



# Clay Elementary School 2017-18 Cobb Strategic Plan

## Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;"><b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan: (Due September 1)</b></p>	<p><b>Focus Priority Status: (Complete after school year based on results)</b>  IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. <b>(AD)</b></p>	<p>1) Develop strong PLCs where everyone is focused on learning, working in a collaborative team, and using data to inform decisions.</p> <p>2) Implement the data team process focused on math and reading. Teachers will meet regularly to collaborate, create/use common assessments aligned with standards, analyze the results, and use the data to guide quality, differentiated instruction.</p>	<p>Surveys</p> <p>Formative &amp; Summative Assessment Results</p> <p>Touchstones, RI, MI, EOG</p>	<p>Admin</p> <p>Lead Teachers</p> <p>Teachers</p>	<p>Schedules</p> <p>Norms</p> <p>Data Results</p> <p>Data Analysis Form</p> <p>SFPL Funds</p> <p>Title I Funds</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. <b>(S)</b></p>	<p>1) Train staff and provide continued support to effectively utilize the CTLS system to develop formative assessments, use results to monitor students learning, and plan for differentiated instruction at all levels.</p>	<p>Formative &amp; Summative Assessments</p> <p>Touchstones</p> <p>Lesson Plans (guided plans)</p>	<p>Admin</p> <p>Lead Teachers</p> <p>Teachers</p> <p>Technology Integration Specialist</p>	<p>Data Results</p> <p>Formative &amp; Summative Assessments</p> <p>Lesson Plans (On-Course)</p> <p>SFPL Funds</p> <p>Title I Funds</p>		



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<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. <b>(LD)</b></p>	<p>1) Schedule professional learning opportunities for workshop model, K-2 phonics program and reading behaviors, 3-5 EL Education, PBL, math problem solving strategy (Think It/Show It Math), CTLS/constructive responses, and narrative writing.</p> <p>2) Provide differentiated professional learning to address the needs of the teachers in meeting instructional expectations.</p>	<p>Surveys Data Results Touchstones, RI, MI Lesson Plans TKES</p>	<p>Admin Lead Teachers Teachers Technology Integration Specialist</p>	<p>Schedules Materials/ resources – teacher and students SFPL Funds Title I Funds</p>		
<p>4. Increase percentage of students reading on grade level. <b>(S)</b> (Based on CCRPI Reading Scores)</p>	<p>1).Implement the K-2 phonics program, 3-5 EL Education, READ 180/System 44 in one class in 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> with fidelity.</p> <p>2) Implement the Reader's Workshop and provide daily small group reading instruction.</p> <p>3) Utilize iStation and RAZKids technology as a reading motivator and differentiated intervention.</p>	<p>Data Results EOG Touchstones, RI, MI Lesson Plans TKES</p>	<p>Admin Lead Teacher Teachers County Coaches</p>	<p>Schedules Materials/ resources – teacher and students Lesson Plans (On-Course) SFPL Funds Title I Funds</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. <b>(S)</b> (Based on CCRPI ES-MS Math &amp; HS Algebra Scores)</p>	<p>1).Implement Number Talks and problem-solving strategy (Think-it, Show-it math) daily.</p> <p>2) Implement the Math Workshop and provide daily small group math instruction.</p> <p>3) Utilize iStation and Think Through Math technology as a math motivator and differentiated intervention.</p>	<p>Data Results EOG Touchstones, RI, MI GLOSS Lesson Plans (guided plans) TKES</p>	<p>Admin Lead Teacher Teachers County Coaches</p>	<p>Schedules Materials/ resources – teacher and students Lesson Plans (On-Course) SFPL Funds Title I Funds</p>		



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<p>6. Increase number of students academically completing every grade.(S)</p>	<p>1).Identify students not making progress and create a plan of action to address students concerns.</p> <p>2).Schedule a time for teachers to meet with administration to discuss student data and plans in place to address student concerns.</p>	<p>Data Results</p> <p>Formative and Summative Assessments</p> <p>Touchstones, RI, MI</p> <p>GLOSS</p> <p>RTI Intervention data</p>	<p>Admin</p> <p>Lead Teacher</p> <p>Teachers</p> <p>Counselors</p>	<p>SFPL Funds</p> <p>Title I Funds</p> <p>RTI Portal</p> <p>RTI Interventions</p>		
<p>7. Other: (Priorities specific to school.)</p>						

