



Cheatham Hill Elementary 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

| <p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><u><i>Focus Priorities:</i></u> <i>(Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p> | <p style="text-align: center;">2017-18 Aligned Actions and Measurements <u>(Current School Year Plan and Evaluation of previous year's plan due September 1)</u></p> | | | | | | | | | | | |
|--|---|---|--|-------------------------------------|---|---|---------------|-----|---|--|--|--|
| | <p>Key Actions: (List as many actions as needed in each box.)</p> | <p>Measured by:</p> | <p>Owner(s):</p> | <p>Resources Needed:</p> | <p>Results of Key Actions from last year's plan: (Due September 1)</p> | <p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p> | | | | | | |
| <p><i>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</i></p> | <p>~Conduct monthly Data team meetings held during PLC's, Team Meetings, and Building Leadership Meetings (data reflection questions included on agenda, reflected in Office365 for admin and leadership team to review and discuss)</p> | <p>~Meeting Dates</p> | <p>Grade level teachers; Support Staff; Building Leadership Team (CHAT); Academic Coach, & Admin</p> | <p>N/A</p> | | | | | | | | |
| <p><i>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</i></p> | <p>~Assess learning through district & local common formative assessments and adjust assessments/instruction to fit the standards/needs of the learners</p> <p>~Utilize the CTLS & with the TTIS support, teachers will monitor and discuss student progress using the data collected and reflected in CTLS</p> | <p>~Collaborative planning dates</p> <p>~Results of district-wide universal screener: MI & RI</p> <p>Baseline:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">1st-5th grades MI Quartile Data</td></tr> <tr><td style="text-align: center;">Fall 2017 Avg</td></tr> <tr><td style="text-align: center;">324</td></tr> </table> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">1st-5th grades RI Lexile Data</td></tr> <tr><td style="text-align: center;">Fall 2017 Avg</td></tr> <tr><td style="text-align: center;">475</td></tr> </table> | 1 st -5 th grades MI Quartile Data | Fall 2017 Avg | 324 | 1 st -5 th grades RI Lexile Data | Fall 2017 Avg | 475 | <p>Grade level teachers, Support Staff, Academic Coach, Admin, & TTIS</p> | <p>Substitute Teachers Title II, (Professional Learning Funds)</p> | | |
| 1 st -5 th grades MI Quartile Data | | | | | | | | | | | | |
| Fall 2017 Avg | | | | | | | | | | | | |
| 324 | | | | | | | | | | | | |
| 1 st -5 th grades RI Lexile Data | | | | | | | | | | | | |
| Fall 2017 Avg | | | | | | | | | | | | |
| 475 | | | | | | | | | | | | |

