



Big Shanty Intermediate 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p><i>District Focus Priorities 2016-2019</i></p> <p><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<ul style="list-style-type: none"> • Training on CTLS by Digital Transformation Team • Use CTLS as a tool to examine and monitor student data • Disaggregate data from multiple data points to adjust instruction in the classroom 	<ul style="list-style-type: none"> • Eagle Leadership Team Minutes • Minutes, agendas, Trac Time 	<ul style="list-style-type: none"> • Administration 	<ul style="list-style-type: none"> • CTLS training 		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<ul style="list-style-type: none"> • Use grade level touchstones in each grade level in Math and ELA each quarter to help monitor student progress and adjust instruction to meet individual needs. 	<ul style="list-style-type: none"> • CTLS 	<ul style="list-style-type: none"> • Teachers 			
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<ul style="list-style-type: none"> • Create a culture where Professional Learning Communities occur in frequency as a grade level, content area, Leadership level, and Key area for specific needs of the school 	<ul style="list-style-type: none"> • Minutes, agendas, Trac Time app 	<ul style="list-style-type: none"> • Administration and Teachers 	<ul style="list-style-type: none"> • OneNote • Trac Time app • PL funds 		
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<ul style="list-style-type: none"> • Use System 44 and Read 180 labs to ensure students increase reading level to become on or above grade level indicators • Use workshop model in reading and writing across grade levels 	<ul style="list-style-type: none"> • SRI • EOG • Touchstones 	<ul style="list-style-type: none"> • Administration, teachers, EIP and Special Ed teachers using Read 180/System 44 	<ul style="list-style-type: none"> • PL funds • Licenses for Read 180/System 44 • Use of additional personnel to work in lab 		



Big Shanty Intermediate 2017-18 Cobb Strategic Plan

<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<ul style="list-style-type: none"> Use Conceptua math program in 3rd and 4th Use math workshop Integrate 1st in Math with entire school 	<ul style="list-style-type: none"> SMI EOG Touchstones 1st in Math 	<ul style="list-style-type: none"> Administration, teachers, EIP and Special Ed teachers using Read 180/System 44 	<ul style="list-style-type: none"> PL funds Conceptua math training 20 day funds to provide tutoring 		
<p>6. Increase number of students academically completing every grade.(S)</p>	<ul style="list-style-type: none"> Place students in appropriate intervention Tiers to ensure academic success 	<ul style="list-style-type: none"> Teacher collaboration RTI Portal 	<ul style="list-style-type: none"> Administration, teachers, counselors, RTI 	<ul style="list-style-type: none"> Specific training from the RTI Coordinator 		
<p>7. Other: (Priorities specific to school.)</p>	<ul style="list-style-type: none"> Continuation of Positive Behavior Interventions and Supports to decrease discipline referrals Working towards AdvancED Stem Certification 	<ul style="list-style-type: none"> PBIS Key Team Minutes Walk thrus from PBIS – county and state level supervisors STEM Key Team Minutes AdvancED Modules and Rubric 	<ul style="list-style-type: none"> STEM Leadership Team 	<ul style="list-style-type: none"> PBIS team Kelly McNabb Assistance from Dr. Creel and T. Pachuta STEM Activities and supplies 		

Board Goal 2: Differentiate resources for students based on needs.

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<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>



Big Shanty Intermediate 2017-18 Cobb Strategic Plan

Provide targeted resources for students: 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S)	1. Read 180 and System 44 2. Flexible group and use of 20 funds for tutoring 3. N/A	<ul style="list-style-type: none"> • EOG • Touchstones 	Administration and teachers			
Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	1. Provide A/C to 4 th and 5 th grade students who qualify (ELA and Math) 2. Provide Talent Development to 3, 4, 5 th grade students who are in the top 25% of EOG Level 3 to help move to Level 4	<ul style="list-style-type: none"> • EOG • Touchstones 	Administration and teachers			
Other: (Priorities specific to school.)						

Board Goal 3: *Develop stakeholder involvement to promote student success.*

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Utilize stakeholder input to improve school processes. (AdvED)						



Big Shanty Intermediate 2017-18 Cobb Strategic Plan

Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)	<ul style="list-style-type: none"> • PTA • Foundation • School Council • PBIS Team 	<ul style="list-style-type: none"> • Parent Surveys • GA Climate Survey • PBIS county and State survey and walkthrough results 	Administration			
<i>Other:</i> (Priorities specific to school.)						

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>District Focus Priorities 2016-2019</i>	2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)
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Big Shanty Intermediate 2017-18 Cobb Strategic Plan

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<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<ul style="list-style-type: none"> Utilize a specific PL schedule to ensure teachers are receiving appropriate training each month and on a weekly basis. 	<ul style="list-style-type: none"> Minutes OneNote Trac Time app 	<ul style="list-style-type: none"> All staff 	<ul style="list-style-type: none"> One Note and Trac Time 		
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)</p>	<ul style="list-style-type: none"> Use Self-Assessment and Pre Evaluation Conferences to determine goals and needs in specific areas of need for each teacher 	<ul style="list-style-type: none"> TLE portal 	<ul style="list-style-type: none"> All staff 	<ul style="list-style-type: none"> TLE portal 		
<p>Other: (Specific to school.)</p>						