



# McCleskey Middle School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> <b>of Key Actions from last year's plan:</b> <u>(Due September 1)</u>
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	Teachers will prioritize standards based on those that: <ul style="list-style-type: none"> <li>• Prepare for External Exams</li> <li>• Endurance</li> <li>• Necessary pre-requisite skills (for success)</li> <li>• Prepare for next grade levels</li> </ul> Teachers, as a cluster (Kell), will determine best practices for students' academic success based on displayed academic needs and trends.	<b>Bi-monthly collaborative agendas, unit plans, observations, and/or TKES results</b>  <b>Vertical Team Meeting Notes (grades K-9) and Established Products from Agendas</b>	
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	Teachers will create lesson plans based on the 4 Critical Questions in weekly collaborative meetings. Specific to those collaborative meetings are RTI and plans for cross-curricular lessons.	<b>Evident by collaborative team agendas, unit plans, observations, and/or notes</b>	



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## Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<p>Teachers (of common subject areas) will use CTLS as a primary resource to develop, and analyze common formative and summative assessments.</p> <p>Teachers will use data from common assessments to determine student levels to adjust or accelerate learning.</p>	<p><i>Reports in CTLS ASSESS, generated by teacher or subject</i></p> <p><i>Meeting notes from bi-weekly summative notes</i></p>	N/A
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Teachers will accelerate or extend learning based on Universal Screener test data (RI, IOWA, Milestones, etc.). Students will be placed in accelerated or on-level Math or English/Language Arts classes or Remedial (Read 180) classes based on performance. Student placement would change in correlation with academic performance.	<i>Grade and Test Data</i>	N/A
	<i>Increase percentage of students performing at grade level in reading and math.</i>	All students who have a 600 or Below Lexile level will be tested to identify who needs to be placed in a Reading Class. Placement is fluid in that students may test out of Read 180.	<i>CCRPI data, Milestones Results, IOWA Results, RI Data</i>	N/A



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## Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> <b>of Key Actions from last year's plan:</b> (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	Create monthly surveys (Pulse Checks) that have a branching capacity to ascertain why parents may mark "Disagree" or "Strongly" disagree to provide detailed input and suggestions toward positive change.	GA Climate Survey data; Results from monthly Pulse Checks	N/A
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	We will establish a transitional program for incoming sixth grade students and families to familiarize them with middle school and tools for success.  We will seek new partners to support McCleskey's food pantry.		N/A



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## Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	<p>Create and implement a year-long teacher induction program</p> <p>Develop teams in accordance with the priorities of the CCC and needs of the school (evident from the end of the year survey 2018). Interview and name leads of those teams. Support and develop those leaders to make decisions in the best interest of the school as a whole.</p>	<p>End of the year survey results 2019</p> <p>Notes from Guiding Coalition Agendas</p>	N/A
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	<p>Differentiate Professional Learning needs in accordance with teacher surveys and Teacher Leaders Self-Assessment data.</p> <p>Develop professional learning needs for teachers to develop PBLs.</p> <p>Develop professional learning needs utilizing our TTIS to increase the use of CTLS.</p> <p>Develop professional learning needs for STEAM Lessons.</p> <p>Develop professional learning needs based on teachers' professional goals/technology development survey.</p>	<p>TKES-Professional Goals</p> <p>TKES- Self-Assessment</p> <p>Teacher Leaders' Self-Assessment</p> <p>Cobb STEM Certification</p> <p>Report from CTLS</p>	N/A