



Lassiter High School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p style="text-align: center;">Key Actions: (List as many actions as needed in each box.)</p>	<p style="text-align: center;">Measured by:</p>	<p style="text-align: center;">Owner(s):</p>	<p style="text-align: center;">Resources Needed:</p>	<p style="text-align: center;">Results of Key Actions from last year's plan: (Due September 1)</p>	<p style="text-align: center;">Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Increase CCRPI, EOC, AP, PSAT, SAT, & ACT scores, and strengthen college & career readiness skills to compete nationally.</p> <p>Continue professional learning within PLCs that is data driven.</p> <p>Increase stakeholder satisfaction and opportunities for involvement in regard to student instruction.</p> <p>Academic disciplines will focus on area(s) that need improvement and create a plan to address these areas within PLCs.</p> <p>Continue to integrate state benchmarks within our STEM program to achieve State certification.</p> <p>Continue to build ELA STEM program through grades 9-12 and collaborate with science department. (KJR)</p> <p>Incorporate PSAT/ACT/SAT practice problems and readings into the curriculum to increase interdisciplinary literacy.</p> <p>Incorporate Universal Screener and Read 180 to identify student strengths and weaknesses.</p> <p>Each department will begin using CTLS assess data to guide instruction</p>	<p>Standardized formative and summative results provided by College Board, ACT, and Georgia Department of Education</p> <p>Documentation of professional learning and data driven discussions on PLC weekly notes posted in Office 365 notebook</p> <p>Monitor the GADOE STEM progress for STEM certification</p> <p>Use student and faculty created resources during advisement on topics related to PSAT, SAT, and ACT</p> <p>Use reports from Universal Screener and Read 180 to create individualized instruction</p> <p>Use CTLS Touchstone data to guide classroom instruction</p>	<p>LHS Professional Learning Communities: Horizontal Teams, Vertical Teams, STEM Team, and Administration</p> <p>LHS Faculty</p>	<p>Continued access to data, professional development opportunities, additional specialized reports to address specific areas of concern</p> <p>Host SAT Prep courses at Lassiter</p> <p>Continue to provide staff with data and survey results and allow times in collaborative groups to reflect</p> <p>Continued support from CCSD, PLTW, grants, and community for the implementation process</p> <p>Continued access to Universal Screener and Read 180 data</p>		



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<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Collaborate within PLCs to review lesson and unit pacing and development of formative assessments.</p> <p>Create a vertical team plan in core areas.</p> <p>Further develop Student Data Teams.</p> <p>Use Cobb Teaching and Learning System (CTLs) to aid in formative assessment of student learning.</p>	<p>Documentation of weekly PLC meeting notes on Office 365 notebook</p> <p>Documentation of Vertical Team meetings</p> <p>Documentation of data team minutes</p> <p>Documentation of CTLs training participation and use</p>	<p>LHS Faculty</p>	<p>Professional development on effective PLC practices</p> <p>Media resources and school-wide data access for Student Data Teams</p> <p>Access to CTLs trainings and data base</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Identify leaders for each grade level/content area PLC.</p> <p>Provide training related to PLC expectations and best practices of PLCs.</p> <p>Use data to identify areas of growth for students and for PLC members.</p> <p>Provide deliberate and meaningful professional learning opportunities and encourage participation in various academies offered by the CCSD.</p>	<p>Documentation of PLC leaders</p> <p>Weekly documentation of SMART goals, members in attendance, and progress in meeting these goals on Office 365 notebook</p> <p>Documentation of professional learning opportunities</p>	<p>LHS Faculty & Administration</p>	<p>PLC leader access to trainings and meetings via Skype</p> <p>Professional development opportunities regarding effective PLCs</p> <p>Common planning for all department PLCs.</p>		
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Identify student reading levels in 9th grade with SRI. (KJR)</p> <p>Implement new textbook adoption with College Board reading strategies. (KJR)</p>	<p>SRI, EOC, SLO, PSAT, SAT, & ACT scores.</p>	<p>LHS Faculty & Administration</p>	<p>Common Planning Time; PLCs</p> <p>ASE schedule</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Strategic student scheduling.</p> <p>Administrative involvement in PLCs.</p> <p>Continue support block for Algebra Foundation courses.</p> <p>Utilize time in Academic Support & Enrichment (ASE) sessions.</p> <p>Identify weaknesses on PSAT, ACT, and SAT and integrate strategies in class, ASE, and advisement.</p>	<p>Grade Profile Reports</p> <p>EOC, SLO, PSAT, SAT, & ACT scores</p> <p>Documentation of Faculty Data Team meetings</p>	<p>LHS Faculty & Administration</p>	<p>Common Planning Time</p> <p>ASE schedule</p>		



