



Kell High School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>PLC common planning to identify students who are having difficulties with standards and wo adjust instruction based on needs. Using PLC Planning Document (data analysis instructional plan) as a key way to focus learning and student results towards instructional practices. Continued use of CTLS to monitor student progress on common assessments and specific standards.</p>	<p>Walkthrough data Monitor PLC planning documents</p>	<p>Administra tion, Teachers, Counselors</p>	<p>CTLS One Drive iRespond</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Provide release time for teachers to upload assessments into CTLS PLC will focus this year more on common formative assessments to monitor student progress and adjust instruction prior to summative assessments.</p>	<p>CTLS data, iRespond data, PLC common assessments</p>	<p>Administra tion, Teachers, Counselors</p>	<p>CTLS</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Each subject area will have multiple opportunities for teachers to belong to and participate in PLCs for monitoring instruction and student progress. Common Planning time will be given for PLCs so that teachers can work together to develop and monitor common assessments and instructional practices.</p>	<p>PLC documentati on, Common assessment data</p>	<p>Administra tion, Teachers, Counselors</p>			



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<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>READ180 and Scholastic Reader Inventory (SRI) will be used as a measure for student ability in order to increase classroom reading across the curriculum activities which can be based on Lexiles</p>	<p>SAM Reports SRI, Newsela (lexile differentiation), Pass Rates, PLC common assessments, CTLS</p>	<p>Administration, Teachers, Counselors</p>	<p>READ180, Scholastic Achievement Manager (SAM), Newsela</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Scholastic Mathematic Inventory (SMI) will be used as a measure for student ability to increase classroom mathematical skills, data from the SMI will be used to make sure students are progressing and are properly placed in the appropriate course. Students scheduled for Gradpoint, Foundations of Algebra will be provided support. LASSO and LEAP tutoring for students will be used for identified students who are struggling.</p>	<p>SMI, SAM reports, Pass Rates, PLC common assessments, CTLS</p>	<p>Administration, Teachers, Counselors</p>	<p>Universal Screener, SAM</p>		
<p>6. Increase number of students academically completing every grade. (S)</p>	<p>Students who are identified or who have not successfully completed courses will be given the opportunity to take or retake classes in Gradpoint, LASSO and AVID.</p>	<p>Increase pass rate for every grade level, decrease failure rate</p>	<p>Administration, Teachers, Counselors</p>	<p>None</p>		
<p>7. Other: (Priorities specific to school.)</p>	<p>Students will be given the opportunity to participate in Project 1600 SAT Prep, LASSO SAT Prep, AVID, LEAP tutoring, for additional support and preparation.</p>	<p>PSAT data, SAT data</p>	<p>AVID teachers, Project 1600 teachers, Administration, Teachers, Counselors</p>	<p>SAT Prep materials</p>		



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Board Goal 2: *Differentiate resources for students based on needs.*

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Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)	An enrichment program called LASSO will be used throughout the semester for remediation, credit recovery, enrichment, and to provide study opportunities for students in AP courses. Kell is an AVID School and provide opportunities for students who have been identified for the AVID program	Pass rates, PLC data reports, progress reports PLC common Formative Summative assessments, Formative (PSAT results)	Administration Teachers Counselors	Newsela, SAT Prep materials		
Provide targeted resources for students: 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S)	<ol style="list-style-type: none"> 1. READ180/SRI/PLC data 2. SMI/Algebra Support/PLC data 3. LASSO/LEAP/Gradpoint 	Data reports from SRI/SMI, PLCs and Gradpoint	Teachers, Counselors	READ180, Newsela, Gradpoint		
Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	Students are given opportunities to participate in Dual Enrollment, Gradpoint, CVA, Distance Learning, CTAE certification/pathways, AP classes, and PLTW. In addition, student are identified through PSAT data, as well as, academic data for AP potential to increase opportunities for Advanced course work.	Data from PSAT, Pathway indicators, College Readiness surveys, and grades	Teachers, Counselors, and Admin	Data Gradpoint, CVA, AP classes, pathways		



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Other: (Priorities specific to school.)	Teachers will continue using their PLC groups as well as CLTS to incorporate activities that will challenge students and to move students to Quadrant D learning and increased uses of DBQs.	PLC planning documents	Administration, Teachers	CTLS		
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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Utilize stakeholder input to improve school processes. (AdvED)	Students, teachers and the parents will be given the school climate survey and data from the survey will be utilized to improve school processes. Administer surveys. The counseling office will utilize surveys to guide their programs as well as the implementation of future programs.	Survey data, Review stakeholder input and evaluate for planning purposes	Administration Counselors Teachers Parents Students	Surveys	.	
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	Kell will offer the following opportunities for parents to increase parent involvement and to identify needs of the students and their families: Academic Nights, Senior Tea, PSAT Night for 9 th and 10 th grade students, AP curriculum night, Realities of Rigor information night, Rising 9 th grade Parent Night, Academic Signing Day, Athletic Signing Day, Honors Night.	Attendance, feedback, review stakeholder input Edmodo data	Administration Counselors Teachers Parents Students	Surveys	.	



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Other: (Priorities specific to school.)	Kell will provide opportunities for stakeholder involvement through School Council, PTSA, and Booster Clubs.	Increased parent involvement in School Council and PTSA	Administration Counselors Teachers Parents Students	None		
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

District Focus Priorities 2016-2019 Focus Priorities: (Based on priorities identified by IE ² , AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)	2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)						Focus Priority Status: IP = In Progress FO = Fully Operational
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Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	Teachers will be trained throughout the year on Office 365 One Note Kell's Academic non-negotiables, Quadrant D learning activities, DBQs, and AP Strategies for all content areas.	Formative and Summative through TKES	Administration Teachers District Support in Technology, Advanced Learning Programs	None			
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	Teachers will be given support through PLCs and staff development based on their Professional learning goals in the TKES platform.	Formative and Summative TKES	Administration Teachers	None			



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Other: (Specific to school.)	Teachers will continue to be trained on the use of CTLS and will be provided time to input assessments and information into CTLS.	Formative and Summative (use CTLS for common assessments)	Administration Teachers	CTLS Touchstones		
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