



# Birney Elementary 2017-18 Cobb Strategic Plan

## Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;"><b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan: (Due September 1)</b></p>	<p><b><i>Focus Priority Status:</i></b> IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. <b>(AD)</b></p>	<ul style="list-style-type: none"> <li>- Conduct monthly grade level data meetings to review RI/MI/Touchstones/QCA's</li> <li>-Implement Early Literacy Initiative</li> </ul>	<ul style="list-style-type: none"> <li>-QCA data cycles</li> <li>-RI /MI / Touchstones</li> <li>-CTLs formative data</li> </ul>	Administration , Academic Coaches, and Teachers	N/A		IP
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. <b>(S)</b></p>	<ul style="list-style-type: none"> <li>- Administer Quarterly Common Assessments (QCA's) in each grade level.</li> <li>- Administer Quarterly Touchstones assessments.</li> <li>-Administer RI/MI three times per year</li> <li>-Analyze/adjust instruction development at weekly C/I/A meetings with coaches and monthly data meetings with administration</li> </ul>	<ul style="list-style-type: none"> <li>-Review of QCA data</li> <li>-RI/MI and Touchstones</li> <li>-Feedback from C/I/A meetings and data meetings.</li> </ul>	Administration , Academic Coaches, and Teachers	N/A		IP
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. <b>(LD)</b></p>	<ul style="list-style-type: none"> <li>-Promote new Mission Statement developed by School Improvement Team (SIT).</li> <li>-Require bi-weekly grade level team meeting minutes for admin review.</li> <li>-Implement group norms for use at all collaboration meetings throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>-Review of bi-weekly team meeting minutes.</li> <li>-Administrative observations</li> </ul>	Administration , Teachers	N/A		IP
<p>4. Increase percentage of students reading on grade level. <b>(S)</b> (Based on CCRPI Reading Scores)</p>	<ul style="list-style-type: none"> <li>-Identify and intervene with select students through RTI process.</li> <li>-Provide tutoring for select students through 20 additional day budget.</li> <li>-Implement System 44 / Read 180 Lab</li> </ul>	<ul style="list-style-type: none"> <li>-RTI data probes</li> <li>-RI progress data</li> <li>-Milestones</li> </ul>	Administration , Counselors, and Teachers	20 additional day budget		IP



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5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)	-Identify and intervene with select students through RTI process. -Provide tutoring for select students through 20 additional day budget	-RTI data probes -MI progress data -Milestones	Administration, Counselors, and Teachers	20 additional day budget		IP
6. Increase number of students academically completing every grade.(S)	-Use new features of the RTI portal (RTI2) to better group students and provide research-based interventions at Tier 2 level	-RTI data, Milestones for 3 <sup>rd</sup> /5 <sup>th</sup> .	Administration, Counselors, and Teachers	N/A		IP
7. Other: (Priorities specific to school.)						

## Board Goal 2: Differentiate resources for students based on needs.

District Focus Priorities 2016-2019	2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					
Focus Priorities: (Based on priorities identified by IE <sup>2</sup> , AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Identify, support, and evaluate local school innovations to increase student achievement. <b>Not limited to those that require system waivers. (IE<sup>2</sup>)</b>	-Develop learning commons -Implement Quarterly STEM Days	Administrative Observations and review of instructional plans	Administration, Media Specialist, and Teachers	N/A		IP
Provide targeted resources for students:  1. Not reading on grade level (Lexile)  2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores)  3. Not on-track for graduation (S)	1. Provide 20 additional day tutoring  2. Provide 20 additional day tutoring  3. Implement RTI process, provide small group remedial instruction, and provide additional year notifications.	Administrative Observations, RI/MI/Milestones	Administration, Counselors, Grade Level Teachers	20 additional day budget		



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Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. <b>(AD)</b>	-Implement ALP program and Talent Development initiative -Provide small group extension tasks through differentiated instruction -Conduct Quarterly STEM days	RI/MI/and Touchstones  ALP review of CoGat/ITBS	Grade level teachers and ALP teacher	N/A		IP
<b>Other:</b> (Priorities specific to school.)						

## Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>District Focus Priorities 2016-2019</i>	<b>2017-18 Aligned Actions and Measurements</b> <u>(Current School Year Plan and Evaluation of previous year's plan due September 1)</u>					
<b>Focus Priorities:</b> (Based on priorities identified by IE <sup>2</sup> , AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Owner(s):</b>	<b>Resources Needed:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)	<b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational
Utilize stakeholder input to improve school processes. <b>(AdvED)</b>	-Use collected stakeholder feedback on school climate to develop improved practices through School Improvement Team (SIT).	-Survey data collected from students, parents and staff.	Administration, SIT group	N/A		IP
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. <b>(S)</b>	-Conduct American Schools 101 parent meetings on behalf of Spanish speaking parents.	-Parent attendance rates, feedback from meetings	Administration, ESOL team, Parent Liaison	N/A		IP



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<b>Other:</b> (Priorities specific to school.)						
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## Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><u>Focus Priorities:</u> (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p style="text-align: center;"><b>2017-18 Aligned Actions and Measurements</b> (<u>Current School Year Plan and Evaluation of previous year's plan due September 1</u>)</p>					
	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Owner(s):</b>	<b>Resources Needed:</b>	<b>Results of Key Actions from last year's plan:</b> ( <u>Due September 1</u> )	<b><u>Focus Priority Status:</u></b> IP = In Progress FO = Fully Operational



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<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. <b>(AD)</b></p>	<p>-Conduct monthly data team meetings with all grade levels with administration          -Conduct weekly Curriculum/Instruction/Assessment (C/I/A) meetings with academic coaches</p>	<p>Qualitative feedback gathered through meeting notes and administrative TKES observations.</p>	<p>Administration, Coaches, Teachers</p>	<p>N/A</p>		<p>IP</p>
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. <b>(IE<sup>2</sup>)</b></p>	<p>-Require in-depth usage of ELA adoption materials (Units of Study).          -Emphasize verbal and written expression development among all students, in all content areas</p>	<p>Administrative walkthroughs and observations through TKES</p>	<p>Administration, Coaches, Teachers</p>	<p>N/A</p>		<p>IP</p>
<p><b>Other:</b> (Specific to school.)</p>						