



Blackwell Elementary 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. <i>Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</i></p>	<p>Use CTLS to create formative assessment and for grouping during guided reading and math.</p> <p>Use RI and Scholastic Guided Reading Assessments to help reveal area of concern for guided reading.</p> <p>Use MI and to monitor math progress. Use information to help form differentiated math groups for guided instruction.</p>	<p>CTLS Touchstone results</p> <p>RI& Assessment results</p> <p>MI & assessment results</p>	<p>Classroom Teachers & Admin team</p>	<p>District resources, sub money for collab. time</p>	<p>Training took place for the first semester: 8/8, 9/12, 9/19, 11/14, 1/8, 3/13 & 3/27 to learn CTLS and implement.</p> <p>Data meeting held second Wednesday of each month to review data and review key actions. During these meetings</p>	<p>IP</p>
<p>2. <i>Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</i></p>	<p>Use CTLS to provide common formative assessments.</p> <p>Use release time and Monday Team Time to discuss strengths and weakness in skills/standards. Use this knowledge to form differentiated groups.</p>	<p>CTLS</p> <p>Data Sheets</p>	<p>Certified Teachers and Support Staff</p>	<p>Collab time, release time</p>	<p>Monday planning time & collaboration. Collaboration dates 9/12-14th & 3/3-8th</p> <p>Collaboration and meeting dates allowed us to plan, monitor and support student learning.</p>	<p>IP</p>



Blackwell Elementary 2017-18 Cobb Strategic Plan

<p>3. <i>Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</i></p>	<p>PLCs will concentrate on math and math strategies. All PLCs will support math goals.</p>	<p>Collaborative scoring of math exemplars. Math assessments and math "tickets out the door"</p>	<p>All Staff & Admin</p>	<p>PL Money for release time</p>	<p>PLCs implemented this year.</p>	<p>IP</p>
<p>4. <i>Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</i></p>	<p>Use RI and Scholastic Next Steps data to determine students performing in the lowest 25 percent within a class- address the needs of the students with read 180/System 44 support and after school tutoring.</p> <p>Use guided reading groups to differentiate instruction for all levels.</p> <p>Use RTI/EIPStrategies to help with struggling readers.</p>	<p>RI & Next Steps data</p> <p>RTI documentation</p> <p>lesson plans to include guided reading</p>	<p>Admin team, classroom teachers & RTI team</p>	<p>New K-5textbook acquisition for support with primary GR</p> <p>Read 180/Sy44 use</p>	<p>RI/MI data used with fidelity to establish growth and determine guided groups. RI/MI growth compared to Milestones growth. All outcomes are recorded on attached data sheets. Overall lexile levels increased on the Milestones. RTI admin team met weekly to discuss the strategies and progress. All data entered in the RTI portal.</p>	<p>IP</p>



Blackwell Elementary 2017-18 Cobb Strategic Plan

<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) <i>(Based on CCRPI ES-MS Math & HS Algebra Scores)</i></p>	<p>Use MI, assessment and CTLS data to determine students performing in the lowest 25 percent within a class. - address the needs of the students with read 180/System 44 support and after school tutoring.</p> <p>Use guided math groups to differentiate instruction for all levels.</p> <p>Use RTI/EIP strategies to help with those struggling in math</p>	<p>MI, assessment & CTLS data</p> <p>Lesson plans to include guided math ended RTI Documentation</p>	<p>Admin team, classroom teachers & RTI team</p>	<p>Guided math resources acquired with EIP monies (released in August)</p> <p>First in math (acquired by Blackwell)</p>	<p>RI/MI data used with fidelity to establish growth and determine guided groups. RI/MI growth compared to Milestones growth.</p> <p>All students who received RTI service and tutoring services had a score increase on the Milestones (average of 20%)</p>	<p>IP</p>
<p>6. Increase number of students academically completing every grade.(S)</p>	<p>RTI & EIP process to identify struggling learners and put proper strategies/supports in place</p>	<p>RTI/EIP documentation</p>	<p>RTI team</p>	<p>N/A</p>	<p>RTI minutes and logs were kept on the portal to include key strategies and interventions.</p>	<p>IP</p>



