



Garrett Middle School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

| <p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><u><i>Focus Priorities:</i></u> <i>(Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p> | <p style="text-align: center;">2017-18 Aligned Actions and Measurements <u>(Current School Year Plan and Evaluation of previous year's plan due September 1)</u></p> | | | | | |
|--|---|--|--|--|---|---|
| | <p style="text-align: center;">Key Actions: (List as many actions as needed in each box.)</p> | <p style="text-align: center;">Measured by:</p> | <p style="text-align: center;">Owner(s):</p> | <p style="text-align: center;">Resources Needed:</p> | <p style="text-align: center;">Results of Key Actions from last year's plan: (Due September 1)</p> | <p style="text-align: center;"><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p> |
| <p>1. <i>Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</i></p> | <ol style="list-style-type: none"> 1. Utilize Universal Screener MI (3 administrations) to achieve at least 75 point quartile growth 2. Fully Operational Data Teams 3. Utilize weekly common assessments in all core content classes 4. Utilize Universal Screener Reading Inventory (3 administrations) to increase the percent of proficient students from first administration to last administration to achieve at least 82 point average growth | <ol style="list-style-type: none"> 1 MI Universal Screener 2. Evidence in Collaborative Team Minutes guiding through PLC 4 questions and participant attendance 3. School-wide shared data collection sheet and data team minutes 4. RI Universal Screener | <p>Collaborative team members, Academic Coaches & Administrators</p> | <p>Title I Funds, Academic Coach, Read 180 program resources and iReady Math Program</p> | | |

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| <p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p> | <ol style="list-style-type: none"> 1. Minimum of one weekly common assessments given to evaluate student progress primarily pulled from CTLS (math and ELA) 2. Administer/Evaluate Mock Milestones to monitor student progress on standards and adjust instructional plans using iRespond system (Science and Social Studies) 3. Create Almost There Common Assessment to assess student growth and alter instruction (same utilized within PLC) Science and Social Studies 4. Include constructed Responses and One performance task per unit that engage all learners (all core content) | <ol style="list-style-type: none"> 1. Collaborative planning minutes and lesson plans 2. iRespond data assessment -Almost there to unit test improvement in student performance(formative) 3. Schoolwide data collection sheet to monitor student growth from almost-there to unit assessment 4. Evidence of CR on unit assessment | <p>Collaborative team members, Academic Coaches & Administrators</p> | <p>-Title I Funds -Academic Coach</p> | | |
| <p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p> | <ol style="list-style-type: none"> 1. Differentiate PL based upon staff summary of needs given May 2017 and TKES ratings summary 2. Teacher early release time focused on collaborative planning, lesson studies and instructional/engagement support 3. Create common planning periods that allow for collaborative planning and FULL implementation of Data Team Meetings 4. Attendance at National Conferences (content specific) | <ol style="list-style-type: none"> 1. Staff PD pre-assessment and post assessment 2. Agendas from: Title release plan, school schedule and early release days 3. School master schedule and schedule for support ESOL/Sped 4. Attendance at National conferences | <p>Collaborative team members, Academic Coaches & Administrators</p> | <p>Title Funds, School-focused staff development funds, Academic coaches (local and District level)</p> | | |



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| <p>4. Increase percentage of students reading on grade level. (S) <i>(Based on CCRPI Reading Scores)</i></p> | <ol style="list-style-type: none"> 1. Implement literacy department strategies to address literacy integration in the content 2. Extended Learning Time focused on independent reading and comprehension strategies for all students 3. Offer Read 180 class that is fluid and is able to exit students who demonstrate proficiency 4. Rewards reading program specifically focused on decoding skills 5. Administer SRI 3 times each year to monitor growth 6. Tiered text available through NEWSLA 7. Implement Summer Bridge Program and accelerated summer Academy for 7th & 8th Graders with focus on reading comprehension, reading strategies and writing. | <ol style="list-style-type: none"> 1. Incorporation of literacy strategy in lesson plans and teaching 2. School schedule for ELA classes. Biblionasium and writing journals 3. Class rosters and RI performance 4. After school program attendance 5. Lexile data from RI administration 6. Lesson plans incorporation of tiered text and NEWSLA usage data 7. Program attendance, growth on summer assessments administered and lesson plans | <p>Teachers, Coaches and Admin</p> | <p>Local school funds, Title Funds and 20 Day funds</p> | | |
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| <p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p> | <ol style="list-style-type: none"> 1. Identify students considered bubble students, according to EOG scores. Collaborative teams monitoring student bubble student performance monthly 2. Proficiency goal setting by all PLC's 3. Assess student progress school-wide using Universal Screener 4. Implement Summer Bridge Program and accelerated summer program 5. Offer Math Connections class | <ol style="list-style-type: none"> 1.School data collection sheet, identifying students and current academic progress 2.Collabortive Team Minutes and CCRPI data 3. MI data 4. Student attendance and performance on pre/post assessment 5. Student growth of students enrolled in course | <p>Teachers, Coaches and Admin</p> | <p>Title Funds</p> | | |
| <p>6. Increase number of students academically completing every grade.(S)</p> | <ol style="list-style-type: none"> 1. Utilize After school standard based grade recovery program (for all core content), Data Teams, Summer Bridge Program and accelerated summer programs to decrease retentions. | <ol style="list-style-type: none"> 1.Grade Profiles (Formative and Summative) -SRI Data (Formative and Summative) -SMI Data (Summative and Formative) -Student attendance in summer programs -RTI Strategies | <p>Teachers, Coaches and Admin</p> | <p>20 Day Funds and Title Funds</p> | | |



