



LaBelle Elementary 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Create and utilize common formative assessments for organizing, examining and using data.</p>	<p>PLC meeting minutes CTLS</p>	<p>Certified Staff</p>	<p>TTIS CTLS iRespond</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Create and implement common formative assessments in science and social studies.</p>	<p>Grade level science and social studies data Synergy</p>	<p>Certified Staff</p>	<p>TTIS CTLS Studies Weekly Online iRespond</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Utilize a common agenda/meeting minutes form for all PLC meetings</p>	<p>PLC meeting minutes</p>	<p>Certified Staff</p>	<p>PLC Implementation Handbook</p>		
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Consistently implement small group/guided reading at all grade levels. Provide all students with at least 20 minutes of independent reading with a standards-based purpose.</p>	<p>GA Milestones DRA RI Lesson Plans</p>	<p>Certified Staff</p>	<p>Title I Literacy Coach</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Consistently implement Number Talks</p>	<p>GA Milestones MI Walkthroughs</p>	<p>Certified Staff</p>	<p>Title I Math Coach</p>		
<p>6. Increase number of students academically completing every grade. (S)</p>	<p>Provide interventions during the school day for students falling in the bottom quartile on the RI and MI.</p>	<p>Milestones RI MI</p>	<p>Interventionists</p>	<p>Read 180 System 44 LLI Tutors</p>		



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7. Other: <i>(Priorities specific to school.)</i>	Consistently implement the Schoolwide writing program including the Grammar and Mechanics unit.	Lesson Plans Milestones	Certified Staff	PL from Schoolwide		
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Board Goal 2: *Differentiate resources for students based on needs.*

<i>District Focus Priorities 2016-2019</i>	2017-18 Aligned Actions and Measurements <i>(Current School Year Plan and Evaluation of previous year's plan due September 1)</i>					
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Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)	Utilize Arts Integration strategies to increase student engagement in learning and understanding of content.	Walkthroughs Lesson Plans Milestones	Certified Staff	District Innovation Academy Arts Conference Arts Now training		
Provide targeted resources for students: 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra <i>(Based on CCRPI Math/Algebra scores)</i> 3. Not on-track for graduation (S)	1. Provide reading intervention programs (System 44, Read 180, Leveled Literacy Intervention) during the instructional day. 2. Implement Think Through Math with 50% of students in grades 3 – 5. 3. Provide a daily intervention block to differentiate instruction and meet specific student needs.	RI MI Milestones Synergy	Certified Staff	System 44 Read 180 LLI Tutors Think Through Math PL		



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Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	Provide opportunities for advanced students to apply their academic skills through Talent Development, Helen Ruffin Reading Bowl team and Math Bowl team.	Milestones IOWA CogAT	Gifted Teacher Coaches for academic teams	Books for HRRB		
Other: (Priorities specific to school.)						

Board Goal 3: *Develop stakeholder involvement to promote student success.*

District Focus Priorities 2016-2019 Focus Priorities: (Based on priorities identified by IE ² , AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division – LD)	2017-18 Aligned Actions and Measurements <u>(Current School Year Plan and Evaluation of previous year’s plan due September 1)</u>					
	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year’s plan: <u>(Due September 1)</u>	Focus Priority Status: IP = In Progress FO = Fully Operational
Utilize stakeholder input to improve school processes. (AdvED)	Provide input meetings for parents before creating School Improvement plans.	Sign-in sheets	Administration Parent Facilitator			
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	Promote parent engagement through Curriculum Days, Family Academic Nights and use of the Parent Resource Center.	Sign-in sheets Surveys	Certified Staff	Family Engagement PL Materials for Academic Nights		
Other: (Priorities specific to school.)						



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	<p>Schedule weekly PLCs that focus on data utilization, teaching and learning.</p> <p>Schedule and implement monthly professional learning opportunities for the entire staff</p>	PLC minutes PL calendar	Administration	District trainers Arts Now training TTIS/Title I Coaches		
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	Utilize results of TKES and LKES to establish PL goals and the focus for PLCs.	PL goals PLC minutes	Certified Staff			
Other: (Specific to school.)						