Blackwell Elementary 2017-18 Cobb Strategic Plan

<p>7. Other: (Priorities specific to school.)</p>	<p>Implement STEM days once per quarter using the STEM model: <i>Ask, Imagine, Plan, Create & Improve.</i></p> <p>STEM Certification</p> <p>Collaboration between STEM committee and horizontal teams to ensure that the best lessons are being implemented</p> <p>Integration of Growth Mindset model/language and strategies implemented through counseling lessons and brain breaks</p> <p>Integration and relating the Growth Mindset model with STEM activities</p>	<p>STEM days</p> <p>STEM rubrics CCSD STEM criteria</p> <p>Meeting Minutes to determine best practices</p> <p>RI data pre and post</p> <p>Lesson plans to include growth mindset strategies and brain breaks</p> <p>Growth Mindset parents night Survey</p> <p>Reflection minutes on STEM days and how Growth Mindset was implemented</p>	<p>STEM committee</p> <p>Counselors</p> <p>Admin team</p> <p>Classroom teachers</p>	<p>STEM supplies-foundation</p> <p>Growth Mindset materials-PTA</p>	<p>STEM days implemented and will continue this year.</p> <p>CCSD walk-through team invited</p> <p>Growth mindset lessons completed and data (RI/MI) recorded for CCRPI</p> <p>Reflection of STEM days and Growth Mindset lessons recorded and used to plan and improve lessons.</p> <p>Reflections of the Growth Mindset and STEM PLC</p>	<p>IP</p>
--	--	---	---	---	--	-----------

Board Goal 2: *Differentiate resources for students based on needs.*

<p><i>District Focus Priorities 2016-2019</i></p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>
---	--



Blackwell Elementary 2017-18 Cobb Strategic Plan

<p>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<p>Implement and expand on Growth Mindset lessons and strategies in counseling and class lessons</p> <p>Continue with learning commons transformation (currently in phase 2)</p>	<p>Lesson plans</p> <p>Learning Commons Plan</p>	<p>Admin, counselor & media specialist</p>	<p>Mindset Matters Curriculum</p> <p>Growth Mindset</p>	<p>Growth Mindset lessons recorded and used to plan and improve for the 2017-18 SY.</p> <p>We will continue to expand the way that Growth Mindset is used at Blackwell- We are dedicating October's early release date to professional learning.</p>	<p>IP</p>
<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Use extended day tutoring plan to provide additional support. Provide additional support through system 44 2. Use extended day tutoring plan to provide additional support. Provide additional support through first in math (purchased by Blackwell) 3. Use RTI data to determine what specialized instruction/strategies need to be implemented 	<p>RI/DRA and local assessment data</p> <p>SMI and CTLS assessments</p> <p>RTI collection</p>	<p>Admin, RTI team & extended day team</p>	<p>20 day funds</p>	<p>Lowest 10% received extended day tutoring & system 44. Target "bubble kids" to receive tutoring beginning in October.</p> <p>RTI strategies documented in portal</p>	<p>IP</p>



Blackwell Elementary 2017-18 Cobb Strategic Plan

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><u>Focus Priorities:</u> (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)</p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
<p>Utilize stakeholder input to improve school processes. (AdvED)</p>	<p>Analyze and reflect on parent surveys</p> <p>Meet monthly with:</p> <p>PTA- Overarching goal: monitor teacher grants for technology and engaging materials in the class room</p> <p>Foundation- Overarching goal implementing a STEM lab at Blackwell</p> <p>School Council- Overarching goal- parent involvement at Blackwell</p>	<p>Survey results</p> <p>Meeting minutes</p>	<p>Admin team with county support</p> <p>Lowest 15% received extended day tutoring</p>	<p>TBD</p>	<p>Meetings held and recorded with PTA, Foundation and School Council. Collaborated on over 20 events last year. We will expand on that this year and add new community events such as movie night,</p> <p>Overarching goal for each organization met.</p> <p>Reflection on the survey yielded the following:</p> <p>*electronic communication to parents including conferences</p> <p>*new sign in/out procedures</p> <p>*school wide behavior plan implemented</p>	<p>FO</p> <p>IP</p>



Blackwell Elementary 2017-18 Cobb Strategic Plan

Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)	Educate and involve parents with Growth Mindset and use the curriculum with teachers in the building. Promote PTA and Foundation events	Meeting minutes Communication Blogs/Newsletter	Admin team, counselors & classroom teachers		PTA/Foundation alignment of goals and plans *Growth mindset parent night *literature home to parents on how to become involved	IP



Blackwell Elementary 2017-18 Cobb Strategic Plan

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><u>Focus Priorities:</u> (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	Provide leadership opportunities in the school Promote leadership and certifications through the Cobb County School District Promote advanced degrees Move to performance based interviews	Evaluations and conferences held throughout the year	ADMIN & CCSD	Communication from district and colleges about programs/certificates being offered	We ask that candidates provide 2 years of evals & have committee interviews. Admin Goal- Hiring Rubric created for the 2018-19 SY	IP
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	Lead pre conferences and goal setting with teachers. Prepare professional learning plan for a score of "2 or 3" in any given area	TKES data/results	Admin team	TKES Platform and TKES/LKES CCSD team	Goal setting and conferences completed. Continue to work on PLP for 2017-18 SY	FO IP