



HILLGROVE HIGH SCHOOL 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p><i>District Focus Priorities 2016-2019</i></p> <p><u>Focus Priorities:</u> <i>(Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p>2017-18 Aligned Actions and Measurements <u>(Current School Year Plan and Evaluation of previous year's plan due September 1)</u></p>						
		<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Collaborative team members will ANALYZE formative/summative assessment data (supported by CTLS) to identify the level of mastery for various standards/skills</p>	<p>Formative and/or Summative Assessment Data</p>	<p>Faculty</p>	<p>Collaborative Team notes focused on 4 questions of PLC culture</p>			
	<p>Collaborative team members will UTILIZE formative assessment data to develop strategies to support interventions and enrichment</p>	<p>Noted differentiation in Collaborative notes and/or lesson plans</p>	<p>Faculty</p>	<p>Collaborative Team notes focused on 4 questions of PLC culture</p>			
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>All teachers will ADMINISTER a minimum of 2 locally created flexible formative assessments designed within the CTLS platform</p>	<p>Formative Assessment Data</p>	<p>Faculty</p>	<p>CTLS Platform</p>			
	<p>Math and ELA teachers will ADMINISTER district created flexible formative assessments within the CTLS platform</p>	<p>Touchstone Data</p>	<p>Math and ELA Teachers</p>	<p>CTLS Platform</p>			



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<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Collaborative teams will ACTIVELY COLLABORATE by content area and student success will be monitored by the weekly/consistent revisiting of the 4 PLC questions</p> <p>ELA teachers will PARTICIPATE in the district training for the Springboard curriculum</p> <p>Staff will PARTICIPATE in training on CTLS TEACH and ASSESS</p> <p>Teachers will PARTICIPATE in the school wide professional learning plan which aligns with key components that build the PLC culture (see attached)</p>	<p>Weekly collaborative team notes</p> <p>Strategies noted in lesson plans</p> <p>Attendance in trainings</p> <p>Attendance in trainings</p>	<p>Faculty</p> <p>ELA Teachers</p> <p>Faculty</p> <p>Faculty</p>			
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Teachers will ASSESS all rising 9th grade students twice per year using the Reading Inventory and ANALYZE RI data to differentiate and make instructional decisions</p> <p>Literacy Goal from Springboard...</p>	<p>Reading Inventory data</p>	<p>Administrator and ELA Teachers</p>			
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Teachers will ASSESS all rising 9th grade students 3 times per year using the Math Inventory and ANALYZE MI data to differentiate and make instructional decisions</p>	<p>Math Inventory data</p>	<p>Administrator and Math Teachers</p>			
<p>6. Increase number of students academically completing every grade.(S)</p>	<p>INCREASE the number of students taking course extension and tutoring opportunities to assist them in obtaining appropriate credits for promotion</p> <p>INCREASE the number of students who are on track to advance with their cohort</p>	<p>Course extension and tutoring participation</p>	<p>Administrator and Counselors</p>			



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7. Other: <i>(Priorities specific to school.)</i>						
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Board Goal 2: *Differentiate resources for students based on needs.*

<p style="text-align: center;"><i>District Focus Priorities</i> 2016-2019</p> <p style="text-align: center;"><u>Focus Priorities:</u> (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
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Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)	IMPLEMENT the 360 classroom model in a designated math classroom	One math classroom environment	Teacher	White boards surrounding classroom		
Provide targeted resources for students: 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S)	1. UTILIZE universal screeners to monitor changes in student reading and math proficiency 2. PROVIDE tutoring sessions on Tuesdays and Thursdays for all math students 3. PROVIDE course extension and GradPoint opportunities to students in specific content areas to allow them to stay on track for graduation	Reading and Math Inventories Tutoring logs and student retest data Class rosters	ELA and Math Faculty and Administrator	20 Day funds Reading and Math Inventory access		
Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)						



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Other: (Priorities specific to school.)						
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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<p>Utilize stakeholder input to improve school processes. (AdvED)</p>	<p>USE Student health survey results to navigate school practices and operations and to assist with the development of SSP key actions</p> <p>CONSIDER Student voice when making decisions to improve school processes through the student advisory board</p>	<p>Results data</p> <p>Student feedback</p>	<p>Administration and School Leaders</p> <p>Principal and Students</p>			



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<p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)</p>	<p>DEVELOP a student advisory board to share school practices that are strengths, weaknesses and/or gain student input</p> <p>IMPLEMENT Face Time meetings with parents 3 times per semester for verbal surveys and/or concerns and input</p> <p>IMPLEMENT surveys during open house and after senior project</p> <p>INCREASE participation in School Council meetings</p> <p>DEVELOP a Guiding coalition that will formulate collaboration practices aligned with PLC culture</p>	<p>Meeting minutes</p> <p>Parent attendance</p> <p>Parent participation</p> <p>Parent Attendance</p> <p>Meeting minutes</p>	<p>Principal and Students</p> <p>Principal and Parents</p> <p>Parents</p> <p>Parents</p> <p>Teachers</p>			
<p>Other: (Priorities specific to school.)</p>						



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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	<p style="text-align: center;">Key Actions: (List as many actions as needed in each box.)</p>	<p style="text-align: center;">Measured by:</p>	<p style="text-align: center;">Owner(s):</p>	<p style="text-align: center;">Resources Needed:</p>	<p style="text-align: center;">Results of Key Actions from last year's plan: (Due September 1)</p>	<p style="text-align: center;"><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<p>ESTABLISH Professional Learning Communities with a centralized focus on the 4 questions for effective collaboration</p> <p>PROVIDE trainings that reflect the goal of obtaining effective collaboration with the use of data</p>	<p>Weekly collaboration notes</p> <p>Training attendance</p>	<p>Faculty</p> <p>Faculty</p>	<p>Trainings in house and from the district</p> <p>TTIS</p>		
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)</p>	<p>UTILIZE formative observation data to identify areas of growth and PROVIDE immediate feedback to teachers</p>	<p>TKES platform comments</p>	<p>Administration</p>	<p>TKES Platform</p>		
<p>Other: (Specific to school.)</p>						