



# King Springs 2017-18 Cobb Strategic Plan

## Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;"><b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p style="text-align: center;"><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p style="text-align: center;"><b>Measured by:</b></p>	<p style="text-align: center;"><b>Owner(s):</b></p>	<p style="text-align: center;"><b>Resources Needed:</b></p>	<p style="text-align: center;"><b>Results of Key Actions from last year's plan: (Due September 1)</b></p>	<p style="text-align: center;"><b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. <b>(AD)</b></p>	<p>Utilize block planning days to examine student data, share effective instructional strategies and establish differentiation strategies for grade level standards.</p>	<p>Classroom Assessments, FFAS, EOG Block Planning Agendas</p>	<p>All Certified Staff</p>			<p>IP</p>
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. <b>(S)</b></p>	<p>Utilize block planning days to develop flexible formative assessments for each content area. Develop flexible formative assessments using question bank in CTLS and locally developed assessment questions. Establish grade level calendars for administering and analyzing flexible formative assessments.</p>	<p>CTLS  Block Planning Agendas</p>	<p>All Certified Staff</p>			<p>IP</p>
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. <b>(LD)</b></p>	<p>Establish PLCs by grade level Provide PLC training</p>	<p>PLC Agendas</p>	<p>All Certified Staff</p>			<p>IP</p>
<p>4. Increase percentage of students reading on grade level. <b>(S)</b> (Based on CCRPI Reading Scores)</p>	<p>Provide Read 180, EIP pull-out, ESOL services, differentiation strategies, and specialized instructional strategies to increase the percentage of students reading on grade level. Provide after school tutoring to identified students.</p>	<p>Read 180 Reports, RI Reports, Progress Reports</p>	<p>All Certified Staff</p>	<p>Read 180 Differentiation Strategies 20 Day Funds</p>		<p>IP</p>



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<p>5. Increase percentage of student performance in math/algebra at every grade level. <b>(S)</b>  <i>(Based on CCRPI ES-MS Math &amp; HS Algebra Scores)</i></p>	<p>Provide Guided Math, differentiation strategies, specialized instructional strategies and Conceptua Math to increase student performance in Math. Provide after school tutoring to identified students.</p>	<p>MI Reports, Progress Reports</p>	<p>All Certified Staff</p>	<p>Conceptua Math Training Differentiation Strategies 20 Day Funds</p>		<p>IP</p>
<p>6. Increase number of students academically completing every grade.<b>(S)</b></p>	<p>Continue the RTI process with fidelity</p>	<p>RTI Meeting Notes and data</p>	<p>Counselors, Administrators, Classroom Teachers</p>			<p>IP</p>
<p><b>7. Other:</b>  <i>(Priorities specific to school.)</i></p>	<p>Maintain CCSD STEM certification and explore process and begin to form committees for AdvancED STEM certification.</p> <p>As a STEM initiative, Increase technology resources and student use of technology as a learning resource for creation and collaboration with peers</p>	<p>STEM Team Notes, Rubrics for implementation</p> <p>Purchase Orders Student, Surveys</p>	<p>All Staff</p> <p>Certified Staff</p>	<p>Funds for tech purchases</p>		



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## Board Goal 2: *Differentiate resources for students based on needs.*

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	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan:</b> (Due September 1)</p>	<p><b><i>Focus Priority Status:</i></b> IP = In Progress FO = Fully Operational</p>
<p>Identify, support, and evaluate local school innovations to increase student achievement. <b>Not limited to those that require system waivers. (IE<sup>2</sup>)</b></p>	<p>Utilize FFAS consistently to develop flexible learning groups for students</p> <p>Provide AC classes for ELA and math at 4<sup>th</sup> and 5<sup>th</sup> Grade</p> <p>Encourage teachers to obtain additional endorsements to meet the varying needs of students, i.e. Gifted, Science, Math and Reading.</p>	<p>CTLIS Reports</p> <p>Scheduling Reports</p> <p>Endorsement Courses</p>	<p>All Certified Staff</p>			<p>IP</p>
<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> <li>1. Not reading on grade level (Lexile)</li> <li>2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores)</li> <li>3. Not on-track for graduation <b>(S)</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Continue Read 180 for students in grades 3-5.</li> <li>2. Provide after school tutoring for students performing below grade level using 20 Day funds.</li> <li>3. Continue the RTI process and analyze all available data.</li> </ol>	<p>Read 180 Reports</p> <p>RI Reports</p> <p>MI Reports</p> <p>RTI Portal</p>	<p>EIP Teachers Certified Tutors</p> <p>EIP Teachers Certified Tutors</p> <p>All Teachers</p>	<p>Read 180 Licenses</p> <p>20 Day Funds</p>		<p>IP</p>



