



# SANDERS ELEMENTARY SCHOOL 2017-18 Cobb Strategic Plan

## Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p><i>District Focus Priorities 2016-2019</i></p> <p><i>Focus Priorities: (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p><b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>						<p><b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational</p>
	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan: (Due September 1)</b></p>		
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. <b>(AD)</b></p>	<p>Implement PLCS and align them to Data Teams using the Universal Screener, CTLS mini Touchstones, and the DRA to monitor student data and plan instruction.</p>	<p>-CTLS -SAM -Lesson Plans</p>	<p>-Grade level teams -Admin -Coaches</p>	<p>-CTLS -SAM</p>		<p>IP</p>	
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. <b>(S)</b></p>	<p>Implement grade level writing common assessments in 1-5 and schedule collaborative scoring with new rubrics, utilize the Universal Screener (RI/MI) quarterly, and CTLS Mini-Touchstones as flexible formative assessments to monitor progress and adjust instruction.</p>	<p>-CTLS -Universal Screener -Writing Rubrics 1-5</p>	<p>-Teachers -Admin -Coaches</p>	<p>-Subs for release time for scoring of writing</p>		<p>IP</p>	
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. <b>(LD)</b></p>	<p>Implement school-wide, content area, and grade level PLCS, a New Teacher Academy and assign mentors to all new teachers to ensure student success.</p>	<p>-TKES -Walkthrough data -Mentor logs</p>	<p>-Admin -Coaches</p>	<p>N/A</p>		<p>IP</p>	
<p>4. Increase percentage of students reading on grade level. <b>(S)</b> (Based on CCRPI Reading Scores)</p>	<p>Implement System 44 and Read180 with EIP students in Grade 3 as an accelerated reading intervention. Increase the number of EIP/Reduced class models to ensure best class models for reading achievement. Create an Action Plan developed for identified students from county data and monitor student Lexile growth quarterly with RI.</p>	<p>-SLOS -Running Records -Lexile -RI -DRA</p>	<p>-Teachers -Admin -Coaches</p>	<p>-EIP Teachers -Coaches -Tutors -Istation (if approved)</p>		<p>IP</p>	



# SANDERS ELEMENTARY SCHOOL 2017-18 Cobb Strategic Plan

<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math &amp; HS Algebra Scores)</p>	<p>Implement Number Talks, Conceptua, and FASTT Math and continue First in Math and Mini-Touchstones in CTLS within a Balanced Math Model to increase student performance in mathematics as measured by Quantile levels on MI.</p>	<p>-CTLS -Mini Touchstones -Quantiles</p>	<p>-Teachers -Admin -Coaches</p>	<p>-Training on Conceptua</p>		<p>IP</p>
<p>6. Increase number of students academically completing every grade.(S)</p>	<p>Utilize Reporting CTLS Mini touchstones and SAM portal- RI/MI to monitor student academic achievement along with RTI<sup>2</sup> intervention plans.</p>	<p>-RTI Data -Report Cards -EOG Milestones</p>	<p>-Teachers -Admin -Coaches -Counselors</p>	<p>N/A</p>		<p>IP</p>
<p>7. Other: (Priorities specific to school.)</p>	<p>Create school-wide motivational board to increase student attendance.</p>	<p>-Hallway Display</p>	<p>-Coaches -Counselors</p>	<p>-Funds for motivational rewards</p>		<p>IP</p>

## Board Goal 2: Differentiate resources for students based on needs.

<p><b>District Focus Priorities 2016-2019</b></p> <p><b>Focus Priorities:</b> (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p><b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>						<p><b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational</p>
	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan:</b> (Due September 1)</p>		
<p>Identify, support, and evaluate local school innovations to increase student achievement. <b>Not limited to those that require system waivers. (IE<sup>2</sup>)</b></p>	<p>Improve school-wide PBIS plan to reduce number of office referrals.</p>	<p>-Discipline Referrals</p>	<p>-PBIS TEAM</p>	<p>-Funds for motivational rewards</p>		<p>IP</p>	



# SANDERS ELEMENTARY SCHOOL 2017-18 Cobb Strategic Plan

<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> <li>1. Not reading on grade level (Lexile)</li> <li>2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores)</li> <li>3. Not on-track for graduation <b>(S)</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Implement the use of Tutors, Read 180/System 44, RI results, EIP teachers (Reduced Class Model) and Istation* if grant is approved to increase the number of students reading on grade level.</li> <li>2. Implement the use of Tutors, Conceptua, MI results, EIP teachers (Reduced Class Model) to increase the number of students performing within grade level proficiency.</li> </ol>	-RI/MI Data -EOG Data (Identified students) -DRA Data -Read180/System44 Data	-Admin -EIP -Coaches	-Tutors -Triumph Learning -Istation*		IP
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. <b>(AD)</b></p>	<ol style="list-style-type: none"> <li>1. Implement Talent Development activities and opportunities to extend and enrich the curriculum for our students.</li> </ol>	-EOG Data (identified students)	-ALP Teacher	N/A		
<p><b>Other:</b> (Priorities specific to school.)</p>						

## Board Goal 3: *Develop stakeholder involvement to promote student success.*

<p><i>District Focus Priorities 2016-2019</i></p>	<p><b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>
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# SANDERS ELEMENTARY SCHOOL 2017-18 Cobb Strategic Plan

<p><b>Focus Priorities:</b> (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)</p>	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan:</b> (Due September 1)</p>	<p><b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational</p>
<p>Utilize stakeholder input to improve school processes. <b>(AdvED)</b></p>	<p>Increase communication and membership with our Partners in Education, School Council, PTA, Moms Club, All Pro Dads, and attendance at Curriculum Nights and Parent Workshops to improve school processes.</p>	<p>-Climate Surveys -Parent Surveys -Title One Parent meetings</p>	<p>-Parent Facilitator -Principal</p>	<p>-Title One Funds</p>		
<p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.<b>(S)</b></p>	<p>Utilize climate surveys and parent surveys to set agenda items for Partners in Education, School Council, PTA, Moms Club, All Pro Dads, Curriculum Nights, Parent Workshops and PBIS</p> <p>Increase communication by creating Twitter Page and Grade level Blogs and increase call-outs and emails.</p>	<p>-Climate Surveys -Parent Surveys -Title One Parent meetings -Facebook, Twitter, Blogs, website</p>	<p>-Parent Facilitator -Principal -PBIS Committee -Teachers</p>	<p>-Title One Funds -Coaches</p>		
<p><b>Other:</b> (Priorities specific to school.)</p>						



# SANDERS ELEMENTARY SCHOOL 2017-18 Cobb Strategic Plan

## Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan:</b> (Due September 1)</p>	<p><b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational</p>
<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. <b>(AD)</b></p>	<p>Implement PLC Training and create PLCs to align with Data Team Meetings, Collaboration, and New Teacher Academy.</p> <p>Implement K-2 and 3-5 roles for Academic Coaches and weekly grade level meetings.</p>	<p>-CTLs Data -Collaborative Scoring of writing -Mentoring program of new teachers</p>	<p>-Admin -Coaches -Teachers</p>	<p>-Funds for substitutes for teacher collaboration days</p>		<p>IP</p>
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. <b>(IE<sup>2</sup>)</b></p>	<p>Align support as needed by reviewing data and through Goal Setting - TKES</p>	<p>-TKES portal -Review Goals -TKES survey</p>	<p>-Admin -Coaches</p>			<p>IP</p>
<p><b>Other:</b> (Specific to school.)</p>						