



Kennesaw Mountain High School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p><i>District Focus Priorities 2016-2019</i></p> <p><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Weekly meetings in collaborative teams to address the Three Big Ideas and Four Questions of a Professional Learning Community (PLC)</p>	<p>Submission of KMHS Collaborative Team Agenda and Minutes Template</p> <p>Teacher feedback on local survey related to Four Questions of a PLC</p>	<p>All Certified Staff</p>	<p>KMHS Collaborative Team Agenda and Minutes Template</p> <p>Professional Learning on Three Big Ideas and Four Questions</p> <p>Local Survey</p>	<p>Not measured in SY16-17</p>	
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Regular use of common formative assessments (CFA) through Cobb Teaching and Learning System (CTLs) and online assessment tools by each collaborative team</p>	<p>Average number of CFA given by each collaborative team (beginning 2nd semester, expected ≥10 per semester)</p>	<p>All Certified Staff</p>	<p>Form to collect number of CFAs by each team</p>	<p>Assessments in CTLs in SY16-17</p> <p>34 math 7 English 3 science 6 social studies</p>	

<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Weekly meetings in collaborative teams to address the Three Big Ideas and Four Questions of a Professional Learning Community (PLC)</p>	<p>Submission of KMHS Collaborative Team Agenda and Minutes Template</p>	<p>All Certified Staff</p>	<p>KMHS Collaborative Team Agenda and Minutes Template Professional Learning on Three Big Ideas and Four Questions</p>	<p>91.7% attendance rate for core PL on Cobb's Flexible Formative Assessment System (FFAS) in SY16-17</p>	
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>9th Lit with Reading Support (Freshman University) for students identified by Reading Inventory (RI) and other measures</p>	<p>Lexile growth measured through RI & EOC</p>	<p>9th Lit Reading Support Teachers</p>	<p>READ180 licenses supplied by county RI supplied for 9th graders by county</p>	<p>For 9th Lit with Reading Support students in SY16-17: 60.9% ≥ 40 pt. RI growth Avg. 71.9 pt. RI growth 25.0% increase in students scoring Developing or Proficient on Milestone</p>	
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Student Progress Monitoring in Support EOC courses</p>	<p>Pass rate for EOC Support courses</p>	<p>Math EOC Support Teachers</p>	<p>Common planning for collaborative teams</p>	<p>Pass rates for SY16-17: Foundations Fall – 78.4% Spring – 92.9% Algebra I Spring – 84.0% Geometry Fall – 90.4% Spring – 87.9%</p>	



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<p>6. Increase number of students academically completing every grade.(S)</p>	<p>Provide after school Credit Recovery (5th period)</p> <p>Provide Course Extension (2 weeks of time to complete course with grade of 65-69)</p> <p>Provide Credit Repair (Saturday re-test)</p>	<p>Retention rate at end of SY17-18</p>	<p>All Certified Staff</p>	<p>Staff funding through 20-day funds</p>	<p>SY16-17 results: 66.7% of credit recovery courses ended in the student receiving course credit</p> <p>Percent of students successfully completing Course Extension Fall – 67.9% Spring – 73.4%</p> <p>119 students attended credit repair</p>	
<p>7. Other: (Priorities specific to school.)</p>	<p>Graduation 20-20 Initiative</p> <p>Academic and social support for identified first time 9th graders</p> <p>Dedicated 9th grade counselor</p> <p>Mentor teachers</p> <p>Continued support for SY16-17 Graduation 20-20 cohort members</p>	<p>Percentage of first year Grad 20-20 students promoted to 10th grade</p> <p>Percentage of second year Grad 20-20 students promoted to 11th grade</p>	<p>Graduation 20-20 Team Members</p>	<p>Funding for student incentives</p>	<p>55.6% of Grad 20-20 students were promoted to 10th grade in SY16-17</p>	



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Board Goal 2: *Differentiate resources for students based on needs.*

<p><i>District Focus Priorities</i> <i>2016-2019</i></p> <p><u>Focus Priorities:</u> (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
<p>1. Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<p>Key Actions: (List as many actions as needed in each box.)</p> <p>Provide AP Biology, Adv Genetics/DNA, and Honors Human Anatomy course as 3 credits in 2 periods</p> <p>Provide Magnet 9th grade literature, Scientific Research I, and Intro to Digital Technology as 3 credits in 2 periods.</p> <p>Graduation 20-20 Initiative</p> <p>Schedule to allow for common planning for core PLCs</p>	<p>Measured by:</p> <p>Number of students earning 3 credits in 2 periods</p> <p>Number of students earning 3 credits in 2 periods</p> <p>Percentage of first year Grad 20-20 students promoted to 10th grade</p> <p>Submission of KMHS Collaborative Team Agenda and Minutes Template</p>	<p>Owner(s):</p> <p>Certified Staff</p>	<p>Resources Needed:</p> <p>Teachers with appropriate certifications</p> <p>Funding for student incentives</p> <p>KMHS Collaborative Team Agenda and Minutes Template</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p> <p>100% of those in all three AP Biology, Adv Genetics/DNA, and Honors Human Anatomy earned all 3 credits in 2 periods in SY16-17</p> <p>100% of those in all three Magnet 9th grade lit, Foundations, and IDT earned all 3 credits in 2 periods in SY16-17</p> <p>55.6% of Grad 20-20 students were promoted to 10th grade in SY16-17</p> <p>Not measured in SY16-17</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>



