

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					<p style="text-align: center;">Results of Key Actions from last year's plan: (Due Septemb er 1)</p>	<p style="text-align: center;">Focus Priorit y Status: IP = In Progre ss FO = Fully Operat ional</p>
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>			
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Utilize the four PLC questions to weekly discuss what students should know, be able to do, how to prove they know it, and what the response will be when they do or don't get it.</p>	<p>Meeting Minutes, Common Assessments</p>	<p>Teachers, Academic Coach</p>	<p>SFSD, Title 1 Funds</p>			
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>1. Administer Touchstone assessments for Math and Reading in 1st through 5th Grades. 2. Utilize an intervention block (1st thru 5th) and extended day tutoring in 3rd—5th to reteach concepts as well as close the gaps in math and reading. 3. Score constructed responses in ELA and Math with grade level groups.</p>	<p>1.Touchstone Assessment data 2.Schedules, Pre/Post Tests 3. Rubrics, Agenda Notes</p>	<p>1.Academic Coach 2.RTI Facilitator 3.Academic Coach</p>	<p>1.N/A 2 20 Day Money, Local Funds 3. Title Funds, SFSD</p>			
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>1. Create a mission and vision for our school. 2. Create collective commitments as a staff to guide our collaboration throughout the year. 3. Implement norms and protocols to support collaborative planning teams in our professional learning community. 4. Provide extended, protected time during the school day for collaborative planning (asking/answering the 4 PLC questions).</p>	<p>1.New vision and mission statements 2.Posted Collective Commitment 3.Agenda Mtg Minutes 4.Schedules</p>	<p>1.All Stakeholders 2. All Staff Members 3. Grade level teams & Admin 4. Admin</p>	<p>1.N/A 2. N/A 3. N/A 4.SFSD/Title Funds</p>			

<p>4. Increase percentage of students reading on grade level. (S) <i>(Based on CCRPI Reading Scores)</i></p>	<p>1. Implement all components of the reading and writing workshop model with fidelity across all grade levels. a. Issue rubrics aligned to the reading workshop model for teachers to self-assess their level of implementation b. Set expectations for reading and writing workshop model. c. Create common expectations for each component of the reading and writing workshop model by collaborating with staff members.</p>	<p>Hollydale Walkthrough Form for the Reading and Writing Workshop</p> <p>Teacher Reflection of RWW from Rubric (Pre/Post)</p>	<p>Academic Coach, Admin, Teachers</p>	<p>Current ELA Adoption, Title 1, SFSD, and Local Funds</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) <i>(Based on CCRPI ES-MS Math & HS Algebra Scores)</i></p>	<p>1. Implement Number Talks with fidelity school wide. 2. Utilize Mountain Math in 3rd, 4th, and 5th grade classrooms to build mental math and strengthen math fluency.</p>	<p>Common Assessments/S MI/EOG/GKIDS</p>	<p>Academic Coach</p>	<p>Title 1/SFSD</p>		
<p>6. Increase number of students academically completing every grade. (S)</p>	<p>Establish an intervention block (Power Hour) from Monday through Thursday of each week to target specific ELA and Math skills with all students.</p>	<p>SRI, SMI, EOG, Touchstones</p>	<p>All Teachers, Academic Coach, RTI Facilitator</p>	<p>N/A</p>		

