



Campbell Middle School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Continue to monitor mastery of standards through the data team process on a weekly basis.</p>	<p>SLOs; CFAs; Touchstones; CTLS</p>	<p>Teachers; Academic Coaches; Administrators</p>	<p>State and local data; CTLS</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Further develop Professional Learning Communities by focusing on the 5 step data cycle. Assessments developed and revised to reflect new standards in SS and Science</p>	<p>Standards Based Grading, Teacher made rubrics, , CTLS</p>	<p>Data team facilitators; data team members; teachers; Academic Coaches; Administrators</p>	<p>Dedicated planning time; vertical planning time</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Further develop Professional Learning Communities for all content area/grade level areas in which teams work interdependently to analyze and impact professional practice.</p>	<p>Standards Based Grading, Teacher made rubrics, , CTLS</p>	<p>Data team facilitators; data team members; teachers; Academic Coaches; Administrators</p>	<p>Dedicated planning time; vertical planning time</p>		

Campbell Middle School 2017-18 Cobb Strategic Plan

<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Continued implementation of reading as a fifth academic class. Increase student involvement in reading programs through programs such as "Genius Hour" sponsored by Media Specialist and ELA/Reading classes.</p>	<p>CFAs, Reading Inventory Lexile Scores</p>	<p>Media Specialist; Content teachers, Literacy Coach; Read 180 teachers for identified students, Grade-level reading teachers</p>	<p>Reading Inventory Licenses; Read 180; System 44;</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<ol style="list-style-type: none"> 1. Monitoring student progress through data cycle and identify interventions for acceleration. 2. Continue Math Connections classes for identified students. 3. Provide additional academic support through Spartan Academy. 	<p>Focus on Standards Based Grading; Common Formative Assessment data</p>	<p>Math Teachers; Math Connections Teacher; Math Coach;</p>	<p>Math Inventory; USA Test Prep; Moby Max</p>		
<p>6. Increase number of students academically completing every grade. (S)</p>	<ol style="list-style-type: none"> 1. Math and Reading Support programs (Read 180; System 44) to address students that are struggling in math and reading 2. Professional development sessions on writing higher order questioning/problems and performance tasks for all teachers. 3. Provide research based strategies and interventions to targeted students (through RTI process). 4. Implement research based reading and writing strategies in all content areas. 	<p>Standards based grading; Data from CFAs; MI and RI</p>	<p>Teachers; Coaches; Administrators</p>	<p>Read 180; System 44; USA Test Prep</p>		



Campbell Middle School 2017-18 Cobb Strategic Plan

<p>8. Other: Continuation of the implementation of the Middle Years Program (MYP)</p>	<p>Increase rigor and relevance through inquiry based approach to learning by continuing the implementation of the Middle Years Program.</p>	<p>IB Rubrics, Common Formative Assessment data and EOG data.</p> <p>Student Engagement Self Survey On Task Behavior Data Form</p>	<p>Administrator Teachers, Academic Coaches; IB Committee ; faculty and staff</p> <p>Designated ELA/Math teachers</p>	<p>Designated collaboration time for IB Unit development.</p>		
--	--	--	---	---	--	--

Board Goal 2: *Differentiate resources for students based on needs.*

<p><i>District Focus Priorities 2016-2019</i></p> <p><u>Focus Priorities:</u> (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<p>1) Gifted Resource Class 2) Spanish and French Year 2 3) Dreambox 3) 6th Grade- Transition to Middle School; 7th Grade- Brain Movement; 8th Grade- Growth Mindset Academies-Digital Citizenship</p>	<p>1) Common Formative Assessments 2) CFAs 3) MI scores</p>	<p>1) Gifted Endorsed Reading Teachers 2) World Language Teachers 3) Grade Level Administrators- Math connections teachers, academic coaches</p>	<p>1) Technology 2) Technology 3) technology</p>		



