



Dodgen Middle School's 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p style="text-align: center;">Key Actions: (List as many actions as needed in each box.)</p>	<p style="text-align: center;">Measured by:</p>	<p style="text-align: center;">Owner(s):</p>	<p style="text-align: center;">Resources Needed:</p>	<p style="text-align: center;">Results of Key Actions from last year's plan: (Due September 1)</p>	<p style="text-align: center;">Focus Priority Status: IP = In Progress FO = Fully Operatio nal</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>1. Develop differentiated strategies and/or academic peer groups based on assessment data via regular PLC meetings. 2. Provide professional development opportunities on CTLS, iRespond, SMI, SRI and other instructional technology.</p>	<p>1. Common Assessments 2. Data Logs; CTLS and Reading/Math Inventory usage 3. Mandatory trainings for CTLS</p>	<p>1. Teachers 2. Teachers, CCSD Personnel and Administration</p>	<p>SMI, SRI CTLS</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Analyze subject/grade level common assessments and differentiate instruction based on individual needs.</p>	<p>Common Assessments- Further test development based upon CTLS inclusion and course specific</p>	<p>Teachers Administration</p>	<p>Teachers and Administration CTLS</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>1. Develop Professional Learning Communities per grade level/content area. 2. Provide teachers with protected time to meet weekly in their PLC's. 3. Analyze common assessment data to implement differentiated instructional strategies for students who have not met the standard and for those who have mastered the standard.</p>	<p>PLC Meeting Logs Common Assessment Data and Lesson Plans</p>	<p>Teachers Administration</p>	<p>CTLS PLC Guidebook Common Assessment Data</p>		



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<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<ol style="list-style-type: none"> 1. Identify Lexile Level for each student. 2. Identify at-risk students and reassess Lexile level for those below grade level and provide strategies to increase their reading level. 3. Enhance research-based instructional reading program. 	<ol style="list-style-type: none"> 1. SRI 2. Progress Reports 	<p>Grade level reading teachers, Additional certified staff, Counselors, and Administration</p>	<p>CCSD Personnel SRI CTLS</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<ol style="list-style-type: none"> 1. Provide tutoring opportunities for all grade levels. 2. Provide Extended Day Tutoring. 3. Implement Math Literacy into the curriculum weekly. 4. Provide for opportunity to implement additional Math Support classes in other grade levels. 	<ol style="list-style-type: none"> 1. Common Assessments 2. Progress Reports 3. SMI 4. Touchstones 5. Student Assessment Data 	<ol style="list-style-type: none"> 1. Teachers and Counselors 2. Teachers, Counselors, and Administration 3. Teachers, Counselors, and Administration 4. Teachers and Administration 	<p>SMI Milestones USA Test Prep CTLS</p>		
<p>6. Increase number of students academically completing every grade. (S)</p>	<ol style="list-style-type: none"> 1. Enhance the RTI process. Identify a RTI Lead who will assist in the RTI process. Provide school lead with time to visit grade level RTI meetings and various parent meetings. 2. Small group Sessions- counseling to meet needs of students. 	<ol style="list-style-type: none"> 1. Progress Reports 2. Lexile Scores 	<p>1. Teachers Administration Counselors Grade Level Leads Subject Area Leads</p>	<p>Extended Day Tutoring</p>		
<p>7. Other: (Priorities specific to school.)</p>						

Board Goal 2: Differentiate resources for students based on needs.

