



Garrison Mill Elementary 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	Utilize Cobb Teaching and Learning System and review data in PLCs	System Utilization	Admin, Teachers, TTIS	TTIS, CTLS Platform, time		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	Use CTLS for the development of formative assessments PLCs will meet regularly to discuss data and plan instruction	System Utilization, Team Minutes	Admin, Teachers, TTIS	TTIS, CTLS Platform		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	PLCs will meet utilizing a set calendar	Team Minutes	Admin, Teachers	Time		
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	Provide Guided Reading Lesson (K-5), Provide EIP support, Employ RTI, Fully Implement Read 180 & iRead (qualifying students in Grades 1-5) Implement Education Galaxy (K-5) Review Data in PLCs	Lesson Plans, Class Rosters, Read 180/iRead Data, Meeting Minutes	Teachers	Time		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	Employ RTI Provide EIP Support Consistently utilize Number Talks Monitor Math Fact Fluency Implement Education Galaxy (K-5) Review Data in PLCs	Grade Level Math Fact Assessments, Meeting Minutes	Teachers, Admin	Time, Assessments		



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6. Increase number of students academically completing every grade.(S)	Serve academically at risk students in RTI, EIP, and Extended Day	Promotion Rate	Teachers, Admin	Assessment Data, Extended Day Funds		
7. Other: (Priorities specific to school.)	Utilize Local School Writing Rubrics & Adjust Instruction in PLCs	Writing Rubric Data	Teachers	Time to Score & Plan		
	Pursue Cobb STEM Certification	STEM Documentation	STEM Team	Time, STEM Academy Participants		

Board Goal 2: *Differentiate resources for students based on needs.*

District Focus Priorities 2016-2019	2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					
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Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)	N/A	N/A	N/A	N/A		
Provide targeted resources for students: 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S)	1. Double-Dip instruction with EIP, Special Education, Extended Day 2. Double-Dip instruction with EIP, Special Education, Extended Day 3. Double-Dip instruction with EIP, Special Education, Extended Day	1. SRI 2. SMI 3. % of students scoring Level 3 and 4 on EOG	Admin, Teachers	20 Day Funds; resources to support tutoring program; Education Galaxy		



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Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	Implement Advanced Content Math in 4 th Grade Differentiate Instructional Resources, such as Education Galaxy	Lesson Plans	Admin, Teachers	ALP Support; Education Galaxy		
Other: (Priorities specific to school.)	N/A	N/A	N/A	N/A		

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>District Focus Priorities 2016-2019</i>	2017-18 Aligned Actions and Measurements <i>(Current School Year Plan and Evaluation of previous year's plan due September 1)</i>					
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Utilize stakeholder input to improve school processes. (AdvED)	Review AdvancED Results and seek feedback from Stakeholder Groups	Meeting Minutes	Admin	AdvancED Survey Results		
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	Modify and enhance Family Math Night at local grocery store partner	Attendance	Admin PLCs	Time, Grade Level Specific Activities; location		
Other: (Priorities specific to school.)	Grow STEAM Night to provide more hands on activities	Attendance	STEM Team	Volunteers, activities, outside groups		



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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	<p style="text-align: center;">Key Actions: (List as many actions as needed in each box.)</p>	<p style="text-align: center;">Measured by:</p>	<p style="text-align: center;">Owner(s):</p>	<p style="text-align: center;">Resources Needed:</p>	<p style="text-align: center;">Results of Key Actions from last year's plan: (Due September 1)</p>	<p style="text-align: center;"><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	Provide ongoing training in using CTLS for creating formative assessments to be used by grade-level PLCs to monitor progress and develop plans to meet the individual needs of students	Training Participation Assessments created in CTLS	Admin TTIS PLCs	TTIS support Time		
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	Provide Professional learning for teachers with identified areas of weakness	Completion of assigned professional learning	Admin	TKES platform, CCSD Evaluation Depart.		
Other: (Specific to school.)	N/A	N/A	N/A	N/A		