

## Long-Range Board Goals & District Focus Priorities

District priorities are based on priorities set by  
**AdvancEd (AdvEd), State Waiver for System Flexibility (IE<sup>2</sup>), Superintendent (S), Academic Division (AD), Leadership Division (LD), State Teacher & Leader Evaluation System (TKES & LKES)**

### BOARD GOAL 1: *Vary learning experiences to increase success in college & career pathways.*

| Focus Priorities |  |
|------------------|--|
| 1.               | Organize, examine, & adjust instruction based on student progress monitoring data. <b>(AD)</b>   |
| 2.               | Develop & deliver flexible formative assessments in all core content areas for monitoring student progress & adjusting instruction to meet individual student learning needs. <b>(S)</b> |
| 3.               | Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. <b>(LD)</b>                                       |
| 4.               | Increase percentage of students reading on grade level. <b>(S)</b> <i>(Based on CCRPI READING Scores)</i>  |
| 5.               | Increase percentage of student performance in MATH/ALGEBRA at every grade level. <b>(S)</b> <i>(Based on CCRPI – ES-MS MATH &amp; HS ALGEBRA Scores)</i>                                 |
| 6.               | Increase number of students academically completing every grade. <b>(S)</b>  |
| 7.               | <b>Other:</b> (Priorities specific to School.)   |

### BOARD GOAL 2: *Differentiate resources for students based on needs.*

| Focus Priorities |  |
|------------------|--|
| 1.               | Identify, support, & evaluate local school innovations to increase student achievement. <b>NOT LIMITED TO THOSE THAT REQUIRE SYSTEM WAIVERS. (IE<sup>2</sup>)</b>  |
| 2.               | Provide targeted resources for students: <ul style="list-style-type: none"> <li>a. Not reading on grade level <i>(Lexile)</i></li> <li>b. Unsuccessful in Math/Algebra <i>(Based on CCRPI Math/Algebra scores)</i></li> <li>c. Not on-track for Graduation <b>(S)</b></li> </ul> |
| 3.               | Identify & provide resources to increase opportunities for advanced, on-level, & remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, & certifications in areas of student interest. <b>(AD)</b>                         |
| 4.               | <b>Other:</b> (Priorities specific to School.)   |

### BOARD GOAL 3: *Develop stakeholder involvement to promote student success.*

| Focus Priorities |   |
|------------------|---|
| 1.               | Utilize stakeholder input to improve school processes. <b>(AdvED)</b>   |
| 2.               | Establish programs and practices that enhance parental involvement & reflect the needs of students & their families. <b>(S)</b> |
| 3.               | <b>Other:</b> (Priorities specific to School.)  |

### BOARD GOAL 4: *Recruit, hire, support & retain employees for the highest level of excellence.*

| Focus Priorities |   |
|------------------|---|
| 1.               | Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, & student progress monitoring. <b>(AD)</b> |
| 2.               | Determine Professional Learning needs based on results of TKES and LKES evaluations. <b>(IE<sup>2</sup>)</b>  |
| 3.               | <b>Other:</b> (Priorities specific to School.)  |

## KEY TREND DATA

### Elementary Schools

| Indicator                       | 2015 | 2016 | 2017  |
|---------------------------------|------|------|-------|
| Lexile Levels (Grade 5)         | 74.0 | 74.7 | 80.4  |
| On-Track for Graduation         | 96.5 | 96.0 | 95.7  |
| Career Ready                    | 96.9 | 98.0 | 100.0 |
| Advanced Academics              | 16.9 | 17.1 | 17.4  |
| Stakeholder Satisfaction Survey | 83.9 | 85.4 | 86.7  |
| Iowa Reading (Grade 3)          | 57.5 | 56.8 | 55.3  |
| CCRPI (ES Score)                | 77.3 | 75.7 | 80.5  |
| CCRPI (District Score)          | 79.7 | 80.5 | 82.9  |

### Middle Schools

| Indicator                       | 2015 | 2016 | 2017  |
|---------------------------------|------|------|-------|
| Lexile Levels (Grade 8)         | 75.3 | 80.9 | 81.0  |
| On-Track for Graduation         | 86.8 | 88.5 | 83.3  |
| Career Ready                    | 99.7 | 95.2 | 100.0 |
| Advanced Academics              | 47.3 | 47.6 | 48.9  |
| Stakeholder Satisfaction Survey | 74.1 | 75.4 | 74.6  |
| Iowa Reading (Grade 7)          | 55.5 | 54.5 | 54.6  |
| CCRPI (MS Score)                | 79.0 | 79.8 | 82.0  |
| CCRPI (District Score)          | 79.7 | 80.5 | 82.9  |

### High Schools

| Indicator                       | 2015 | 2016 | 2017 |
|---------------------------------|------|------|------|
| Four-Year Graduation Rate       | 81.4 | 83.8 | 83.6 |
| Five-Year Graduation Rate       | 81.7 | 85.0 | 87.0 |
| Lexile Levels (Grade 11)        | 66.7 | 71.4 | 75.7 |
| College Ready                   | 44.8 | 51.7 | 47.0 |
| On-Track for Graduation         | 76.8 | 87.2 | 83.8 |
| Career Ready                    | 52.0 | 47.3 | 60.0 |
| Advanced Academics              | 60.2 | 61.5 | 61.6 |
| Stakeholder Satisfaction Survey | 71.6 | 73.0 | 73.0 |
| CCRPI (HS Score)                | 83.9 | 88.2 | 87.3 |
| CCRPI (District Score)          | 79.7 | 80.5 | 82.9 |