



KEHELEY 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

| <p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p> | <p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p> | | | | | |
|--|---|---|-------------------------|---|---|--|
| | <p>Key Actions: (List as many actions as needed in each box.)</p> | <p>Measured by:</p> | <p>Owner(s):</p> | <p>Resources Needed:</p> | <p>Results of Key Actions from last year's plan: (Due September 1)</p> | <p>Focus Priority Status: IP = In Progress FO = Fully Operational</p> |
| <p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p> | <ul style="list-style-type: none"> Organize a school wide Professional Learning Community. Data Team process will be imbedded within the PLC's. Staff will meet weekly to monitor student progress, plan according to data, and adjust instruction based on student needs. | <p>Team agendas and minutes. Data collected and stored in OneDrive. Lesson Plans.</p> | <p>All staff</p> | <p>All staff training on the PLC process. Collaboration time.</p> | | |
| <p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p> | <ul style="list-style-type: none"> Designate collaboration time to develop common assessments. Designate collaboration time to monitor results from assessments. Admin will collaborate with TTIS to ensure fidelity of CTLS Phase 3 implementation. | <p>Team agendas, minutes, and admin participation in PLC's.</p> | <p>All staff</p> | <p>All staff training on the PLC process. Collaboration time for teams and TTIS.</p> | | |
| <p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p> | <ul style="list-style-type: none"> Implement school wide Professional Learning Communities. Grade level PLC's will meet weekly facilitated by administration. Establish designated collaboration times weekly for staff to analyze data, plan lessons & assessments. | <p>Team agendas, minutes, and admin participation. School wide PLC calendar.</p> | <p>All Staff</p> | <p>All staff training on the PLC process. Additional funds for common collaboration time.</p> | | |



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| <p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p> | <ul style="list-style-type: none"> • Implement and monitor guided reading in all K-5 classrooms. • Utilize district-wide Reading Inventory, analyze the data, and monitor student weaknesses and growth throughout the year. • Increase independent reading time/stamina in all K-5 classrooms. • Organize tutoring program for at-risk students. | <p>Team agendas, minutes, and admin participation. RI assessment and data. Walkthroughs. Formative & Summative assessments.</p> | <p>All Staff</p> | <p>Additional funds for common collaboration time, RI, 20 Day Funds</p> | | |
| <p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p> | <ul style="list-style-type: none"> • Implement guided math in all K-5 classrooms. • Utilize district-wide Math Inventory, analyze the data, and monitor student weaknesses and growth throughout the year. • Implement Number Talks in all K-5 classrooms. | <p>Team agendas, minutes, and admin participation. MI assessment and data. Walkthroughs. Formative & Summative assessments</p> | <p>All Staff</p> | <p>Additional funds for common collaboration time, MI, 20 Day Funds</p> | | |
| <p>6. Increase number of students academically completing every grade.(S)</p> | <ul style="list-style-type: none"> • Prepare students for readiness for the next grade level in order to maintain current level of success. | <p>Retention / promotion Rate</p> | <p>All Staff</p> | | | |
| <p>7. Other: (Priorities specific to school.)</p> | | | | | | |

Board Goal 2: *Differentiate resources for students based on needs.*

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| <p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p> | <ul style="list-style-type: none"> • Utilize EIP rubrics for qualifying at-risk students in the areas of reading, math, and writing. • Provided additional support, differentiated instruction, and model lessons to support writing. | <p>Writing Rubrics, Collaborative Scoring, Observations & Walkthroughs, Formative & Summative Assessments</p> | <p>All Staff</p> | <p>Common collaboration time for teams to score and qualify students based on EIP rubrics.</p> | | |
| <p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) | <ol style="list-style-type: none"> 1. Provide additional tutoring, mentors, buddies, and increased reading time during the school day. Utilize Read 180, System 44, and Focused Reading for Special Education students. 2. Utilize daily Number Talks as well as Guided Math for all K-5 students. Provide additional tutoring in grades 3-5. Focused Math for students in Special Education. 3. Provide Career Lessons for all K-5 students. | <p>Districtwide Reading Inventory. Formative & Summative Assessments, PLC's, Data Teams, Observations, Local Assessments.</p> <p>Districtwide Math Inventory. Formative & Summative Assessments, PLC's, Data Teams, Observations, Local Assessments.</p> | <p>All Staff</p> | <p>RI & MI</p> <p>20 Day Funds</p> <p>Funding for additional release time for staff to collaborate, analyze data, plan, and score assessments.</p> <p>PLC training and monitoring.</p> | | |
| <p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p> | | | | | | |



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| Other: (Priorities specific to school.) | | | | | | |
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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| Utilize stakeholder input to improve school processes. (AdvED) | <ul style="list-style-type: none"> Share SSP with stakeholders, Building Leadership Team, PTA, Foundation, and School Council. Encourage collaboration, input, and feedback to determine action plan. School representation at local job fairs. | Survey Data Meeting Minutes | Admin Leadership Team Stakeholders | NA | | |
| Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S) | <ul style="list-style-type: none"> Sustain strong relationships with community – PTA, Foundation, School Council, and Business Partners. Encourage parental input and involvement to all community events. | Survey Data Meeting Minutes | All Staff Stakeholders Community | NA | | |
| Other: (Priorities specific to school.) | | | | | | |



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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| Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD) | <ul style="list-style-type: none"> • Establish, participate, and monitor school wide Professional Learning Communities. • Assessment data will be collected, reviewed, and used to guide instruction. • Data analysis will be housed on One Drive for staff and admin. | PLC agendas, minutes, and assessment data. | All Staff | Collaboration Time | | |
| Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²) | <ul style="list-style-type: none"> • All staff will participate in PLC's. • Admin will facilitate and lead staff in goal setting, conferencing, and end of year reflection. | PLC agendas & minutes. Goal Setting & annual conferences. | All Staff | Collaboration Time | | |
| Other: (Specific to school.) | | | | | | |