



Kincaid Elementary 2017-18 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

| <p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p> | <p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p> | | | | | |
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| | <p>Key Actions: (List as many actions as needed in each box.)</p> | <p>Measured by:</p> | <p>Owner(s):</p> | <p>Resources Needed:</p> | <p>Results of Key Actions from last year's plan: (Due September 1)</p> | <p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p> |
| <p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p> | <p>Utilize common formative assessment results aligned to the standards to determine instructional needs for students in math and reading.</p> <p>Use Professional Learning Communities to monitor common formative assessment data to adjust instruction and plan instructional interventions.</p> | <p>MI & RI Assessment Results</p> <p>PLC Meeting Minutes</p> | <p>Teachers/ Admin</p> | <p>Time for Collaboration</p> | <p>MI Proficiency Fall 16/Spring 17 1st-17%/84% 2nd-43%/87% 3rd-8%/66% 4th- 10%/67 5th- 37%/68%</p> <p>RI Proficiency Fall 16/Spring 17 1st- 20%/70% 2nd- 50%/84% 3rd-60%/84% 4th-57%/77% 5th-71%/87%</p> | <p>IP</p> |



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| <p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p> | <p>Utilize Touchstones formative assessments in CTLS to monitor and measure student learning in math and reading.</p> <p>Administer ESGI assessment and reporting system in Kindergarten to identify areas of needed instructional focus.</p> <p>Use Professional Learning Communities to develop common formative assessments for all core content areas.</p> | <p>Touchstones Assessment Results</p> <p>ESGI Assessment Reports</p> <p>RI & MI Assessment Results</p> | <p>Teachers</p> <p>Admin</p> <p>TTIS</p> | <p>Time for Collaboration</p> | <p>MI Proficiency Fall 16/Spring 17 1st-17%/84% 2nd-43%/87% 3rd-8%/66% 4th- 10%/67 5th- 37%/68%</p> <p>RI Proficiency Fall 16/Spring 17 1st- 20%/70% 2nd- 50%/84% 3rd-60%/84% 4th-57%/77% 5th-71%/87%</p> | <p>IP</p> |
| <p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p> | <p>Implement ongoing team collaboration meetings for grade level teams to analyze assessment results and plan interventions.</p> <p>Implement ongoing PLCs by grade level to increase knowledge of teaching, learning and assessments using CTLS resources</p> <p>Utilize assessments provided through CTLS for reading and math.</p> <p>Conduct area content area PLC communities for teachers of special areas to collaborate on instruction.</p> | <p>Common Formative Assessment Results</p> <p>PLC Meeting Minutes</p> <p>Touchstones Assessment Results</p> | <p>Teachers</p> <p>Admin</p> | <p>Time for Collaboration</p> | | <p>IP</p> |



