



Belmont Hills 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

District Focus Priorities 2016-2019	2017-18 Aligned Actions and Measurements <u>(Current School Year Plan and Evaluation of previous year's plan due September 1)</u>					
<i>Focus Priorities:</i> (Based on priorities identified by IE ² , AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resourc es Needed :	Results of Key Actions from last year's plan: <u>(Due September 1)</u>	<u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational
1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)	<ul style="list-style-type: none"> • Schedule quarterly collaborative planning with focus on Reading, Math, and Writing Assessment data <ul style="list-style-type: none"> • RI and DRA Assessments • MI Assessments • Lucy Calkins On-Demand Quarterly Writing Assessment • Schedule weekly collaborative planning and data collaboration days 	TKES walkthroughs/monitor lesson plans for differentiation of instruction Benchmark Assessments	Teachers Admin. Teachers Admin.	Title I Cell Tower Funds		
2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)	<ol style="list-style-type: none"> 1. Utilize the Flexible Formative Assessment System (CTLS) for Math and Science 2. Administer quarterly Reading Inventory (District Universal Screener) Assessments 3. Utilize Units of Study Quarterly genre specific assessments 	Assessment data in CTLS Quarterly Pre/Post Assessments Quarterly genre Pre/Post Assessments	Teachers Admin. Teachers Admin. Teachers Admin.	N/A N/A N/A		



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<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<ol style="list-style-type: none"> 1. Provide weekly PLC collaboration time to implement the PLC process and to analyze data and continually adjust instruction 2. Provide weekly professional development on Reading, Writing, and Math 3. Provide Science training to align with STEM initiative (Embedding technology into curriculum) 	<p>Office 365 One Note PLC Notebook Agenda</p> <p>TKES Walkthroughs</p> <p>AdvancED STEM Certification rubric</p>	<p>Admin.</p> <p>Admin. Contracted service</p> <p>Admin. Contracted service</p>	<p>Cell Tower Funds</p> <p>Title I</p> <p>Title I</p>		
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<ol style="list-style-type: none"> 1. Continue with Lucy Calkins Units of Study Reading implementation; K- 5 2. Implement Kindergarten: Read 2 Read Phonics Initiative 3. Implement 1st Grade: Read 2 Read Phonics Initiative 4. Implement System 44/ Read 180 for students with reading deficiencies in grades 3-5 	<p>Quarterly RI Assessment data</p> <p>10 day monitored assessment data</p> <p>10 day monitored assessment data</p> <p>Quarterly RI Assessment data</p>	<p>Teachers Admin.</p> <p>Teachers Admin.</p> <p>Teachers Admin.</p> <p>Teachers Admin.</p>	<p>N/A</p> <p>Title I</p> <p>N/A</p> <p>Title I</p>		



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<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<ol style="list-style-type: none"> 1. Provide Focused Professional Development on problem solving 2. Provide Additional Tutoring for students performing below grade level in reading and math 3. Utilize MI to assess student performance levels and design differentiated lessons to address areas of weakness. 	<p>TKES walkthroughs</p> <p>RI/MI Assessments</p> <p>MI Assessment Lesson plans</p>	<p>Admin. Contracted Services</p> <p>Teachers</p> <p>Admin. Teachers</p>	<p>Title I</p> <p>20 Day Funds</p> <p>N/A</p>		
<p>6. Increase number of students academically completing every grade.(S)</p>	<ol style="list-style-type: none"> 1. Continue Response to Intervention (RTI) process and scheduled progress monitoring. <ul style="list-style-type: none"> • Identify students earlier • Monthly collaboration meetings to monitor strategies and process 	<p>RTI Data</p> <p>RTI progress monitoring schedules/ log sheets</p>	<p>Teachers</p> <p>Admin.</p>	<p>N/A</p>		
<p>7. Other: (Priorities specific to school.)</p>	<ol style="list-style-type: none"> 1. Implement technology/engineering integration that is purposeful and intentional, leading to student application of the standards <ul style="list-style-type: none"> • Student use of technology to synthesize information 	<p>TKES Walkthroughs</p> <p>Lesson Plans</p> <p>Assessments</p>	<p>Teachers</p> <p>Admin.</p>	<p>Title I</p>		

Board Goal 2: *Differentiate resources for students based on needs.*

<p><i>District Focus Priorities 2016-2019</i></p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>
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Focus Priorities: (Based on priorities identified by IE ² , AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)	<ol style="list-style-type: none"> 1. Apply for AdvancED STEM Certification; Implementation of STEM action plan 2. Integrate STEM (technology embedded) lessons into the content area K-5. 3. Provide Science training to align with STEM initiative (Embedding technology into curriculum) 	<p>AdvancED STEM Certification rubric</p> <p>TKES Walkthroughs</p> <p>AdvancED STEM Certification rubric</p>	<p>Teachers Admin.</p> <p>Teachers Admin.</p> <p>Admin. Contracted services</p>	<p>N/A</p> <p>Title I</p> <p>Title I</p>		
Provide targeted resources for students: <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Implement the Extended Day program for students performing below grade level. 2. Implement System 44/ Read 180 3. Continue RTI and SpEd strategies/interventions for those below grade level 	<p>Pre and Post RI/MI Assessment</p> <p>Lesson Plans Walkthroughs</p> <p>RTI data in CSIS and SPED data in GoalView</p>	<p>Teachers Admin.</p> <p>Teachers Admin.</p> <p>Teachers Admin.</p>	<p>20 day Funds</p> <p>N/A</p> <p>N/A</p>		
Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	N/A	N/A	N/A	N/A		



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Other: (Priorities specific to school.)						
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><u>Focus Priorities:</u> (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)</p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
<p>Utilize stakeholder input to improve school processes. (AdvED)</p>	<ol style="list-style-type: none"> 1. Schedule Monthly Parent involvement workshops addressing Academic standards and STEM 2. Seek School Council support with raising funds for Innovative Learning Commons Initiative 3. Analyze Georgia Climate survey results to identify areas in need of improvement. Increase communication via blackboard connect with parents. 	<p>Parent sign in sheets at all events to track participation of school events and morning classes</p> <p>School Council Agenda Minutes</p> <p>Georgia Climate Survey results</p>	<p>Community Partners, Leadership, Teachers, Parent Liaison</p> <p>Teachers Parents Stakeholders Admin.</p> <p>Admin.</p>	<p>Title I</p> <p>Business Partners</p> <p>N/A</p>		



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Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	<ol style="list-style-type: none"> 1. Offer Parent English classes 2. Continue the 'Save it forward' food program for families. 3. Continue the Weekend Backpack Food program for students 	Sign in sheets and parent progress in classes Survey results Survey results	Parent Liaison Admin. Counselor Admin. Counselor	Title I Business Partners Business Partners		
Other: (Priorities specific to school.)						

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

District Focus Priorities 2016-2019 Focus Priorities: (Based on priorities identified by IE ² , AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)	2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)						Focus Priority Status: IP = In Progress FO = Fully Operational
	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)		
Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	<ol style="list-style-type: none"> 1. Provide differentiated professional learning to meet the needs of all teachers based on Administrative walk-throughs and TKES Self-Assessments 	TKES walkthrough data TKES Teacher Self-Assessment	Admin.	Title I			
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	<ol style="list-style-type: none"> 1. Align professional development according to TKES and LKES data 	TKES Walk-throughs and TKES Teacher Self-Assessment	Admin.	Title I			
Other: (Specific to school.)							