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| 7. Other: <i>(Priorities specific to school.)</i> | 1. Increase student performance in social studies and science at every grade level. | 1. Grade Profiles (formative and summative) -Teacher gradebooks -Reviewing almost there to unit assessment growth -Engagement/rigor PD -EOG Data | Teachers, Coach & Administrators | School Focused Staff Development | |
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Board Goal 2: *Differentiate resources for students based on needs.*

| <i>District Focus Priorities 2016-2019</i> Focus Priorities: (Based on priorities identified by IE ² , AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD) | 2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1) | | | | | |
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| | Key Actions: (List as many actions as needed in each box.) | Measured by: | Owner(s): | Resources Needed: | Results of Key Actions from last year's plan: (Due September 1) | Focus Priority Status: IP = In Progress FO = Fully Operational |
| Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²) | 1. Incorporate: Advanced literacy/STEM flexible grouping of students to extend those Proficient/Distinguished learners, Stem Camp, New Gator Camp, and Operation 21 2. Extended Learning Time for differentiated supplemental instruction | 1. Grade Profiles -Common Assessment Data (Formative and Summative) 2. Classroom observations, lesson plans and grade profiles | Teachers, Coach & Administrators | 20 Day funds and Title I Funds | | |



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| <p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) | <ol style="list-style-type: none"> 1. Provide Read 180, Grade Recovery and utilize SRI data for students. 2. Remediate students in math via Math connection, Grade Recovery, Study Island, iReady Math and monthly intervention week. 3. Utilize Safety Net Programs such as After school tutoring, RTI and extend-learning opportunities | <ol style="list-style-type: none"> 1. SRI Reports (Formative & Summative) , Grade Profiles (summative and formative), Data team documents (formative) 2. SMI Reports (Formative & Summative) , Grade Profiles (summative and formative), Data team documents (formative) 3. Tutors during the day, reviewing data from RTI portal, after school tutoring and Saturday schooling. | <p>Teachers, Coach & Administrators</p> | <p>Title I and 20 Day funds</p> | | |
| <p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p> | <ol style="list-style-type: none"> 1. High school credited course offered in Spanish, Math and Visual Arts | <ol style="list-style-type: none"> 1. Class enrollment and student performance on standardized assessment | <p>Teachers, Counselors and Administrators</p> | | | |
| <p>Other: (Priorities specific to school.)</p> | | | | | | |



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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| <p>Utilize stakeholder input to improve school processes. (AdvED)</p> | <ol style="list-style-type: none"> 1. Survey distributed during Open House 2017 assessing parent needs, best ways to engage them in our activities and areas school needs to address 2. Providing pre/post assessments when events are hosted at Garrett. 3. Parent information sessions are based upon questions/feedback given from parents. 4. Increase parent information sessions and incorporate day events ex. Open house, Curriculum night, test awareness day, Milestone night, and monthly parent sessions 5. Communicate student progress with parents every 4 ½ weeks (comprehensive reports disseminated) 6. Evening parent nights to review progress reports and instructional resources 7. Create more parent volunteer opportunities | <ul style="list-style-type: none"> -Stakeholders Surveys(summative) -Attendance at events and frequency of events -Meeting agendas | <p>Administrators , parent liaisons, and counselors</p> | <p>Title I Funds and Local School</p> | | |
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| <p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)</p> | <ol style="list-style-type: none"> 1. Assessed parent availability during Open House (based upon specific events which were listed) and each time volunteers are needed parents are contacted by the availability they listed 2. Increase offering of articulation activities for parents (New Gator Parent Day and 8th Grade Parent Meetings) 3. Communicate student progress with parents every 4 ½ weeks (comprehensive reports disseminated) 4. Evening parent nights to review progress reports and instructional resources 5. Increase the number of families supported through providing pantry access | <ol style="list-style-type: none"> 1.Parent sign-up sheets and events which parents were contacted to volunteer 2.Stakeholders Surveys, Sign-In sheets, Meeting agendas 3. Distribution of comprehensive reports in all classes and parent space for internet access to check student grades and resources 4.Stakeholders Surveys, Sign-in sheet and meeting agendas 5.Receipt of donations and families served | <ol style="list-style-type: none"> 1. Teachers, Coach, Admin, parent Liaisons 2.Teachers, Coach and Admin 3.Teachers, Coach, Admin and Parent Liaison 4.School faculty & staff | <p>Title Funds, Staff participation and community resources</p> | | |
| <p>Other: (Priorities specific to school.)</p> | | | | | | |



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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| <p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p> | <p>1. Conduct effective interviewing process that is collaborative (subject coordinator and admin)</p> | <p>1. New teacher Needs Assessment -Achievement data -Classroom Management (discipline data)</p> | <p>-Teachers -Coach -Admin</p> | <p>-Local School Funds -Title I Funds -Title II Funds</p> | | |
| <p>Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)</p> | <p>1. Assess all survey data to assess strengths/weaknesses (walks and platform data)</p> | <p>1. PD related survey questions and measuring growth -Teacher performance on TKES evaluation</p> | <p>Building Leaders for informal walks and TKES data</p> | <p>Time and TKES platform</p> | | |
| <p>Other: (Specific to school.)</p> | | | | | | |