



(Murdock Elementary School) 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>All grade level teams will fully implement data teams</p>	<p>Data collected and analyzed by each grade level</p>	<p>Grade level teams, Data and Assessment Committee</p>	<p>Continued data team training through data team leads</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Grade levels will develop common formative assessments in one of the following areas Reading, Writing or Math. Differentiation will be implemented in classrooms to meet all students' needs through guided groups. Grade levels will implement common grading practices.</p>	<p>Data collected and analyzed by each grade level.</p>	<p>Grade level teams</p>	<p>Continued data team training through Data team leads Collaboration time allotted for teams to meet to create the assessments.</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Certified and contributing staff members will complete the Cobb County PLC book study "Cultures Built to Last." Certified staff members will complete an additional book study on a book from a selected list of professional development books.</p>	<p>Attendance at book study meetings and completion of book study packets.</p>	<p>Certified and contributing staff members</p>	<p>Books for each staff member Study guide packets Book study leaders</p>		



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<p>4. Increase percentage of students reading on grade level. (S) <i>(Based on CCRPI Reading Scores)</i></p>	<p>Implementation of reading remediation programs which includes Read 180, I-Read and Max Scholar. Continued to implement guided reading consistently in all grade levels.</p>	<p>Students reading data reports from RI, FRA DRA, I-Read reports.</p>	<p>All teachers</p>	<p>Technology, staff, accommodations</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) <i>(Based on CCRPI ES-MS Math & HS Algebra Scores)</i></p>	<p>Grade levels will utilize common assessments and data collection to implement differentiation strategies during whole group and guided math Continue using Number Talks in all classrooms.</p>	<p>MI/GLOSS/IKAN scores</p>	<p>All classroom teachers</p>	<p>Data tem training, planning time for assessments. Number talk training for new staff.</p>		
<p>6. Increase number of students academically completing every grade.(S)</p>	<p>Continue to identify students at risk of retention in January and provide additional support through after school tutoring.</p>	<p>Triangulation of data using a combination of the following RI/MI/DRA/GLOSS/IKAN/FFAS/Light's Retention Scale/Teacher Input</p>	<p>Staff and certified tutors</p>	<p>Tutors and resources to use in tutoring</p>		
<p>7. Other: <i>(Priorities specific to school.)</i></p>						



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Board Goal 2: *Differentiate resources for students based on needs.*

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	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<ol style="list-style-type: none"> 1. Implement instruction designed to promote higher level thinking through talent development and advanced content 2. Utilize 20 day funds for a Read 180/System 44 teacher as well as after school tutors 	<ol style="list-style-type: none"> 1. Cluster grouping, lesson plans and FTE documentation 2. Data reports which include RI and lexile levels and student growth 	<p>Staff</p>	<ol style="list-style-type: none"> 1. Curriculum resources 2. Technology and staff 		
<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Utilize 20 day funds for a Read 180/System 44 teacher as well as after school tutors, IRead, and MaxScholar 2. Create IKAN/Gloss remediation materials, student participation in Dreambox and Conceptua Math 3. N/A 	<ol style="list-style-type: none"> 1. Data reports which include FRA/ RI and lexile levels and student growth 2. Use in classroom and at home 	<p>Staff, students, & Parents</p>	<ol style="list-style-type: none"> 1. Technology, 20 day funds, program specific materials 2. Instructional materials, technology 		
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<ol style="list-style-type: none"> 1. Provide talent development sessions for students in grades K-3 2. Provide Advanced Content for students in grades 4 - 5 	<ol style="list-style-type: none"> 1. Growth on assessments 	<p>Staff</p>	<p>N/A</p>		
<p>Other: (Priorities specific to school.)</p>						



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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Utilize stakeholder input to improve school processes. (AdvED)	<ol style="list-style-type: none"> 1. Review SSP with School Council members 2. Work with building leadership team (Mustang/Lighthouse) to re-organize committee structure and focus 3. Work with building leadership team to create SMART goals for each committee 4. Hold regular stakeholder meetings such as PTA, Foundation, and School Council 5. Promote parent and staff participation with the AdvED climate survey) 	<ol style="list-style-type: none"> 1. Meeting date 2. Committee Action Team Forms 3. Creation of SMART goals 4. Meeting dates 5. % of Participation 	All Stakeholders	5. Survey		
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	<ol style="list-style-type: none"> 1. Admin Coffee Talks 2. Curriculum/Leader in Me Nights 3. Wellness Program 4. Green School Focus 5. PTA sponsored events 	<ol style="list-style-type: none"> 1 & 2 Meeting dates & participation 3. Events 4. Green School Status 5. Events 	All Stakeholders			
Other: (Priorities specific to school.)						



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner (s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	Purchase Professional Learning texts related to instructional strategies, assessment, and progress monitoring Participate in Professional Learning Book Study	Teacher created SMART goals	Staff	*Teacher selected texts *Meeting time *Teacher leader(s)		
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	Purchase Professional Learning texts related to instructional strategies, assessment, and progress monitoring Participate in Professional Learning Book Study	Teacher created SMART goals	Staff	*TKES self-assessment *Teacher selected texts *Meeting time *Teacher leader(s)		
Other: (Specific to school.)						