Campbell Middle School 2017-18 Cobb Strategic Plan

<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Increase reading Lexiles through Reading as a content class; Read 180 and System 44 for designated students. 2. Math Connections and Spartan Academy for identified students. 3. Academic support through tutoring, Spartan Academy; Math Connections; etc. 	<p>Common Formative Assessments data, EOG data, RI, MI</p>	<p>Administrators, all content teachers, Media Specialist; Math Connections and Read 180 teachers</p>	<p>Licenses for Read 180, SRI, SMI, Reading Cohort</p>		
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<ol style="list-style-type: none"> 1. Year-long French, Spanish, HS Math and Science and Art classes where students earn high school credit. 2. Gifted resource class for identified students 3. Math Connections for identified students needing acceleration. 4. Spartan Academy- Math/Reading/ELA acceleration and STEM for identified students 	<p>Grades from HS classes; CFAs, EOCs; EOGs</p>	<p>Selected teachers; Academic Coaches; Administrators</p>	<p>Technology,</p>		
<p>Other: (Priorities specific to school.)</p>	<p>Increase student engagement and academic motivation through further implementation of PBIS.</p> <p>Train the new faculty and staff in the PBIS model.</p>	<p>Discipline Data; CCRPI Results; Student Health Survey Results</p>	<p>Administration, school culture committee, PBIS Committee</p>	<p>District Training and Support</p>		



Campbell Middle School 2017-18 Cobb Strategic Plan

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><u>Focus Priorities:</u> (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)</p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
Utilize stakeholder input to improve school processes. (AdvED)	Provide opportunities for communication with and input from parents and families through the Parent Compact (Title 1); Partners in Education; PTSA; CMS Foundation; All Pro Dads, School Council, Communication through leadership teams	Title I and District and AdvED Surveys Monthly newsletter with a specific spotlight on areas in each monthly newsletter VIP Volunteer Program	Administrators Parent Facilitator, Faculty and Staff, Student, Family, Community Committee	Parent Nights, School Blog, Call Outs, Title 1 Input Meeting		
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	See Title 1 Plan	See Title 1 Plan	See Title 1 Plan	See Title 1 Plan		



Campbell Middle School 2017-18 Cobb Strategic Plan

Other: (Priorities specific to school.)	Elicit stakeholders' participation in 8 th grade students' community projects and PBIS.	Attendance at Parents Night Parent Surveys Attendance at Curriculum Night	Eighth Grade Students, Teachers, Community, IB Committee	Parent Nights, School Blog, Call Outs, Title 1 Input Meeting		
---	--	---	--	--	--	--

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>District Focus Priorities 2016-2019</i>	2017-18 Aligned Actions and Measurements <u>(Current School Year Plan and Evaluation of previous year's plan due September 1)</u>					
<p style="text-align: center;"><u>Focus Priorities:</u> (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p style="text-align: center;">Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p style="text-align: center;">Results of Key Actions from last year's plan: <u>(Due September 1)</u></p>	<p style="text-align: center;">Focus Priority Status: IP = In Progress FO = Fully Operational</p>



Campbell Middle School 2017-18 Cobb Strategic Plan

<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<p>Professional Development sessions; weekly PLC meetings, Provide differentiated job embedded school focused Professional Learning for all faculty such as Inquiry Design Model, PBIS strategies, IB unit planning, Reading Cohort, Classroom Management, New Teacher Cohort, and Peer Observations</p>	<p>Data logs, minutes from meetings; IB Unit Plans; Weekly Lesson Plans; Evaluation and Implementation of Professional Development</p>	<p>Teachers, Coaches, Administrators</p>	<p>Substitutes for release days</p>		
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)</p>	<p>Support teachers through the coaching model approach for evaluation and professional learning plans</p>	<p>Dynamic Dashboard performance monitoring</p>	<p>Administration; Academic Coaches</p>	<p>TLE Platform reports</p>		
<p>Other: (Specific to school.)</p>	<p>Restructured leadership teams to reflect PLC model and added team leaders and PLC facilitators.</p>	<p>AdvED; administration, surveys</p>	<p>Committee Members, PLC Facilitators, Administration, Coaches</p>			