



Hayes Elementary 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Utilize data cycle spreadsheet, common assessments, lesson plans, and ATLAS protocol to monitor student progress</p>	<p>Common Assessments</p>	<p>Administration Data Team Leaders</p>	<p>Atlas Protocol Spreadsheet</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Access CCSD formative assessment bank to create common assessments</p> <p>Develop a local assessment calendar for implementation</p>	<p>CTLS</p>	<p>Administration Curriculum and Instruction Committee</p>	<p>CTLS</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Train teachers on PLC best practices</p> <p>Provide structured collaborative meeting times weekly</p>	<p>Meeting minutes</p>	<p>Administration Teachers</p>	<p>N/A</p>		
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Provide students with timely systematic data driven interventions to support their learning needs (small group/individualized plans) and monitor accordingly</p> <p>Designate sustained reading time daily</p>	<p>RI DRA iRead System 44 Read 180 Milestone</p>	<p>Grade Level Teachers Data Team Leaders</p>	<p>iRead System 44 Read 180; 20 Day money for instructional support; Leveled book room</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Provide students with timely systematic data driven interventions to support their learning needs (small group/individualized plans) and monitor accordingly</p>	<p>Common Formative Assessments; MI; Milestones</p>	<p>Grade Level Teachers Data Team Leaders</p>	<p>FOCUS math; 20 Day money for instructional support; Conceptua Math</p>		



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<p>6. Increase number of students academically completing every grade.(S)</p>	<p>Monitor students through the RTI process</p> <p>Analyze student data to monitor bottom quartile students</p> <p>Implement PLC's with a focus on learning</p>	<p>RTI data Data cycle spreadsheet Report Card PLC Meeting Minutes</p>	<p>Administration Grade level teachers Counselors</p>	<p>Spreadsheet; RTI portal</p>		
<p>7. Other: <i>(Priorities specific to school.)</i></p>	<p>Expand The Leader In Me implementation to include the use of Student Leadership Notebooks, Goal Setting, and Student Led Conferences</p>	<p>School Climate Survey</p> <p>Leadership Notebooks</p>	<p>All staff</p>	<p>Leader in Me Franklin Covey membership; Leadership Notebooks</p>		



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Board Goal 2: *Differentiate resources for students based on needs.*

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	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<p>Expand Core Connection Classes to include more STEAM lessons</p> <p>Provide innovative ESL service models to appropriately place each student in the model to best serve his/her needs</p>	<p>Formative and classroom assessments</p> <p>Formative and classroom assessments ACCESS</p>	<p>Administration</p>	<p>Title 1 Funding</p>		
<p>Provide targeted resources for students:</p> <p>1. Not reading on grade level (Lexile)</p> <p>2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores)</p> <p>3. Not on-track for graduation (S)</p>	<p>1. Utilize Title 1 funded resources ie, System 44/Read 180, SuccessMaker; Provide Tutoring using 20-Day funding and Title 1 monies</p> <p>2. Utilize Title 1 funded resources i.e., SuccessMaker; Provide Tutoring using 20-Day funding and Title 1 monies</p> <p>3. Monitor students through the RTI process; Analyze student data to monitor bottom quartile students</p>	<p>1. RI; DRA; local end of the year assessments; Milestones</p> <p>2. MI; local end of the year assessments; data cycles; Milestones</p> <p>3. RTI data; local formative assessments; Milestones</p>	<p>Administration</p>	<p>Title 1 funds 20 Day funds</p>		



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Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	Offer advanced content to qualifying students in grades 4 and 5. Provide opportunities for teachers to earn their gifted endorsement.	IOWA test GA Milestones GA teaching certificates	Administration	County Allotments		
Other: (Priorities specific to school.)	Obtain Lighthouse Status with Franklin Covey's Leader In Me initiative		All Staff and students	Grants and Partners in Education		



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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<p>Utilize stakeholder input to improve school processes. (AdvED)</p>	<p>Offer resources to parents via the Parent Resource room to ensure student success</p> <p>Plan academic activities night/weekend to accommodate parent availability</p> <p>Provide Leader in Me parent classes to build home school connection</p>	<p>Parent Survey</p>	<p>Administration</p>	<p>Level books/ Learning Games/ Parenting books</p> <p>Leader in Me materials</p>		
<p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)</p>	<p>See Title I Plan</p>	<p>Administration Parent Facilitator Parent Surveys</p>	<p>Administration Parent Facilitator</p>	<p>Title I Funds</p>		
<p>Other: (Priorities specific to school.)</p>						



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	Implement TKES/alternative evaluations with fidelity Provide differentiated professional learning opportunities to all staff Set Professional Learning Goals with staff Implement PLC's with a focus on learning	TKES	Administration	TKES Platform Professional learning		
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	Examine TKES results and provide leadership opportunities for teachers with level 3 or 4 evaluation performance Provide Professional Learning Plans (Remediation) for teachers with level 1 or 2 evaluation performance	TKES	Administration	District support		
Other: (Specific to school.)						