



# Nicholson Elementary 2017-18 Cobb Strategic Plan

## Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;"><b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan: (Due September 1)</b></p>	<p><b><u>Focus Priority Status:</u></b> IP = In Progress FO = Fully Operational</p>
	<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p> <p>Utilize common formative assessment results based on essential standards to determine needed areas of focus in math and reading.</p> <p>Conduct weekly grade level collaboration meetings to monitor common formative assessment data to adjust instruction and plan instructional interventions.</p> <p>Conduct quarterly vertical collaboration meetings K-5 to monitor school wide assessment data on identified standards for student growth.</p>	<p>MI &amp; RI Assessment Results</p> <p>MI &amp; RI Assessment Results</p>	<p>Certified Teachers/ Admin</p>	<p>None</p>		<p>IP</p>



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<p>2. <i>Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</i></p>	<p>Utilize Touchstones flexible formative assessments as a diagnostic tool to extend student learning in math and reading.</p> <p>Administer ESGI web-based assessment and reporting system in Kindergarten to identify areas of needed instructional focus.</p> <p>Implement differentiated Intervention Time built into grade level schedules daily to differentiate for individual learning needs.</p>	<p>Touchstones Assessment Results</p> <p>ESGI Assessment Reports</p> <p>RI &amp; MI Assessment Results; EOG Assessment Results</p>	<p>Certified Teachers/ Admin</p>	<p>None</p>		<p>IP</p>
<p>3. <i>Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</i></p>	<p>Implement weekly team collaboration meetings for grade level teams and support personnel to analyze assessment results and plan interventions.</p> <p>Identify essential standards in vertical collaborative groups on which to base common formative assessments to guide instruction.</p> <p>Conduct area content area PLC communities for teachers of special areas to collaborate on instruction.</p> <p>Implement daily Intervention Time in each grade level consisting of differentiated instruction, based on common formative assessment results.</p>	<p>Common Formative Assessment Results; RI &amp; MI Assessment Results; EOG Assessment Results</p>	<p>Certified Teachers/ Admin</p>	<p>None</p>		<p>IP</p>



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<p>4. Increase percentage of students reading on grade level. <b>(S)</b> (Based on CCRPI Reading Scores)</p>	<p>Track student progress by administering RI 3x yearly.</p> <p>Implement System 44 and Read 180 to focus on reading strategies and interventions.</p> <p>Identify below grade level students in reading and provide tutoring focused on R/ELA content standards during the day from certified teachers.</p>	<p>RI &amp; MI Assessment Results; System 44/Read 180 Reports; Lexile Levels; EOG ELA Results</p>	<p>Certified Teachers/ Admin</p>	<p>20 Day Funding</p>	<p>IP</p>
<p>5. Increase percentage of student performance in math/algebra at every grade level. <b>(S)</b> (Based on CCRPI ES-MS Math &amp; HS Algebra Scores)</p>	<p>Track student progress by administering MI 3x yearly to direct instruction.</p> <p>Implement Number Talks, GLOSS (Diagnostic Math Assessment), Guided Math, and Modeled Drawing in math.</p> <p>Administer math common formative assessments in all grade levels.</p> <p>Identify below grade level students in math and provide tutoring focused on math content standards during the day from certified teachers.</p> <p>Implement Advanced Content math instruction in grades 4 and 5.</p>	<p>MI Assessment Results; Math Common Formative Assessment Results; EOG Assessment Results</p>	<p>Certified Teachers/ Admin</p>	<p>20 Day Funding</p>	<p>IP</p>
<p>6. Increase number of students academically completing every grade. <b>(S)</b></p>	<p>Implement daily Intervention Time in each grade level consisting of differentiated instruction, based on common formative assessment results.</p> <p>Utilize RTI2 process to identify areas of needed focus for students by subject area.</p>	<p>Common Formative Assessment Results; EOG Assessment Results</p>	<p>Certified Teachers/ Admin/ Counselors</p>	<p>None</p>	<p>IP</p>



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<b>7. Other:</b> <i>(Priorities specific to school.)</i>						
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## Board Goal 2: *Differentiate resources for students based on needs.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><u>Focus Priorities:</u>            (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<b>2017-18 Aligned Actions and Measurements</b> <u>(Current School Year Plan and Evaluation of previous year's plan due September 1)</u>					
	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Owner(s):</b>	<b>Resources Needed:</b>	<b>Results of Key Actions from last year's plan:</b> <u>(Due September 1)</u>	<b><u>Focus Priority Status:</u></b> IP = In Progress FO = Fully Operational
Identify, support, and evaluate local school innovations to increase student achievement. <b>Not limited to those that require system waivers. (IE<sup>2</sup>)</b>	Reallocate resources to meet student needs through 4 <sup>th</sup> Grade Team Teaching, 5 <sup>th</sup> Grade Departmentalization, and 2 <sup>nd</sup> Grade STEM Block weekly.  Implement 3 <sup>rd</sup> year of PBIS (Positive Behavior Interventions and Supports)  Schedule Super Specials, Intervention Time and Team Collaboration Meetings to increase student achievement.  Implement Advanced Content math instruction in grades 4 and 5.	RI and MI Assessment Results; EOG Assessment Results	Certified Teachers/ Admin	Funding for Collaboration Time for PBIS Team		IP