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Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. <b>(AD)</b>	Provide Advanced Content (AC) classes in Math and English Language Arts for 4 <sup>th</sup> and 5 <sup>th</sup> grade eligible students.	Milestone, IOWA, report cards	Administrators, 4 <sup>th</sup> & 5 <sup>th</sup> Grade AC teachers			IP
<b>Other:</b> (Priorities specific to school.)	Intentional and purposeful integration of technology in regular classroom routines to support 21 <sup>st</sup> Century learning standards including student creation and collaboration.  Provide students access to mobile technology including iPads and laptops to support inquiry at point of need.  Create Maker Spaces in Learning Commons at both campuses.	Technology Use reports  Observations and walkthroughs	All Certified Staff	Foundation Money  Grants		

## Board Goal 3: *Develop stakeholder involvement to promote student success.*

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	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Owner(s):</b>	<b>Resources Needed:</b>	<b>Results of Key Actions from last year's plan:</b> ( <u>Due September 1</u> )	<b><u>Focus Priority Status:</u></b> IP = In Progress FO = Fully Operational
Utilize stakeholder input to improve school processes. <b>(AdvED)</b>	Analyze all parent survey results, share survey information with staff, School Council, Foundation and PTA Executive Board. Utilize feedback from stakeholder groups to improve processes.	Stakeholder surveys	All Staff			IP



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<p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)</p>	<p>Maintain a collaboratively created calendar that includes CCSD dates, PTA dates, Foundation dates and local school dates.</p> <p>Distribute collaboratively created calendar monthly</p> <p>Promote “House System” to all stakeholders as the foundation for teamwork among students and staff, and a positive behavior system.</p> <p>Promote school Foundation as a means to raise funds to support STEM initiatives and school goals.</p> <p>Promote PTA as the partnership between families and the school. Increase membership and volunteer hours.</p> <p>Promote School Council as a partnership with administration in celebrating student achievement and advocating for school needs to the greater community and school district.</p> <p>Utilize the Message Center to communicate with parents and staff</p>	<p>Monthly Calendars</p> <p>Visual House System banners, point tallies, and celebrations</p> <p>Support the Pride Fundraiser</p> <p>PTA Memberships and Volunteer Logs</p> <p>School Council Agendas</p> <p>Automated Calling System</p>	<p>All Staff</p> <p>Foundatio n and Admin</p> <p>PTA and Admin</p> <p>School Council and Admin</p> <p>Admin</p>			<p>IP</p>
<p><b>Other:</b> (Priorities specific to school.)</p>	<p>Provide stipends for staff attending professional learning during the summer. Utilize Foundation funds to send staff members to conferences</p>	<p>Teachers, Admin, Foundation</p>	<p>Admin and Foundatio n</p>			



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## Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Owner(s):</b>	<b>Resources Needed:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)	<b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational
	<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. <b>(AD)</b></p> <p>Provide opportunities for teachers to attend quarterly training and redeliver information to team members.</p> <p>Utilize professional learning available through CTLS</p> <p>Utilize Early Release Days to enhance teacher knowledge of engagement strategies and student progress monitoring.</p>	Meeting Agendas	Certified Staff and Administration			
	<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. <b>(IE<sup>2</sup>)</b></p> <p>Analyze TKES and LKES data to determine priorities for professional learning.</p> <p>Engage building level master teachers to provide professional learning to colleagues.</p>	Meeting Agendas	Administration			
<p><b>Other:</b> (Specific to school.)</p>	<p>Generate activities for all stakeholders that build cohesiveness between the two school campuses.</p> <p>Alternate meeting locations to build cohesiveness with staff at both campuses.</p> <p>Utilize SKYPE effectively as an alternate means of staff meetings.</p>	Meeting Agendas	All Staff PTA Foundation School Council			