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| <p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p> | <p>~Assign M.V.P.'s (Mindset Vertical Partner) to each certified staff member to allow for intentional vertical conversations and observations</p> <p>~Create and assign All-Star Teams with representatives from each grade level and support area to allow for intentional vertical conversations and observations across all grade levels</p> <p>~Revise Key Committees responsibilities to streamline critical instructional information and conversation using assessment data to guide agenda</p> <p>~Using the results of the PLC Implementation Rubric, identify 4 areas of relative areas of growth</p> | <p>~Dates of All-Star Team Meetings</p> <p>~Dates of Key Committee Team Meetings</p> <p>~Results of PLC Implementation Rubric</p> <p>Baseline: <i>*June 2017 results of the PLC Rubric from Building Leadership Team Level 1-Level 4;(CHAT Retreat)</i></p> <table border="1" data-bbox="1075 641 1247 828"> <tr><td>Focus on Learning</td></tr> <tr><td>Mission and Vision: 2.0</td></tr> <tr><td>Collective Commitments: 1.8</td></tr> </table> <table border="1" data-bbox="1075 860 1247 966"> <tr><td>Collaboration</td></tr> <tr><td>Collective Responsibility: 2.0</td></tr> </table> <table border="1" data-bbox="1075 998 1247 1079"> <tr><td>Results Oriented</td></tr> <tr><td>Enrichment: 2.5</td></tr> </table> | Focus on Learning | Mission and Vision: 2.0 | Collective Commitments: 1.8 | Collaboration | Collective Responsibility: 2.0 | Results Oriented | Enrichment: 2.5 | <p>Admin; Coach; Certified Staff</p> | <p>N/A</p> | | |
| Focus on Learning | | | | | | | | | | | | | |
| Mission and Vision: 2.0 | | | | | | | | | | | | | |
| Collective Commitments: 1.8 | | | | | | | | | | | | | |
| Collaboration | | | | | | | | | | | | | |
| Collective Responsibility: 2.0 | | | | | | | | | | | | | |
| Results Oriented | | | | | | | | | | | | | |
| Enrichment: 2.5 | | | | | | | | | | | | | |
| <p>4. Increase percentage of students reading on grade level. (S) <i>(Based on CCRPI Reading Scores)</i></p> | <p>~Provide Extended Day Tutoring</p> <p>~Implement specialized reading programs: Systems44/Read180 Reading Instruction</p> <p>~Use results of the district-wide universal screener: Reading Inventory (RI) to plan meaningful instruction</p> <p>~Implement Guided Reading K-5</p> | <p>~Results of district-wide universal screener: RI</p> <p>Baseline:</p> <table border="1" data-bbox="1075 1291 1247 1412"> <tr><td>1st-5th grades RI Lexile Data</td></tr> <tr><td>Fall 2017 Avg</td></tr> <tr><td style="text-align: center;">475</td></tr> </table> | 1st-5th grades RI Lexile Data | Fall 2017 Avg | 475 | <p>Extended Day tutors; Certified Teachers; Academic Coach; Admin</p> | <p>20 Day funds</p> | | | | | | |
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| 475 | | | | | | | | | | | | | |



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| <p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p> | <p>~Implement Guided Math</p> <p>~Provide Extended Day Tutoring</p> <p>~Implement Number Talks strategies K-5</p> <p>~Provide professional learning opportunities with staff on Number Talks</p> <p>~Conduct AC Math course in 4th grade for student who meet the eligibility criteria</p> <p>~Use results of the district-wide universal screener: Math Inventory (MI) to plan meaningful instruction</p> <p>~Implement AC Math course in 5th grade for students who meet the eligibility criteria</p> | <p>~Results of district-wide universal screener: MI</p> <p>Baseline:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">1st-5th grades MI Quartile Data</td> </tr> <tr> <td style="text-align: center;">Fall 2017 Avg</td> </tr> <tr> <td style="text-align: center;">324</td> </tr> </table> | 1 st -5 th grades MI Quartile Data | Fall 2017 Avg | 324 | <p>Extended Day tutors; Certified Teachers; Gifted Department; District Gifted Department Leaders; Academic Coach Admin</p> | <p>20 day funds</p> | | |
| 1 st -5 th grades MI Quartile Data | | | | | | | | | |
| Fall 2017 Avg | | | | | | | | | |
| 324 | | | | | | | | | |
| <p>6. Increase number of students academically completing every grade.(S)</p> | <p>~Remain above the district average using the On-Track for Graduation measure</p> <p>~Extended Day Tutoring</p> <p>~Rtl Process</p> | <p>~Percent of students in grade 5 passing at least four courses in core content areas (ELA, Math, Science, Social Studies, and World Language)</p> | <p>Admin; Counseling Department; Classroom teachers; Coach; Rtl Specialist</p> | <p>20 day funds</p> | | | | | |