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<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> <li>1. Not reading on grade level (Lexile)</li> <li>2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores)</li> <li>3. Not on-track for graduation <b>(S)</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Identify struggling learners and monitor progress through accelerated instruction, remedial, special education, and ESOL learning strategies.</li> <li>2. Implement daily Intervention Time in each grade level consisting of differentiated instruction, based on common formative assessment results.</li> <li>3. Provide tutoring for students performing below grade level from certified teachers.</li> <li>4. Conduct accelerated intervention through System 44 and Read 180 programs.</li> </ol>	<p>RI and MI Assessment Results; Reports/Data from System 44; EOG Math Results</p>	<p>Certified Teachers/ Admin</p>	<p>20 Day Funding</p>		<p>IP</p>
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. <b>(AD)</b></p>	<p>Implement Advanced Content math instruction in grades 4 and 5.</p>	<p>MI Assessment Results; EOG Math Results</p>	<p>Certified Teachers/ Admin</p>	<p>None</p>		<p>IP</p>
<p><b>Other:</b> (Priorities specific to school.)</p>						



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## Board Goal 3: *Develop stakeholder involvement to promote student success.*

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	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan:</b> (Due September 1)</p>	<p><b><u>Focus Priority Status:</u></b> IP = In Progress FO = Fully Operational</p>
<p>Utilize stakeholder input to improve school processes. <b>(AdvED)</b></p>	<p>Utilize social media such as Twitter and Facebook to communicate with stakeholders and encourage interaction with the school.</p> <p>Collaborate with the PTA Executive Board, and School Council quarterly to discuss school processes and solicit feedback.</p>	<p>Number of Followers</p> <p>Minutes from PTA &amp; School Council Meetings</p>	<p>Technology Team</p> <p>Admin</p>	<p>None</p>		<p>IP</p>
<p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.<b>(S)</b></p>	<p>Conduct a Latino Leadership group for students by a Latino community member to increase academic achievement and gain a clearer identity of being a successful Latino student in Cobb County schools.</p> <p>Host Explorer's Club for the PTA once monthly to present our families' cultures to students.</p> <p>Facilitate a school International Night to increase parent involvement and highlight the cultures of students and families.</p>	<p>Minutes from PTA &amp; School Council Meetings</p> <p>Meeting Agendas</p> <p>Number in Attendance</p>	<p>Counselor</p> <p>PTA Executive Board</p> <p>Staff/Admin</p>	<p>None</p> <p>Volunteers</p> <p>Volunteers</p>		<p>IP</p>
<p><b>Other:</b> (Priorities specific to school.)</p>						



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## Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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	<p style="text-align: center;"><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p style="text-align: center;"><b>Measured by:</b></p>	<p style="text-align: center;"><b>Owner(s):</b></p>	<p style="text-align: center;"><b>Resources Needed:</b></p>	<p style="text-align: center;"><b>Results of Key Actions from last year's plan:</b> (Due September 1)</p>	<p style="text-align: center;"><b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational</p>
<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. <b>(AD)</b></p>	<p>Increase teacher knowledge of formative assessments and student progress monitoring during weekly team collaboration meetings.</p>	<p>Collaborative Team Minutes</p>	<p>Certified Teachers/ Admin</p>	<p>None</p>		<p>IP</p>
	<p>Conduct job-embedded professional learning on vertical collaboration, identifying Essential Standards, implementing Touchstones, intervention time, and weekly team collaboration meetings, and monitoring data.</p>	<p>Agendas from Professional Learning Meetings</p>	<p>Certified Teachers/ Admin</p>			
	<p>Increase teacher knowledge of instructional technology strategies through Tech Talk Tuesdays.</p> <p>Provide teachers with expanded technology training opportunities to enhance instruction, and increase critical thinking skills and technological rigor.</p>					
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. <b>(IE<sup>2</sup>)</b></p>	<p>Provide professional learning in the areas of technology integration through Tech Talk Tuesdays and Touchstones training.</p>	<p>Agendas from PL Meetings</p>	<p>Certified Teachers/ Admin</p>	<p>None</p>		<p>IP</p>



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*Other:*  
(Specific to school.)

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