

AP World History Summer Assignment (2017)

- The following items must be completed. You will be graded on completion and neatness.
- This assignment is due on the **FIRST DAY OF SCHOOL**.
- **This assignment must be typed and turned in via www.turnitin.com by 5:30 on the first day of school.* WE WILL SPEND TIME SETTING UP YOUR ACCOUNT ON DAY 1 OF SCHOOL.**
- **Do not plagiarize. This includes copying info from other students or the internet. If you plagiarize, you have then earned a ZERO on this assignment.**

PART I: AP WORLD HISTORY TIME PERIOD 1 VOCAB(25 TOTAL POINTS)

Below is the basic structure of the course, provided for your information.

Periods			Percentage
1	Technological and Environmental Transformations	to c. 600.B.C.E.	5%
2	Organization and Reorganization of Human Societies	c. 600.B.C.E. to c. 600 B.C.	15%
3	Regional and Transregional Interactions	c. 600 C.E. to c. 1450	20%
4	Global Interactions	c. 1450 to c. 1750	20%
5	Industrialization and Global Interaction	c. 1750 to c. 1900	20%
6	Accelerating Global Change and Realignments	c. 1900 to Present	20%

A. Time Period I Vocab

- a. Use paraphrasing to define the words below. The best way to do this is by reading about the terms and then placing what you are reading aside and type what you can remember. This helps you to avoid plagiarism and getting the key content into the definition. **(25 points)**

Information should be in a chart similar to what you see below. ALL ITEMS MUST BE NUMBERED.

TERMS:	Operational Definition (one you understand)
Ex: 1. Flora Diffusion	Ex: The spread of plants around the world. This led to new plants growing in other areas like sugar cane and bananas.

(Failure to format in this manner will result in the loss of 15 points)

Period 1: Technological and Environmental Transformations, to c. 600 B.C.E

Key Concept 1.1. Big Geography and the Peopling of the Earth

1. Paleolithic Period
2. Hunter-forager society
3. Bands
4. Egalitarian
5. Paleolithic Era
6. Kinship
7. Self-Sufficient

Key Concept 1.2. The Neolithic Revolution and Early Agricultural Societies

8. Settled agriculture
9. Intensive cultivation
10. Irrigation
11. Domesticated animals
12. Village life vs Urban life
13. Patriarchy
14. Forced labor system
15. Pastoralism
16. Neolithic Revolution
17. Complex economic system
18. Complex social system

19. Mesopotamia (Tigris and Euphrates River Valley)
20. Nile River Valley (Egypt)
21. Sub-Saharan Africa
22. Indus River Valley (Mohenjo-Daro and Harappa)
23. Huang He/Yellow River Valley (Shang)
24. Papua New Guinea
25. Mesoamerica (Olmecs)
26. Andes (Chavin)
27. Grasslands of Afro-Eurasia
28. Core Regions
29. Environmental diversity
30. Society
31. Surplus of food
32. Specialization of labor
33. Elite
34. Pottery
35. Plows
36. Woven textiles
37. Metallurgy
38. Wheels and wheeled vehicles
39. Wealth
40. Hierarchical social structure

Key Concept 1.3. The Development and Interactions of Early Agricultural, Pastoral, and Urban Societies

41. Civilization
42. States
43. Agricultural surplus
44. Complex institutions
45. Bureaucracies
46. Religious hierarchies
47. Long-distance trading
48. Technologies of war and urban defense
49. Divine support (divine right/authority)
50. Hittites
51. Empire
52. Babylonia
53. Monumental Architecture
54. Urban Planning
55. Artisanship
56. Record Keeping
57. Code of Hammurabi
58. Vedic religion
59. Hebrew Monotheism
60. Zoroastrianism

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- **Do not plagiarize. This includes copying info from other students or the internet. If you plagiarize, you have then earned a ZERO on this assignment that is worth roughly 10% of your grade which can prevent you from getting an A. Your teacher is quite proficient at catching those who choose to cheat.**

PART II: ANALYZING HISTORY FROM A GLOBAL PERSPECTIVE (25 TOTAL POINTS)

PART II - Read the following and complete the appropriate prompt below.

In regards to the questions regarding the “legitimacy” of the book. You are to construct an argument for why you feel the book is valid. Additionally, if there is a question that asks what is today’s “commodity” from the book, it is not a modern reference. You are to look at what commodity carries the same value. Email me with any questions.

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- 1) A History of the World in 6 Glasses by Tom Standage (ISBN 0802715524) – This is my favorite book. Because it is divided into 6 main topics, it is easier to read. It takes the approach that there were beverages that shaped the history of the world.

The History of the World In Six Glasses

- Describe the basic premise of the book.
- Which of the described beverages has had the least profound impact upon world history?
 - Use specific examples from the book
- Which of the described beverages has had the most profound impact upon world history?
 - Use specific examples from the book
- If you had to pick a new beverage or consumable item that is impacting the world today, what would it be? Why
- What do you think of the book overall? Did you like it? Why or why not?

Your answers may be typed and in bullet form. These answers will be utilized in a discussion or to serve as the structure for an essay.

Part IV (general info) DO NOT PLAGIARIZE. THIS INCLUDES COPYING INFO FROM OTHER STUDENTS OR THE INTERNET. IF YOU PLAGIARIZE, YOU HAVE THEN EARNED A ZERO AND YOU MAY HAVE ELIMINATED YOUR CHANCE OF EARNING AN “A” IN THIS CLASS.. **THE INFO YOU ARE SUBMITTING TO [WWW.TURNITIN.COM](http://www.turnitin.com) WILL BE ENTERED IN A DATABASE WHICH CHECKS FOR PLAGIARISM.**

*You may choose to handwrite this assignment. If you opt to do so, you must turn the assignment in during class.