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<p>2. Provide targeted resources for students:</p> <p>Not reading on grade level (Lexile)</p> <p>Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores)</p> <p>Not on-track for graduation (S)</p>	<p>Teach year-long reading support classes for 9th graders & move students identified for reading support to Biology in 10th grade</p> <p>Math Foundations of Algebra course offered both semesters for students who require intervention</p> <p>Support for Grad 20-20 students who were retained in SY16-17</p>	<p>Lexile growth measured through RI & EOC</p> <p>Percent of 9th grade students earning at least 1 math credit</p> <p>Percent of second year Grad 20-20 students in 9th grade promoted to 10th grade</p>	<p>Certified Staff</p>	<p>Allotments in place from county to offer additional reading support and Math Foundations classes</p>	<p>For 9th Lit with Reading Support students in SY16-17:</p> <p>60.9% ≥ 40 pt. RI growth</p> <p>Avg. 71.9 pt. RI growth</p> <p>25.0% increase in students scoring Developing or Proficient on Milestone</p> <p>90.4% of 9th graders earned at least 1 math credit in SY16-17</p> <p>Not applicable in SY16-17</p>	
<p>3. Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<p>Offer the following new courses: Georgia Tech dual enrollment Calculus College Readiness Math Honors Astronomy Chemical Materials Engineering Science Advanced Recreational Games</p> <p>Dedicated members of counseling office to support Move On When Ready (MOWR) students</p> <p>Test review opportunities provided for End of Pathway Assessments (EOPA) prior to administration of assessment</p>	<p>Percent of students passing at least one AP course</p> <p>Percent of 11th & 12th graders earning at least one MOWR credit</p> <p>Pass rates for end of pathway completers</p>	<p>Certified Staff</p>	<p>Teaching allotments to offer new courses</p> <p>Twenty-day funds for EOPA test review sessions</p>	<p>Not measured in SY16-17</p>	



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<p><i>District Focus Priorities</i> <i>2016-2019</i></p> <p><u>Focus Priorities:</u> (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)</p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>						
		<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Utilize stakeholder input to improve school processes. (AdvED)</p>	<p>Work with School Council, PTSA Executive Board, Magnet Executive Board, and local school staff to develop a vision statement for KMHS</p>	<p>Accepted vision statement by 2018-19 school year</p>	<p>Administration Staff Parents</p>	<p>Stakeholder commitment to groups</p>	<p>SY16-17 results: School Council met 4 times in SY16-17 PTSA Executive Board met 11 times in SY16-17 Magnet Executive Board met 7 times in SY16-17</p>		
<p>2. Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)</p>	<p>Establish KMHS Edmodo to provide information and resources to parents and students Communicate with high-risk neighborhoods to ensure parents have access to the KMHS Edmodo</p>	<p>Number of Edmodo enrollees</p>	<p>Administration</p>	<p>Edmodo</p>	<p>Not measured in SY16-17</p>		



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<p>Other: (Priorities specific to school.)</p>	<p>Continue Character Education Program delivered monthly to student body</p>	<p>Percentage of advisements with a community Character Education partner</p>	<p>Staff Community Partners</p>	<p>Community Mentors</p>	<p>Not measured in SY16-17</p>	
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<p><i>District Focus Priorities</i> <i>2016-2019</i></p> <p><u>Focus Priorities:</u> (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<p>Provide New Teacher Mentor Program</p> <p>Provide professional learning focused on the PLC process</p>	<p>Local Survey of New Teacher Mentor Program</p> <p>Attendance rate at professional learning</p>	<p>All Certified Staff</p>	<p>Mentors for each new teacher</p> <p>School-Focused Professional Learning Funding</p>	<p>100% of new teachers participated in New Teacher Induction Program in SY16-17</p> <p>91.7% attendance rate for core PL in SY16-17</p>	
<p>2. Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)</p>	<p>Support collaborative teams based on TKES goals established by team members.</p>	<p>Percent of teachers who meet TKES goals</p>	<p>All Certified Staff</p>		<p>Not measured in this way in SY16-17</p>	
<p>Other: (Specific to school.)</p>						