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| <p>7. Other: (Priorities specific to school.)</p> | <p>~Implementation of Class Meetings in every classroom and greeting of students every morning at the classroom door (to build relationships and promote a climate of “care”, to model conversational skills, build problem-solving skills, create a positive classroom environment)</p> <p>~Implement Growth Mindset practices that will help continue (year 2) to cultivate a growth mindset with students and staff. This includes: monthly mantras (posters posted; admin discussing on the news; Monthly Write About It Wednesday challenges)</p> | <p>~Comprehensive Discipline Summary Data (JCDA Codes: R only)</p> <p>Baseline: 2016-2017 School Year: 66</p> | <p>Admin; Counseling Dept.; Classroom Teachers; Coach; RtI Specialist</p> | <p>PL and Instructional Funds to purchase books (staff & children’s books)</p> | |
|--|--|---|---|--|--|

Board Goal 2: *Differentiate resources for students based on needs.*

| <i>District Focus Priorities 2016-2019</i> | 2017-18 Aligned Actions and Measurements <u>(Current School Year Plan and Evaluation of previous year’s plan due September 1)</u> | | | | | |
|---|---|----------------------------|-------------------------|---------------------------------|--|--|
| <p style="text-align: center;"><u>Focus Priorities:</u></p> <p>(Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p> | <p>Key Actions:</p> <p>(List as many actions as needed in each box.)</p> | <p>Measured by:</p> | <p>Owner(s):</p> | <p>Resources Needed:</p> | <p>Results of Key Actions from last year’s plan: <u>(Due September 1)</u></p> | <p><u>Focus Priority</u> <u>Status:</u></p> <p>IP = In Progress FO = Fully Operational</p> |



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| <p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p> | <p>~conduct state approved innovative model classrooms for ELL/EIP students</p> <p>~increase usage of Imagine Learning (Literacy and Language software program for students who are English Language Learners in 1st-5th grades, scoring 2.0 and below on the ACCESS assessment)</p> | <p>~Results of District-Wide Screeners (RI & MI) from our students who are English Language Learners</p> <p>Baseline Data:</p> <table border="1" data-bbox="1129 467 1302 613"> <tr> <td>1st-5th grades RI Lexile Data (ELL Students)</td> </tr> <tr> <td>Fall 2017 Avg</td> </tr> <tr> <td>357</td> </tr> </table> <p>~Usage report from Imagine Learning software</p> <p>Baseline Data:</p> <table border="1" data-bbox="1129 841 1302 1076"> <tr> <td>Imagine Learning Usage Report from 2016-2017</td> </tr> <tr> <td>20.5 avg hrs usage for the year</td> </tr> </table> | 1st-5th grades RI Lexile Data (ELL Students) | Fall 2017 Avg | 357 | Imagine Learning Usage Report from 2016-2017 | 20.5 avg hrs usage for the year | <p>ESOL Department; District Level ESOL Leads, Innovative Model Classroom teachers; Academic Coach; Administration</p> | <p>Title II funds for substitute teachers, allowing time for collaboration and training; Imagine Learning software</p> | | |
| 1st-5th grades RI Lexile Data (ELL Students) | | | | | | | | | | | |
| Fall 2017 Avg | | | | | | | | | | | |
| 357 | | | | | | | | | | | |
| Imagine Learning Usage Report from 2016-2017 | | | | | | | | | | | |
| 20.5 avg hrs usage for the year | | | | | | | | | | | |



