



Brumby Elementary 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Teachers will analyze student data at least once per week during common planning time (80 minutes) Teachers will discuss next steps, strategies, and programs for students.</p>	<p>K-2- I Read, Running Records, DRA, MI, RI, Read 180, System 44, CTLS- formative, Milestones</p>	<p>Teachers and Admin</p>	<p>Collaborative Planning Time</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Teachers will implement common formative assessments to determine to adjust instruction for grades K-5.</p>	<p>K-2- I Read, Running Records, DRA, MI, RI, Read 180, System 44, CTLS- formative, Milestones</p>	<p>Teachers and Admin</p>	<p>Collaborative Planning Time CTLS</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Teachers will participate in weekly collaborative team meetings to determine best practices based on student data, develop common assessments, and participate in specific learning opportunities</p>	<p>CTLS, Pacing Guides, Lesson Plans, Common Assessments, Orton-Gillingham Training, RI, MI, Milestones</p>	<p>Teachers, Academic Coaches and Admin</p>	<p>Collaborative Planning Time, Orton-Gillingham materials, Technology Training.</p>		



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<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Provide Orton-Gillingham instructional strategies for grades K-2. Provide guided reading instruction for all students.</p> <p>Implement small group instruction specific to students needs such as I-READ, Read 180, and systems 44.</p> <p>Weekly tutoring by retired teachers, Everybody Wins volunteers, and specific programs under ESOL and SPED.</p>	<p>Running Records, RI, DRA Formative Assessments</p> <p>Assessments from specific programs.</p>	<p>Teachers, Students, Parents, Admin, Coaches, Tutors</p>	<p>20 day funding, Title I, PTA, Partner Funds</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Provide Orton-Gillingham math instruction for all teachers. Provide guided math instruction daily with all students. Implement small group math instruction based on student data. Provide a math lab for students at least every 2 weeks. Weekly tutoring by retired teachers and specific programs under ESOL and SPED.</p>	<p>Orton-Gillingham strategies, Number Talks, IEXEL, GLOSS, CTLS, Milestones</p>	<p>Teachers, Students, Parents, Admin, Coaches, Tutors</p>	<p>20 day funding, Title I, PTA, Partner Funds</p>		
<p>6. Increase number of students academically completing every grade. (S)</p>	<p>Continue RTI process for interventions, acceleration and strategies. WIGS-collaborating with parents to set goals for students (4 Times per year).</p>	<p>RTI goal sheets, CTLS, Goal sheets from students and families.</p>	<p>Teachers, Students, Parents, Admin, Coaches, Tutors</p>	<p>Collaborative Planning, Teacher/Parent Conferences</p>		
<p>7. Other: (Priorities specific to school.)</p>	<p>STEM activities and lessons are included in weekly lesson plans as well as a STEM day once every nine week period.</p>	<p>Advanced STEM certification, STEM rubrics, STEM assessments</p>	<p>Teachers, Students, Parents, Admin, Coaches, Tutors</p>	<p>20 day funding, Title I, PTA, Partner Funds</p>		

Board Goal 2: Differentiate resources for students based on needs.

<p>District Focus Priorities 2016-2019</p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>
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<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<p>Provide extra classes in all areas during Core X time. STEM activities and lessons weekly. Digital Classrooms Tutoring daily by Everybody Wins Tutoring weekly by retired teachers</p>	<p>K-2- I Read, Running Records, DRA, MI, RI, Read 180, System 44, CTLS-formative, STEM assessments, Milestones</p>	<p>Teachers, Students, Parents, Admin, Coaches, Tutors</p>	<p>Title I, 20-day funds, partnership funding,</p>		
<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Provide reading instruction using Orton-Gillingham strategies-K-3, I-READ for K-2, System 44, READ 180, Tutoring, RTI strategies. 2. Provide math interventions through Gloss,CTLS, IEXEL, math labs, other computer programs, tutoring. 3. RTI Interventions for both Tier II and III. 	<p>Program specific assessments, RI, DRA, Milestones, Running Records. Gloss, RTI data and strategies.</p>	<p>Teachers, Students, Parents, Admin, Coaches, Tutors</p>	<p>Collaborative Planning, LLI kits, DRA kits, Title I, 20 day funds, Read 180, System 44, IREAD, Various computer programs.</p>		



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Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	Daily extended lessons such as math lab and science lab through CORE X classes, Tutoring for all students through everybody wins and retired teachers, after school clubs, and STEM activities.	K-2- I Read, Running Records, DRA, MI, RI, Read 180, System 44, CTLS-formative, STEM assessments, specific program assessments, Milestones	Teachers, Students, Parents, Admin, Coaches, Tutors	20 day funding, PTA, foundation, partnership funding, Title I, ASP funds		
Other: (Priorities specific to school.)	Movement to new location in Spring 2018.		Teachers, Students, Parents, Admin, Coaches, Tutors, Community	SPLOST funding!!		

Board Goal 3: *Develop stakeholder involvement to promote student success.*

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<p>Utilize stakeholder input to improve school processes. (AdvED)</p>	<p>Encourage Parent participation on the Georgia Climate Survey as well as the Goal setting nights each nine week period. Title I parent and staff meetings -4 times per year. Implement Parent Orientation, PTA parent meetings and Community input meetings.</p>	<p>Surveys from each meeting or parent questionnaires</p>	<p>Teachers, Students, Parents, Admin, Coaches, Community</p>	<p>Public Relations online, phone callout, flyers and promotions, minutes of meetings.</p>		
<p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)</p>	<p>Encourage community and stakeholder input through ongoing meetings including PTA, Foundation, School Council, Powers Ferry Community Meetings, and Partner Events.</p>	<p>Surveys, minutes, sign in sheets,</p>	<p>Teachers, Students, Parents, Admin, Coaches, Community</p>	<p>Public Relations online, phone callout, flyers and promotions, minutes of meetings.</p>		
<p>Other: (Priorities specific to school.)</p>						



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	Collaborative Planning (80 min.) per day. Coaches will implement a variety of trainings throughout the year.	Lesson Plans, TKES	Teachers, Coaches, Admin	Collaborative Planning,		
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	Provide a wide variety of PL for teachers and leaders based on grade levels and specific needs.	Lesson Plans, Walkthroughs, self-assessments	Teachers, Coaches, Admin	Collaborative planning		
Other: (Specific to school.)						