!

**What did my child learn this week?**

**Reading**— We continued to read a variety of texts, and identified how the books were alike and different. We also practiced making connections to and identifying our favorite part using the major events or topics of the text. In reading this week, we integrated the social studies topics of identifying and describing American symbols, the Liberty Bell and the White House through reading informational texts about this topic.

**Math**— We began our review of 2D and 3D shapes. We identified the 2D shapes circle, square, rectangle, hexagon, and triangle and discussed each shapes characteristics, such as how many sides does each shape have. We also used our understanding of positional words (behind, below, under, above, in front of) and our listening skills to manipulate and create pictures using 2D shapes. We also reviewed basic 3D shapes sphere, cube, cone, and cylinder.

**Phonics**— We continued our focus on vowels, in which we reviewed the short vowel sound for "i" then introduced the long vowel sound. Students sorted picture cards that contained short vowel and long vowel sounds, went on "sound hunts" around the classroom, listened to songs to help remember the vowel sounds, and examined vowel spelling patterns, such as the silent e and long vowel spelling patterns (igh).

**Writing**— We continued to practice writing in all genres, narrative, informational, and opinion writing. We are working towards independently writing sentences with a capital letter at the beginning of our sentences and punctuation at the end. We also integrated math standards of 2D shapes into writing by creating a picture using a 2D shape, then writing about it. The writing piece was called "A Shape is Just a Shape, Until..."

**How can I help my child at home?**

- Go on a shape hunt to locate 2D or 3D shapes. Discuss each shapes position. For example, the rug is a rectangle. It is under the coffee table.
- After reading a book, practice retelling the story from the beginning to the end, naming characters and specific events, if it is a fictional text. If it is an informational text, have your child identify the main topic and a supporting detail.
- After reading a book, have your child verbally tell you their favorite part and why, as well as make a connection to the text. For example: The part of the book when.... Reminds me of when...
- Practice decoding and blending words that have long vowel spelling patterns for a, e, and i, such as bike, feet, and cake. Also continue to read and write basic CVC words such as bat, run, pot, etc.
- Practice handwriting with your child. Letter formation should start from the top!

**Thanks for your support!**

Thank you!

We are so appreciative of all of the sweet notes, treats, and gifts that were given to us for teacher appreciation week! It is always nice to be recognized for our hard work! We are so thankful to have such great parents and students this year!