Board Goal 2: *Differentiate resources for students based on needs.*

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<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<ol style="list-style-type: none"> Continue the Dual Language Immersion Program in Kindergarten for the 2nd year. Implement the Dual Language Immersion Program in First Grade. Utilize the Advanced Content model in both 4th and 5th grade. Serve our EL students in an ESOL Innovative Model as approved by the CCSD ESOL Department and the GA DOE. Put into operation two Specials classes for students 1-Step it Up – a class to teach social skills and develop leaders & 2-Think Tank—a class to teach students how their brains think as well as strategies to “grow” their brain (growth mindset). 	<ol style="list-style-type: none"> GKIDS SRI/SMI EOG SRI/SMI, ACCESS Discipline Data, POWER Hour <p>Folders to monitor student goals</p>	<ol style="list-style-type: none"> Teachers Teachers Teachers Teachers Admin 	<ol style="list-style-type: none"> 2,3,4: Continued Support from County Supervisors Second Step Resources, Growth Mindset Units 			
<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> Not reading on grade level (Lexile) Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) Not on-track for graduation (S) 	<ol style="list-style-type: none"> Provide after-school camps (tutoring) to assist students in closing the gaps in reading and math instruction. Implement Read 180/Systems 44 with fidelity for our 3rd, 4th, and 5th grade students. Hire and utilize a reading tutor in 5th grade for students who need intense reading intervention. Use Mathletics and iStation at home; provide recognition individually and among classrooms for using the programs especially during week long breaks. Increase parent communication regarding academic concerns and train parents to help struggling students with homework. 	<ol style="list-style-type: none"> Pre/Post Tests SRI/SMI RTI Data Mathletics and iStation Reports CTLS for RTI and Communication Logs, Parent University Agenda 	<ol style="list-style-type: none"> Academic Coach Teacher Admin. Academic Coach Teachers, Parent Liaison, Admin 	<ol style="list-style-type: none"> 20 Day Funds County Funded Initiative/PL 20 Day Funds Title Funds N/A 			



Hollydale Elementary 2017-18 Cobb Strategic Plan



Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	Provide clubs for all 3 rd , 4 th , and 5 th grade students every other week to expand on student interests, deepen relational skills, and integrate reading, writing, and math standards.	Student Interest Survey, Staff Sign Ups, Pictures, Agendas of Clubs, etc.	Admin	Local Funds & Science and EIP Funds		
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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<p>Utilize stakeholder input to improve school processes. (AdvED)</p>	<ol style="list-style-type: none"> 1. Collect data from Parent Surveys for Title 1, AdvancedED, GA Student Health Survey 2. Utilize needs assessment data from the "Parent University" survey (conducted during Open House) to plan relevant training sessions for parents via Parent University Classes. Create a local Hollydale School Council to provide a forum of stakeholder input as well as provide information to the community. 3. Continue to participate in the Osborne School Council meetings to collect input as well as inform stakeholders of vertical needs/happenings at schools. 4. Create a Hollydale School Council to locally communicate school goals and bridge the gap between home and school. 	<ol style="list-style-type: none"> 1. Individual surveys 2. Data from the Parent Survey 3. Election Results; Minutes/Agendas 4. Minutes, Agendas 5. Minutes, Election 	<ol style="list-style-type: none"> 1. Admin/Parent Liaison 2. Parent Liaison 3. Admin, Parents, Business Leaders 4. Principal, Parent Liaison 5. Election Results, Minutes 	<p>1-5 N/A</p>		
<p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)</p>	<p>Implement Parent University Classes to provide parents with: skills/strategies to use while helping with math/reading homework, to teach parents English, the importance of attendance, and executive functioning & parenting skills.</p>	<p>Evaluation of each Parent University Class.</p>	<p>Academic Coach, Parent Liaison, Admin, Teachers, Counselors</p>	<p>Title 1 and/or Local Funds</p>		

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<ol style="list-style-type: none"> 1. Offer a yearlong class(Caped Crusader Collaboration) in which new and interested veteran teachers engage in various topics related to using best practices in teaching and in delivering customer service to our families (CCRPI, Workshop Models, using CTLS Teach and Assess, analyzing data, Conference Week, etc.). 2. Participate in KSU/CCSD Professional Development School Collaborative Partnership (Student Teachers/PL Experiences at KSU). 3. Utilize Professional Learning Communities to unpack reading, writing, and math standards. 4. Utilize Professional Learning Communities to analyze common assessments and make data driven decisions. 	<p>1.Agendas, Class Evaluations</p> <p>2.Mtgs with KSU Supervisor, Stud/teacher placements</p> <p>3.Agendas, Minutes, Walkthroughs</p> <p>4.Common Assessment Data</p>	<p>1. Teachers, Admin, Coaches</p> <p>2.Admin, Coaches</p> <p>3. & 4. Teachers, Coaches, Admin</p>	<p>1.Global PD, SFSD and/or Title 1 Funds</p> <p>2.N/A</p> <p>3. & 4. SFSD and Title 1 Funds</p>	
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)</p>	<p>Provide differentiated learning experiences for teachers, paraprofessionals, and leaders based on personal goals set during the preconference period.</p>	<p>Minutes, Lesson Plans, Observations</p>	<p>Admin, Coaches</p>	<p>SFSD & Title 1 Funds</p>	