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| <p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) | <ol style="list-style-type: none"> 1. Reading: Systems44/Read180; Guided Reading Groups; District-wide Screener: RI & FRA; Extended Day Tutoring 2. Math: Guided Math; NumberTalks; Extended Day Tutoring; District-Wide Screener: MI 3. Not on-track for graduation: Extended Day Tutoring; Communication with SSW regarding attendance (truancy meetings when necessary) | <p>Results of District-wide Screeners</p> <p>Baseline:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 5px;"> <tr><td style="text-align: center;">1st-5th grades MI Quartile Data</td></tr> <tr><td style="text-align: center;">Fall 2017 Avg</td></tr> <tr><td style="text-align: center;">324</td></tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">1st-5th grades RI Lexile Data</td></tr> <tr><td style="text-align: center;">Fall 2017 Avg</td></tr> <tr><td style="text-align: center;">475</td></tr> </table> | 1st-5th grades MI Quartile Data | Fall 2017 Avg | 324 | 1st-5th grades RI Lexile Data | Fall 2017 Avg | 475 | <p>Extended Day tutors; Certified Teachers; Academic Coach; Admin; SSW; Counselors; Rtl Facilitator</p> | <p>20 day funds</p> | | |
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| <p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p> | <p>1. Advanced: ~Provide eligible students with Advanced Content Classes in 4th grade and 5th grades (Math and Reading/E/LA); Talent Development (K-5th grade)</p> <p>2. On-Level: ~Reading/E/LA: Implementation of newly purchased district materials; Guided Reading ~Math: NumberTalks; Guided Math</p> <p>3. Remedial: ~ Extended Day Tutoring (Math and Reading); Systems44/Read180 (Reading); Implementation of a Rtl Specialist to meet regularly with teachers, support staff, and parents</p> | <p>~Results of district-wide screener</p> <p>Baseline Data:</p> <table border="1" style="width: 100%;"> <tr> <td style="background-color: #cccccc;">1st-5th grades MI Quartile Data</td> </tr> <tr> <td style="text-align: center;">Fall 2017 Avg 324</td> </tr> </table> <table border="1" style="width: 100%;"> <tr> <td style="background-color: #cccccc;">1st-5th grades RI Lexile Data</td> </tr> <tr> <td style="text-align: center;">Fall 2017 Avg 475</td> </tr> </table> <table border="1" style="width: 100%;"> <tr> <td style="background-color: #cccccc;">AC Students RI Lexile Data (4th grade)</td> </tr> <tr> <td style="text-align: center;">Fall 2017 Avg 988</td> </tr> </table> <table border="1" style="width: 100%;"> <tr> <td style="background-color: #cccccc;">AC Students RI Lexile Data (5th grade)</td> </tr> <tr> <td style="text-align: center;">Fall 2017 Avg 1109</td> </tr> </table> <table border="1" style="width: 100%;"> <tr> <td style="background-color: #cccccc;">AC Students MI Quartile Data (4th grade)</td> </tr> <tr> <td style="text-align: center;">Fall 2017 Avg 646</td> </tr> </table> <table border="1" style="width: 100%;"> <tr> <td style="background-color: #cccccc;">AC Students MI Quartile Data (5th grade)</td> </tr> <tr> <td style="text-align: center;">Fall 2017 Avg 901</td> </tr> </table> | 1 st -5 th grades MI Quartile Data | Fall 2017 Avg 324 | 1 st -5 th grades RI Lexile Data | Fall 2017 Avg 475 | AC Students RI Lexile Data (4 th grade) | Fall 2017 Avg 988 | AC Students RI Lexile Data (5 th grade) | Fall 2017 Avg 1109 | AC Students MI Quartile Data (4 th grade) | Fall 2017 Avg 646 | AC Students MI Quartile Data (5 th grade) | Fall 2017 Avg 901 | <p>Gifted Depart; AC trained staff; Academic Coach; Admin</p> | <p>Continued support from district leaders; Academic Coach; Admin; Rtl Specialist; SSA; Certified Staff</p> | | |
| 1 st -5 th grades MI Quartile Data | | | | | | | | | | | | | | | | | | |
| Fall 2017 Avg 324 | | | | | | | | | | | | | | | | | | |
| 1 st -5 th grades RI Lexile Data | | | | | | | | | | | | | | | | | | |
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| AC Students MI Quartile Data (5 th grade) | | | | | | | | | | | | | | | | | | |
| Fall 2017 Avg 901 | | | | | | | | | | | | | | | | | | |
| <p>Other: (Priorities specific to school.)</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> | | | | | | | | | | | | | | |