<p>District Focus Priorities 2016-2019</p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>
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<p>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September <u>1</u>)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<ol style="list-style-type: none"> 1. Enhance Learning Commons. 2. Rotate the schedule, every Semester, to allow academic classes at various times throughout the day. 3. Utilize staff and stake holders to increase student achievement in all subject areas. 4. Update the Read 180 computer lab for support in a successful program. (Read180) 	<ol style="list-style-type: none"> 1. Generate student and teacher usage report. 2. Teacher, Parent and Student Survey 3. Data Logs, Grade Level Meetings, RTI Meetings, Progress Reports 4. Lexile Levels, Common Assessments , Read180 Progress Reports 	<ol style="list-style-type: none"> 1. Media Specialist and Teachers 2. Administration 3. Teachers Administration 	<p>Community members, business leaders, and student teachers</p> <p>SPLOST Technology Funds</p> <p>The Dodgen Foundation</p>		



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<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Provide support by scheduling students in the Read180 program. Continue to offer extended day tutoring for struggling students. 2. Provide support by scheduling students in Math Support classes. Offer extended day tutoring for struggling students. 3. Provide remedial support with the use of support classes. Counselors will conduct small group sessions based on the students' needs assessment. 	<ol style="list-style-type: none"> 1. RI Data (Fall, Winter, Spring) 2. MI Data (Fall, Winter, Spring) Summative Assessment Data, and class grade. 3. Student Needs Assessment Data 	<p>Reading Teachers</p> <p>Math Teachers</p> <p>Administration</p> <p>Counselors</p>	<p>Read 180 Program and accompanied materials</p> <p>Remedial Math Resources</p> <p>20 day monies</p>		
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<ol style="list-style-type: none"> 1. Provide students with acceleration opportunities through online or enrollment in zero period courses with High School. 2. Revise Advanced Content Matrix to allow more opportunities for student participation. 3. Implement Read 180 and Math Support classes. 	<ol style="list-style-type: none"> 1. RI/MI Data 2. Milestone Data 3. IOWA Test Data 4. Class Grade and Test Data 	<ol style="list-style-type: none"> 1. Content Area Teachers 2. Administration 3. Counselors 	<ol style="list-style-type: none"> 1. Collaboration 2. Assessment Date 3. Horizontal and Vertical Teaming 		
<p>Other: (Priorities specific to school.)</p>	<ol style="list-style-type: none"> 1. Provide independent study for advanced students. 2. Identify and Enhance STEAM or STEM activities for all students. 	<p>Pre/Post Data</p>	<p>Teachers</p>	<p>CCSD Personnel</p> <p>Lockheed Martin</p>		

Board Goal 3: *Develop stakeholder involvement to promote student success.*



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Utilize stakeholder input to improve school processes. (AdvED)	<ol style="list-style-type: none"> 1. Encourage parents and community leaders to attend coffee talks. (three sessions) 2. Identify industries in Cobb County and seek their input on educational topics. 3. Provide opportunities for parental involvement to promote student success. 4. Use the parent surveys. 	<ol style="list-style-type: none"> 1. Compare attendance rates per meetings from last year. 2. Comments from industries 3. Participation in parent informational nights. 4. Survey results 	Administration	Parents Community Leaders CCSD		
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	<ol style="list-style-type: none"> 1. Use the adjusted schedule for Open House to allow an increase of academic discussion time for parents. 2. Dodgen 101 as a program for new students and families. 3. New programs instituted by the Counseling Department. (ie: student mentorship program with local church, morning study sessions, etc.) 4. Use the mid-day session in Coffee Talks 5. Enhancing Brains Behind Business 	Parent Survey Results Staff Needs Assessment Survey Results Participation Rates in various programs.	Administration Counseling Department	Parent Volunteers Business Partners Community Leaders Teacher Volunteers		



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Other: (Priorities specific to school.)	1. Provide informational night/ training sessions to parents for: Edmodo, Synergy, Dodgen 101 for rising sixth grade parents and testing. 2. Meet with School Council, Foundation and PTSA	Data from Local School Surveys Data from Stakeholder Climate Survey	Administration	Stakeholder Climate Survey		
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	Provide differentiated and tiered professional learning opportunities to ensure teacher growth in all ten TKES standards.	TKES	Teachers Administration	CCSD Personnel		
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	Focus on standards in need of improvement on individual teachers.	TKES data	Administration	District support through Evaluations Office		
Other: (Specific to school.)						