



Argyle Elementary School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<ul style="list-style-type: none"> -Examine reading and math common formative assessment data using CTLS. - Provide release time for grade level PLC collaboration of instructional strategy development. 	<p>Local and county common assessments</p> <p>PLC meeting agendas</p> <p>TKES 2,4,6</p>	<p>Teachers, Admin. Team, Academic Coach</p>	<p>SFSD and Title I funds</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<ul style="list-style-type: none"> -Develop and implement grade level flexible formative assessments. -Identify and implement effective instructional strategies in response to formative data results. Provide professional learning days to discuss content area instructional strategies and develop grade level pacing to include common assessments. 	<p>Local Assessments</p> <p>PLC meeting agendas</p> <p>TKES 2,4,6</p>	<p>Teachers, Academic Coach, Admin. Team</p>	<p>CTLS training by TTIS</p>		



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<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>-Provide common planning to allow for weekly PLC meetings</p>	<p>PLC meeting agendas</p>	<p>Teachers, Admin. Team, Academic Coach</p>	<p>SFSD and Title I funds</p>		
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>-Teachers will use research-based reading instructional strategies to engage students in core content areas.</p> <p>-Utilize support staff to implement research-based interventions to strengthen reading skills (EIP, ESOL)</p>	<p>-Ongoing reading data collection -Analysis of Achieve 3000, iStation, System 44, Reading Inventory, and DIBELS -TKES 3</p>	<p>Teachers, Academic Coach, Admin. Team</p>	<p>None</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>-Full implementation of the workshop model to include guided math groups -Teachers will use research-based rigorous math strategies to engage students -Utilize support staff to implement research-based interventions to strengthen math skills (EIP) -Monthly PLCs focusing on unpacking standards and increasing teacher's DOK</p>	<p>-TKES 3, 4 -Math Inventory -PLC Meeting agendas</p>	<p>Teachers, Academic Coach, Admin. Team</p>	<p>None</p>		
<p>6. Increase number of students academically completing every grade. (S)</p>	<p>-Utilize support staff to implement research-based interventions to strengthen reading and math skills (EIP, ESOL, iStation Lab and System 44 Lab) -Identify students through the RTI2 process and EIP program -Maintain local data sheet with quarterly reading and math data</p>	<p>-Synergy grades -Local data sheet - RTI portal</p>	<p>Academic Coach, Admin. Team, Teachers</p>	<p>None</p>		



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Board Goal 2: *Differentiate resources for students based on needs.*

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	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<p>-Create primary (iStation) and intermediate (System 44/Read 180) reading labs to remediate and/or accelerate student learning through the utilization of intensive research-based practices.</p>	<p>System 44, Read 180 and iStation reports</p>	<p>System 44 Lab Teacher, iStation Lab Teacher, Admin. Team, Academic Coach</p>	<p>System 44 and iStation software</p>		



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<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Implement iStation, System 44 and Read180 intervention programs for at-risk learners in order to accelerate academic achievement 2. Implement Prodigy and Conceptua Math intervention programs for at-risk learners in order to accelerate academic achievement 3. Provide targeted reading and math support through EIP and ESOL services using Targeted Interventions Kits to accelerate learning 4. Monthly PLCs focusing on unpacking standards and increasing teacher's DOK in math 5. Provide RTI² and Sp Ed. strategies and interventions for those below grade level 	<ul style="list-style-type: none"> -EOG Milestones data, RI, MI and Local Data -Usage reports from software -PLC meeting agendas -RTI², CSIS SpEd data in Goalview 	<p>Teachers, Academic Coach, Admin. Team, Counselor and SSA</p>	<p>None</p>		
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<ul style="list-style-type: none"> -Providing differentiated software to extend and allow for students to learn at their own pace -Utilize Gifted teacher to increase opportunities for advanced students in regards to student learning and achievement 	<ul style="list-style-type: none"> -Achieve 3000, iStation -TKES 2 -Teacher schedule 	<p>Teachers, Academic Coach, Admin. Team</p>	<p>None</p>		
<p>Other: (Priorities specific to school.)</p>						



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Utilize stakeholder input to improve school processes. (AdvED)	<ul style="list-style-type: none"> -Use feedback from surveys and parent workshops to develop SSP and Title I plans -Utilize input from School Council 	AdvED results	Admin. Team, Teachers, Academic Coach, Parent Facilitator	None		
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	<ul style="list-style-type: none"> -Provide workshops aligned to parent requests/input from Title I surveys -Provide family PTA sponsored activities 	AdvED results, Title I surveys, event flyers	Admin. Team, Teachers, Academic Coach, Parent Facilitator	None		
Other: (Priorities specific to school.)						



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<p style="text-align: center;">-Create a master schedule that incorporates common planning time and PLC meeting opportunities</p> <p style="text-align: center;">-Provide professional learning days to plan and discuss instructional strategies</p>	<p style="text-align: center;">TKES</p> <p style="text-align: center;">PLC meeting agendas</p> <p style="text-align: center;">PL sign-in sheet</p>	<p style="text-align: center;">Admin. Team, Teachers, Academic Coach</p>	<p style="text-align: center;">SFSD, Title I funds</p>		
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)</p>	<p style="text-align: center;">-Provide differentiated professional learning to meet the needs of all teachers based on the review of PLC meeting agendas, local formatives and results of TKES evaluation process</p> <p style="text-align: center;">-Monthly PLCs focusing on unpacking standards and increasing teacher's DOK</p>	<p style="text-align: center;">TKES</p> <p style="text-align: center;">PLC meeting agendas</p> <p style="text-align: center;">Local formative assessments</p>	<p style="text-align: center;">Admin. Team, Teachers, Academic Coach</p>	<p style="text-align: center;">SFSD, Title I funds</p>		



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Other:
(Specific to school.)

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