



Harrison High School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Examine data (formative and summative assessments, grade profiles, failure reports) in PLC collaborative groups and adjust instruction.</p>	<p>Failure rates</p>	<p>All faculty</p>	<p>6-week Grade Profiles</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Create and utilize formative and summative assessments (SLO pre/post, EOC, SRI/SMI). Differentiate instruction based on level of student performance.</p>	<p>SLO pre/post tests, EOCs, SRI/SMI</p>	<p>All faculty</p>	<p>Assessment data from SLO pre/post, EOCs, SRI/SMI</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>PLCs will be developed in all content areas. PLCs are meeting on a weekly basis, with the exception of CTAE and secondary PLCs, which meet bi-monthly.</p>	<p>Collaborative logs posted on Office 365</p>	<p>All faculty</p>	<p>Office 365 access, collaboration time</p>		
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Course sequencing to ensure accurate comparison of 11th graders across the county and state levels, Implementation of the Springboard textbook materials.</p>	<p>Lexile measure based on American Lit EOC</p>	<p>Designated faculty</p>	<p>Hoya Block Springboard textbook</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Use Common assessments through CTLS Touchstones and diagnostic pre/post assessments to measure progress and prepare for the EOC. Target students in need of intervention prior to EOC.</p>	<p>EOC scores for Algebra & Geometry</p>	<p>Designated faculty</p>	<p>Tutoring sessions, Hoya Block, Access to CTLS Touchstones</p>		



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<p>6. Increase number of students academically completing every grade.(S)</p>	<p>Provide Summer Academy, Hoya Block offerings specific to student needs, extended learning.</p>	<p>CCRPI data, Pass/Fail rate, Promotion rate, RTI data.</p>	<p>All faculty</p>	<p>Faculty for Summer Academy, Hoya Block, Faculty for Extended Learning</p>		
<p>7. Other: (Priorities specific to school.)</p>	<p>SRI/SMI given to all 9th graders. Special education students below grade level will participate in Read 180 through Hoya Block tutoring. Regular education students below grade level will be referred for RTI strategies and specific Hoya Block offerings. Students identified through SMI scores are invited to extended learning sessions to address math deficits. Peach State Tour, QUEST College Fair, Financial Aid Night, Success 1600, Hoya Challenge</p>	<p>SRI/SMI data, Participation rates</p>	<p>Designated faculty</p>	<p>SRI/SMI Hoya Block RTI Team, Extended Learning Sessions, Building Space</p>		

Board Goal 2: *Differentiate resources for students based on needs.*



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<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<p>Support for increased Pathway completion for CTAE, STEM (2 pathways) & Hoya Block sessions.</p>	<p>STEM enrollment & CTAE Pathway completion</p>	<p>Designated Faculty</p>	<p>Classroom space, Teacher allotment, & supplies</p>		
<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Read 180 Hoya Block course 2. Math Support recommendations, Summer Academy enrollment for math courses, Hoya Block courses 3. Reevaluate course sequencing; Recommend: Summer Academy, Hoya Block courses, Extended tutoring 	<ol style="list-style-type: none"> 1. SRI Lexile results 2. EOC math results 3. Course pass rate 	<p>All Faculty</p>	<p>Support Classes, Access to data, Summer Academy courses, Read 180, Hoya Block</p>		
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<p>Offer CVA computer lab for all periods, MOWR, Summer Academy, Hoya Block courses for targeted certifications, STEM pathway certification for Advanced Healthcare & Biomedical Engineering, Bi-literacy seal for World Languages.</p>	<p>Enrollment for CVA, Summer Academy, & HB courses for certification, STEM certification, Level 4-5 in AP WL tests.</p>	<p>All Faculty, Local colleges</p>	<p>CVA computer lab, Summer Academy courses, Hoya Block, STEM courses</p>		
<p>Other: (Priorities specific to school.)</p>	<p>Continue to build the AP Student Leadership Team as part of our Advanced Placement Program. Encourage all AP students to take the exam.</p>	<p>Leadership Team Membership, Exam Participation Rates</p>	<p>AP Coordinator and teachers</p>	<p>Meeting time and place</p>		



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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2016-2019*

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Utilize stakeholder input to improve school processes. (AdvED)	Based on stakeholder feedback, implement Hoya Hello for parents and students to access schedules; pay class dues, lunch accounts, Naviance, yearbooks; preview extra-curricular activities; take yearbook pictures; join PTSA; access ParentVue accounts; meet faculty members; provide freshmen orientation through Link Crew; provide upper classmen orientation for new students.	Attendance at Hoya Hello	All Faculty, Lifetouch, PTSA, Link Crew members, Club members	Building reservations, Signage, Lifetouch, Tickets, Class Schedules, Hoya Fee forms, ParentVue forms		
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	The following opportunities are available for parents: School Counseling Advisory committee, PTSA, Harrison Foundation, School Council, CTAE Advisory committee, SSP committee, Parents nights, Volunteer opportunities, Booster Clubs, Partners in Education, Fall/Spring Open House. Continue the following modes of stakeholder communication in order to increase parental involvement: weekly e-blasts, daily updates to website, multiple Twitter accounts, marque postings, call outs, hard copy information through Advisement, scrolling announcements, HoyaVision, Remind 101, weekly wallpaper.	Event Attendance, PTSA memberships, Volunteer enrollment, Booster Club memberships, web tickets.	All stakeholders	Participation of stakeholders, Faculty support, Time/Space for meetings		
Other: (Priorities specific to school.)	Continue the following programs for students: Link Crew, Sources of Strength (SOS), Chick-fil-A Leader Academy, RISE, Student of the Day, Student Council, School Council, School Counseling Advisory committee, Community Outreach, Event Services.	Participation rates	All stakeholders	Participation of stakeholders, Faculty support, Time/Space for meetings		



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Board Goal 4: ***Recruit, hire, support and retain employees for the highest level of excellence.***

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<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<p>New Teacher Learning institute, School-based new teacher orientation, Mentoring program for new teachers, All teachers attend the Curriculum and Instruction day during pre-planning, All teachers participate in PLCs, Common planning for core subjects, Co-teaching strategy sessions.</p>	<p>PLC collaborative logs, Teacher certifications</p>	<p>All faculty</p>	<p>Common planning, PLC templates via Office 365, Building space for meetings.</p>		
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)</p>	<p>Meet with PLC teams on a weekly basis to share researched-based strategies to support individual professional growth.</p>	<p>Individual PL goals within the TKES platform</p>	<p>All faculty</p>	<p>Common planning, PLC collaborative logs,</p>		
<p>Other: (Specific to school.)</p>	<p>Support and retain teachers through motivation and recognition. (Teacher of the Month, weekly e-mail recognition, monthly faculty celebrations, faculty tailgates, Super Bowl Chili Cook-Off, dress up/dress down days, Staff Appreciation Week, holiday and various luncheons.)</p>	<p>Teacher participation</p>	<p>All Faculty</p>	<p>Financial support for incentives and gifts</p>		