## Board Goal 2: Differentiate resources for students based on needs.

<p><i>District Focus Priorities 2016-2019</i></p> <p><b>Focus Priorities:</b> (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p><b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan:</b> (Due September 1)</p>	<p><b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational</p>
<p>Identify, support, and evaluate local school innovations to increase student achievement. <b>Not limited to those that require system waivers. (IE<sup>2</sup>)</b></p>	<p>1).Develop a Project-Based Learning (PBL) vertical team of teachers and begin implementation.</p>	<p>Data Results</p> <p>Formative &amp; Summative Assessments</p> <p>EOG</p> <p>Touchstones, RI, MI</p>	<p>Admin</p> <p>Lead Teachers</p> <p>Teachers</p>	<p>Materials – teacher and students</p> <p>Lesson Plans</p> <p>SFPL Funds</p> <p>Title I Funds</p>		



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<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> <li>1. Not reading on grade level (Lexile)</li> <li>2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores)</li> <li>3. Not on-track for graduation <b>(S)</b></li> </ol>	<ol style="list-style-type: none"> <li>1). Provide a double dip of reading and math for all EIP students.</li> <li>2). Provide tutoring for students during the day and after school for reading and math.</li> <li>3). Utilize iStation for reading.</li> <li>4). Implement System 44/READ 180 in 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades.</li> </ol>	<p>Data Results</p> <p>Formative and Summative Assessments</p> <p>EOG</p> <p>Touchstones, RI, MI</p> <p>GLOSS</p> <p>EIP Checklists</p>	<p>Admin</p> <p>Lead Teachers</p> <p>Teachers</p>	<p>Materials – teacher and students</p> <p>20-day Funds</p> <p>SFPL Funds</p> <p>Title I Funds</p>		
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. <b>(AD)</b></p>	<ol style="list-style-type: none"> <li>1). We will plan opportunities for students to explore with higher-order thinking activities focused on Science and Math after school (STEAM, Robotic (coding), Math Problem Solving).</li> </ol>	<p>Data Results</p> <p>Formative and Summative Assessments</p> <p>EOG</p> <p>Touchstones, RI, MI</p>	<p>Admin</p> <p>Lead Teachers</p> <p>Teachers</p>	<p>20-day Funds</p>		
<p><b>Other:</b> (Priorities specific to school.)</p>						



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## Board Goal 3: *Develop stakeholder involvement to promote student success.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><b>Focus Priorities:</b> (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)</p>	<p style="text-align: center;"><b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan:</b> (Due September 1)</p>	<p><b><u>Focus Priority Status:</u></b> IP = In Progress FO = Fully Operational</p>
Utilize stakeholder input to improve school processes. <b>(AdvED)</b>	1). Utilize different tools to survey parents, evaluate results, and share with all stakeholders to guide decisions.  2). Meet with School Council monthly and share school data/feedback from surveys.	Surveys  Agenda Minutes	Admin  Teachers  Parents  Students  Parent Facilitator	Schedules  Title I Funds		
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. <b>(S)</b>	1). Schedule parent mtgs to share school data, the SSP, and needs of the school. Provide translation.  2). Plan monthly parent mtgs. focused on different topics to support our families. Provide translation.  3). Build positive relationships and collaborate with PTA and other school partners.	Surveys  Agenda Minutes	Admin  Teachers  Parents  Partners  Counselors  Parent Facilitator	Schedules  Title I Funds		
<b>Other:</b> (Priorities specific to school.)						



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## Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><u>Focus Priorities:</u> (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p style="text-align: center;"><b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan: (Due September 1)</b></p>	<p><b><u>Focus Priority Status:</u></b> IP = In Progress FO = Fully Operational</p>
Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. <b>(AD)</b>	1).Complete regular classroom walks to observe instructional practices.  2).Provide differentiated professional learning based on teacher needs from surveys and classroom walks/observations feedback.	Teacher PL surveys  TKES feedback and ratings  Data Results	Admin  Lead Teachers  Teachers	TKES platform  SFPL  Title I		
Determine Professional Learning needs based on results of TKES and LKES evaluations. <b>(IE<sup>2</sup>)</b>	1).Review teacher rating and feedback to determine professional learning needs based on TKES standards.	TKES feedback and ratings	Admin  Teachers	TKES platform  SFPL  Title I		
<b>Other:</b> (Specific to school.)						