

Long-Range Board Goals & District Focus Priorities

District priorities are based on priorities set by
**AdvancEd (AdvEd), State Waiver for System Flexibility (IE²), Superintendent (S),
 Academic Division (AD), State Teacher & Leader Evaluation System (TKES & LKES)**

BOARD GOAL 1: *Vary learning experiences to increase success in college & career pathways.*

Focus Priorities	
1.	Organize, examine, & adjust instruction based on student progress monitoring data. (AD)
2.	Develop & deliver flexible formative assessments in all core content areas for monitoring student progress & adjusting instruction to meet individual student learning needs. (S)
3.	Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)
4.	Increase percentage of students reading on grade level. (S) <i>(Based on CCRPI READING Scores)</i>
5.	Increase percentage of student performance in MATH/ALGEBRA at every grade level. (S) <i>(Based on CCRPI – ES-MS MATH & HS ALGEBRA Scores)</i>
6.	Increase number of students academically completing every grade. (S)
7.	Other: (Priorities specific to School.)

BOARD GOAL 2: *Differentiate resources for students based on needs.*

Focus Priorities	
1.	Identify, support, & evaluate local school innovations to increase student achievement. NOT LIMITED TO THOSE THAT REQUIRE SYSTEM WAIVERS. (IE²)
2.	Provide targeted resources for students: <ul style="list-style-type: none"> a. Not reading on grade level <i>(Lexile)</i> b. Unsuccessful in Math/Algebra <i>(Based on CCRPI Math/Algebra scores)</i> c. Not on-track for Graduation (S)
3.	Identify & provide resources to increase opportunities for advanced, on-level, & remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, & certifications in areas of student interest. (AD)
4.	Other: (Priorities specific to School.)

BOARD GOAL 3: *Develop stakeholder involvement to promote student success.*

Focus Priorities	
1.	Utilize stakeholder input to improve school processes. (AdvED)
2.	Establish programs and practices that enhance parental involvement & reflect the needs of students & their families. (S)
3.	Other: (Priorities specific to School.)

BOARD GOAL 4: *Recruit, hire, support & retain employees for the highest level of excellence.*

Focus Priorities	
1.	Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, & student progress monitoring. (AD)
2.	Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)
3.	Other: (Priorities specific to School.)

KEY TREND DATA

Elementary Schools

Indicator	2015	2016	2017
Lexile Levels (Grade 5)	74.0	74.7	80.4
On-Track for Graduation	96.5	96.0	95.7
Career Ready	96.9	98.0	100.0
Advanced Academics	16.9	17.1	17.4
Stakeholder Satisfaction Survey	83.9	85.4	86.7
Iowa Reading (Grade 3)	57.5	56.8	55.3
CCRPI (ES Score)	77.3	75.7	80.5
CCRPI (District Score)	79.7	80.5	82.9

Middle Schools

Indicator	2015	2016	2017
Lexile Levels (Grade 8)	75.3	80.9	81.0
On-Track for Graduation	86.8	88.5	83.3
Career Ready	99.7	95.2	100.0
Advanced Academics	47.3	47.6	48.9
Stakeholder Satisfaction Survey	74.1	75.4	74.6
Iowa Reading (Grade 7)	55.5	54.5	54.6
CCRPI (MS Score)	79.0	79.8	82.0
CCRPI (District Score)	79.7	80.5	82.9

High Schools

Indicator	2015	2016	2017
Four-Year Graduation Rate	81.4	83.8	83.6
Five-Year Graduation Rate	81.7	85.0	87.0
Lexile Levels (Grade 11)	66.7	71.4	75.7
College Ready	44.8	51.7	47.0
On-Track for Graduation	76.8	87.2	83.8
Career Ready	52.0	47.3	60.0
Advanced Academics	60.2	61.5	61.6
Stakeholder Satisfaction Survey	71.6	73.0	73.0
CCRPI (HS Score)	83.9	88.2	87.3
CCRPI (District Score)	79.7	80.5	82.9