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| <p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p> | <p>Implement Read 180 to focus on reading strategies and interventions.</p> <p>Conduct Guided Reading groups daily.</p> <p>Monitor student progress by administering RI 3x yearly.</p> <p>Identify below grade level students in reading and provide tutoring focused on Reading/ELA content standards during the day from certified teachers.</p> | <p>RI Assessment Results</p> <p>Read 180 Reports</p> <p>Lexile Levels/EOG ELA Results</p> | <p>Teachers</p> <p>Admin</p> <p>Certified Tutors</p> | <p>20 Day Funds</p> | <p>RI Proficiency Fall 16/Spring 17</p> <p>1st- 20%/70%</p> <p>2nd- 50%/84%</p> <p>3rd-60%/84%</p> <p>4th-57%/77%</p> <p>5th-71%/87%</p> <p>EOG Median Rdg On Lvl</p> <table border="1"> <thead> <tr> <th></th> <th>2016</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>86.7%</td> <td>92.9%</td> </tr> <tr> <td>4th</td> <td>90.9%</td> <td>78.8%</td> </tr> <tr> <td>5th</td> <td>90.0%</td> <td>90.5%</td> </tr> </tbody> </table> <p>EOG ELA Proficient 3-4</p> <table border="1"> <thead> <tr> <th></th> <th>2016</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>57.4%</td> <td>63.4%</td> </tr> <tr> <td>4th</td> <td>68.2%</td> <td>68.5%</td> </tr> <tr> <td>5th</td> <td>74.5%</td> <td>66.6%</td> </tr> </tbody> </table> | | 2016 | 2017 | 3 rd | 86.7% | 92.9% | 4 th | 90.9% | 78.8% | 5 th | 90.0% | 90.5% | | 2016 | 2017 | 3 rd | 57.4% | 63.4% | 4 th | 68.2% | 68.5% | 5 th | 74.5% | 66.6% | <p>IP</p> |
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| | 2016 | 2017 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p> | <p>Challenge students using Hands-On Equations.</p> <p>Implement Advanced Content math instruction in grades 4 and 5.</p> <p>Monitor student progress by administering MI 3x yearly to direct instruction.</p> <p>Administer math common formative assessments in all grade levels.</p> <p>Identify below grade level students in math and provide tutoring focused on math content standards during the day from certified teachers.</p> <p>Explore the use of GLOSS Diagnostic Math Assessment to provide focused remediation in math.</p> | <p>MI Assessment Results</p> <p>Math Common Formative Assessment Results</p> <p>Touchstone Assessment Results</p> <p>EOG Assessment Results</p> | <p>All Staff</p> <p>Math Design Team</p> <p>District Assessment Supervisor</p> <p>ALP Teachers</p> <p>Certified Tutors</p> | <p>20 Day Funds</p> <p>GLOSS Assessments</p> | <p>MI Proficiency Fall 16/Spring 17</p> <p>1st-17%/84%</p> <p>2nd-43%/87%</p> <p>3rd-8%/66%</p> <p>4th- 10%/67</p> <p>5th- 37%/68%</p> <p>EOG Math % Proficiency Lvl 3-4</p> <table border="1"> <thead> <tr> <th></th> <th>2016</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>60.5%</td> <td>66.4%</td> </tr> <tr> <td>4th</td> <td>60.9%</td> <td>66.9%</td> </tr> <tr> <td>5th</td> <td>70.0%</td> <td>64.8%</td> </tr> </tbody> </table> | | 2016 | 2017 | 3 rd | 60.5% | 66.4% | 4 th | 60.9% | 66.9% | 5 th | 70.0% | 64.8% | | | | | | | | | | | | | |
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| 6. Increase number of students academically completing every grade.(S) | Implement daily differentiated instruction, based on common formative assessment results. Utilize RTI2 process to identify areas of needed focus for students by subject area. | Lesson Plans RTI Meeting Minutes Retention Rate | Teachers Admin Counselors | None | # Student Retentions 2016 2017 | IP |
| 7. Other: (Priorities specific to school.) | | | | | | |

Board Goal 2: Differentiate resources for students based on needs.

| <p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><u>Focus Priorities:</u> (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p> | <p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | <p>Key Actions: (List as many actions as needed in each box.)</p> | <p>Measured by:</p> | <p>Owner(s):</p> | <p>Resources Needed:</p> | <p>Results of Key Actions from last year's plan: (Due September 1)</p> | <p>Focus Priority Status: IP = In Progress FO = Fully Operational</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p> | <p>Schedule Professional Learning Communities, and Team Collaboration Meetings to increase student achievement.</p> <p>Provide Problem-based learning activities in K – 5 classrooms.</p> <p>Provide Hands-on Science and STEM opportunities for K – 5 students.</p> <p>Implement Advanced Content math instruction in grades 4 and 5.</p> | <p>RI & MI Assessment Results</p> <p>EOG Assessment Results</p> | <p>Teachers</p> <p>Admin</p> <p>STEM Instructor</p> <p>Science Lab Instructor</p> <p>Teacher Leaders</p> <p>AC Teachers</p> | <p>SFSD Funds & Cell Tower Funds</p> <p>Foundation funding for STEM and Science Lab Teacher</p> | <p>EOG ELA Proficient 3-4</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">2016</td> <td style="text-align: center;">2017</td> </tr> <tr> <td>3rd</td> <td style="text-align: center;">57.4%</td> <td style="text-align: center;">63.4%</td> </tr> <tr> <td>4th</td> <td style="text-align: center;">68.2%</td> <td style="text-align: center;">68.5%</td> </tr> <tr> <td>5th</td> <td style="text-align: center;">74.5%</td> <td style="text-align: center;">66.6%</td> </tr> </table> <p>EOG Math % Proficiency Lvl 3-4</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">2016</td> <td style="text-align: center;">2017</td> </tr> <tr> <td>3rd</td> <td style="text-align: center;">60.5%</td> <td style="text-align: center;">66.4%</td> </tr> <tr> <td>4th</td> <td style="text-align: center;">60.9%</td> <td style="text-align: center;">66.9%</td> </tr> <tr> <td>5th</td> <td style="text-align: center;">70.0%</td> <td style="text-align: center;">64.8%</td> </tr> </table> <p>EOG Science % Proficiency Lvl 3-4</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">2016</td> <td style="text-align: center;">2017</td> </tr> <tr> <td>5th</td> <td style="text-align: center;">65.5%</td> <td style="text-align: center;">67.6%</td> </tr> </table> | | 2016 | 2017 | 3 rd | 57.4% | 63.4% | 4 th | 68.2% | 68.5% | 5 th | 74.5% | 66.6% | | 2016 | 2017 | 3 rd | 60.5% | 66.4% | 4 th | 60.9% | 66.9% | 5 th | 70.0% | 64.8% | | 2016 | 2017 | 5 th | 65.5% | 67.6% | <p>IP</p> |
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| <p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) | <ol style="list-style-type: none"> 1. Conduct accelerated reading intervention through Read 180 program, daily guided reading and tutoring. 2. Implement daily differentiated instruction in math, based on common formative assessment results, provide tutoring from certified teachers. 3. Identify struggling learners and monitor progress through ongoing assessments, special education goals and probes, and the RTI process. | <p>RI Assessment Results; Read180 Reports; Lesson Plans</p> <p>MI Assessment Results; Lesson Plans</p> <p>Assessment Notebook; SpedEd goals in Goalview; RTI Portal</p> | <p>Teachers</p> <p>Admin</p> <p>Read 180 Instructor</p> <p>Certified Tutors</p> | <p>20 Day Funds</p> | <p>MI Proficiency Fall 16/Spring 17 1st-17%/84% 2nd-43%/87% 3rd-8%/66% 4th- 10%/67 5th- 37%/68%</p> <p>RI Proficiency Fall 16/Spring 17 1st- 20%/70% 2nd- 50%/84% 3rd-60%/84% 4th-57%/77% 5th-71%/87%</p> | <p>IP</p> |
| <p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p> | <p>Offer Advanced Content instruction in reading and math for grades 4 and 5.</p> | <p>RI & MI Assessment Result</p> <p>EOG ELA Results</p> <p>EOG Math Results</p> | <p>AC Teachers</p> | <p>None</p> | <p>RI Class Average: Fall 991 Spring 1121</p> <p>MI Class Average: Fall 620 Spring 988</p> | <p>IP</p> |
| <p>Other: (Priorities specific to school.)</p> | | | | | | |