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

| <p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;">Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)</p> | <p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p> | | | | | | | |
|--|---|---|--|---------------------------------|---|---|--|--|
| | <p>Key Actions: (List as many actions as needed in each box.)</p> | <p>Measured by:</p> | <p>Owner(s):</p> | <p>Resources Needed:</p> | <p>Results of Key Actions from last year's plan: (Due September 1)</p> | <p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p> | | |
| <p>Utilize stakeholder input to improve school processes. (AdvED)</p> | <p>~Partners in Education Program</p> <p>~Wellness Committee</p> <p>~School Council: agendas and meeting notes posted on website with admin responses to questions, suggestions, and ideas from all stakeholders</p> <p>~Conference Week Survey: share results of Conference Week survey with staff; respond to specific questions from stakeholders *New 2017-2018 survey will include question regarding input on how to improve Cheatham Hill.</p> | <p>~Results of local surveys and required surveys</p> <p>Baseline Data:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">2016 Conference Week Survey Satisfaction Rate</td> </tr> <tr> <td style="text-align: center;">99.6%</td> </tr> </table> <p>~Dates of Wellness Committee meetings</p> <p>~Dates of School Council meetings</p> | 2016 Conference Week Survey Satisfaction Rate | 99.6% | <p>All Stakeholders</p> | <p>Locally created surveys</p> | | |
| 2016 Conference Week Survey Satisfaction Rate | | | | | | | | |
| 99.6% | | | | | | | | |



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| Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S) | ~Collaborate with PTA, Foundation, and School Council to plan and implement opportunities for parental involvement ~Plan Parent Curriculum Night where parents can learn strategies to help their student, academically ~Plan Parenting Classes (ex. Love and Logic for discipline) | Date(s) of Parent Curriculum Nights; PTA Events (outside of general meetings); Foundation Events; Parenting Classes | | | | |
| Other: (Priorities specific to school.) | N/A | N/A | N/A | N/A | | |

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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| District Focus Priorities 2016-2019 | 2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1) |
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| Focus Priorities: (Based on priorities identified by IE ² , AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD) | Key Actions: (List as many actions as needed in each box.) | Measured by: | Owner(s): | Resources Needed: | Results of Key Actions from last year's plan: (Due September 1) | Focus Priority Status: IP = In Progress FO = Fully Operational |
|---|--|---|--|--|--|--|
| Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD) | <p>~Provide teachers (and students) with an Academic Coach to support instruction, engagement, and professional learning</p> <p>~Provide monthly opportunities for teachers to access support from our TT/IS (Technology Teaching/Integration Specialist): <i>both required and optional</i></p> <p>~Provide professional learning that aligns with local school and district goals</p> <p>~Provide new staff members with mentors</p> | <p>~Dates of optional and required instructional technology trainings</p> <p>~Dates of local staff development trainings</p> <p>~Survey results of new staff members (<i>indicating their experience and feelings of support</i>)</p> | New staff; Teacher Leaders; Mentors; Academic Coach; Admin | Title II; Cell tower funds for substitute teachers | | |
| Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²) | <p>~Share school-wide results (performance levels) during mid-year conferences</p> <p>~Share school-wide results (performance levels) during end of the year conferences</p> <p>~Coach to conduct needs assessment with teams and individuals to plan meaningful professional learning based on wants/needs of the staff and self-assessment through TKES/LKES</p> | ~Dates of conferences | Admin | N/A | | |



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| <p>Other: (Specific to school.)</p> | <p>~Implement a New Teacher (less than 2 years in the profession) Support Program "Cookies for Rookies"</p> | <p>~Dates of Support Sessions</p> <p>~Survey results of new staff members <i>(indicating their experience and feelings of support)</i></p> | <p>Admin; Novice Teachers (less than 2 years); Academic Coach; Mentors</p> | <p>PL Funds (Title II and Cell Tower)</p> | | |
|--|---|--|--|---|--|--|