Board Goal 3: *Develop stakeholder involvement to promote student success.*

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|---|--|---|--|--|--|---|
| Utilize stakeholder input to improve school processes. (AdvED) | <p>Promote parent participation on AdvancED Survey and School Climate Survey</p> <p>Utilize social media and technology such as Twitter and Facebook to communicate with stakeholders and encourage interaction with the school.</p> <p>Collaborate with the PTA Executive Board, and School Council quarterly to discuss school processes and solicit feedback.</p> | <p>Survey Participation Rate</p> <p>Number of Followers</p> <p>Minutes from PTA, Foundation and School Council Meetings</p> | Admin | None | School Climate Survey 2016 3 star rating 2017 | IP |
| Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S) | <p>Promote Parental Involvement for annual school events including the Back to School Picnic, Celebration of the Arts, STEM Day, Fun Run, Career Day, Hands On Atlanta, School Spirit Nights, and volunteer opportunities.</p> <p>Facilitate a Heritage Day and Heritage Night to increase parent involvement and highlight cultures of students and families.</p> | <p>Minutes from PTA & School Council Meetings</p> <p>Meeting Agendas</p> <p>Number in Attendance</p> | <p>Counselors,</p> <p>PTA Executive Board</p> <p>Teachers</p> <p>Admin</p> | <p>Volunteers,</p> <p>Foundation, PTA, Partners in Ed, and parents</p> | | IP |
| Other: (Priorities specific to school.) | | | | | | |

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*



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| Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD) | <p>Increase teacher knowledge of formative assessments and student progress monitoring during weekly team collaboration meetings.</p> <p>Conduct job-embedded professional learning on implementing Touchstones, intervention time, and weekly team collaboration meetings, and monitoring data.</p> <p>Increase teacher knowledge of creating and using assessments to drive instruction through CTLS trainings.</p> | <p>Collaborative Team Minutes</p> <p>Agendas from PLC Meetings</p> <p>Individual Professional Learning Goals</p> | <p>Teachers</p> <p>Admin</p> | <p>None</p> | | <p>IP</p> |
| Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²) | <p>Focus on standards in need of improvement on individual teachers</p> | <p>TKES/LKES Data</p> | <p>Teachers</p> <p>Admin</p> | <p>District Support Through Evaluation Office</p> | <p>All staff performed at the expected overall TAPS level 3 or higher.</p> | <p>IP</p> |
| <p><i>Other:</i> (Specific to school.)</p> | | | | | | |