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<p>6. Increase number of students academically completing every grade.(S)</p>	<p>Strengthen lessons with critical thinking, reading skills, vocabulary integration, and Marzano's Instructional Strategies.</p> <p>Strengthen ASE sessions with very intentional scheduling.</p> <p>Development of Lassiter Summer Academy to remediate and retake courses students failed.</p> <p>Provide 9th week progress reports with student conferencing.</p> <p>Intensive intervention with students who are failing two or more classes.</p>	<p>On-track reports</p> <p>ASE Scheduling</p> <p>Summer Academy data</p> <p>Use of Academic Vocabulary list on shared network drive</p> <p>Documentation of 9 week progress conferences</p>	<p>LHS PLCs, Faculty, Counselors, & Administrators</p>	<p>Access to reports in On-track</p> <p>Summer Academy Program</p> <p>Access to Online courses</p> <p>9-week progress report conference form</p>		
<p>7. Other: Increase student opportunities to participate in activities related to college and career pathways.</p> <p>Cultivate student citizenship, career readiness, and community awareness through the provision of various opportunities for character and talent development as well as community engagement.</p>	<p>Use of PSAT 8/9 and CogAT data for placement of rising 9th graders.</p> <p>Establish goals that address SSP & align to Georgia Performance standards, instruction, & assessments (technology integration included).</p> <p>Use Naviance platform to increase student support in college and scholarship applications.</p>	<p>Use PLCs to strengthen best practices</p> <p>Community service hours contract</p> <p>Professional learning on Naviance</p>	<p>LHS Faculty, Administration, STEM Team, & Counselors</p>	<p>PLTW Grant</p> <p>Common Planning</p> <p>Community Service Opportunities</p> <p>PSAT, AP, and SAT</p> <p>Comprehensive Data Reports</p> <p>On-going grant applications</p> <p>Community Service Reporting Form</p>		

Board Goal 2: *Differentiate resources for students based on needs.*

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	<p><u>(Current School Year Plan and Evaluation of previous year's plan due September 1)</u></p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>



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<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<p>Develop, implement, and support new plans and/or programs that focus on student-centered learning, higher-order thinking, increased academic rigor, and problem-solving in the classroom.</p> <p>Place current AP students in need of support in ASE AP classes to focus on necessary skills; identify weaknesses on AP exams and integrate skill-building in AP classes.</p> <p>Use Advisement time for PSAT, ACT, & SAT strategies and resources (created by Faculty and Student Data Teams).</p>	<p>Number of students taking honors and AP courses; include duplicated and unduplicated</p> <p>Documentation of PSAT, ACT, & SAT strategies and resources provided by Faculty and Student Data Teams</p>	<p>LHS Faculty, Administration & Faculty and Student Data Teams</p>	<p>Continued access to student assessment reports</p> <p>Access to media materials for student data teams and data team resources</p>		
<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<p>Increase student achievement in Georgia Performance Standards literacy skills by continuing to focus on critical thinking, reading skills, argumentative writing, & synthesis of interdisciplinary content.</p> <p>Continue to offer Blocked Algebra I Course.</p> <p>Implementation of Blended Learning Classes for Algebra I and Geometry courses.</p> <p>Implementation of Blended Learning Classes for Biology.</p> <p>Offer credit recovery online.</p> <p>Create opportunity for interdisciplinary teacher collaboration.</p>	<p>Time spent during Saturday school & detention tutoring opportunities</p> <p>Increase student participation of ELA department daily tutoring; ELA EOC Boot Camp; and ELA AP practice tests. (KJR)</p> <p>Create more opportunities for credit recovery through flexible scheduling</p> <p>Data documentation of student growth in blended learning classes</p> <p>Data documentation of interdisciplinary connections in STEM and other academic courses</p>	<p>LHS PLCs, Administration, Department Chairs, Counselors, & STEM Team</p>	<p>20 Day Money</p> <p>Continued access to credit online recovery</p> <p>Continued common planning for STEM Team</p>		
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<p>Increase number of students in extra tutoring opportunities.</p> <p>Identify students by grade, test scores, and teachers.</p> <p>Implementation of new blended classes for remedial students</p>	<p>Data on advanced, proficient, and emerging students.</p> <p>Data on number of students completing dual credit and AP courses.</p>	<p>LHS Faculty, Administration</p> <p>PLC Groups</p>	<p>20-Day Money</p> <p>PLC Planning Time to Identify Resources</p>		



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<p>Other: Enhance existing programs to further develop college and career paths.</p> <p>Increase enrollment in Advanced Placement courses and increase Advanced Placement test scores.</p> <p>Cultivate cross curricula STEM activities, communication, & collaboration among our staff.</p> <p>Create classes that are more conducive to differentiation and allow teachers to develop more personalized and meaningful relationships with their students (GMS)</p>	<p>Increase number of students in work-based learning programs.</p> <p>Distribute individual AP potential reports to students during registration.</p> <p>Implement additional Naviance trainings and sessions for students to build resumes, take self-assessment surveys, and apply other functions of this platform.</p>	<p>Recruiting efforts</p> <p>Enrollment in AP courses and exam scores</p> <p>Naviance class trainings</p>	<p>LHS Faculty, Administration, & Counselors</p>	<p>CCRPI</p> <p>AP, EOC, & SLO Reflection sheet for PLCs</p>		
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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<p>Utilize stakeholder input to improve school processes. (AdvED)</p>	<p>Update content presented at parent information nights.</p> <p>Continue to encourage participation in PTSA, School Council, & school events, including parent nights & informational nights.</p> <p>Continue to strengthen communication via PTSA Newsletter, email blasts, web site, Twitter, and new Lassiter APP for mobile devices.</p>	<p>Surveys & parent participation</p> <p>Re-post updates of SSP on web site quarterly</p> <p>Update web pages of LHS site with more current information</p>	<p>LHS Faculty, Administrators, Counselors, SSP Team</p>	<p>Continued access to parent surveys and communication venues</p> <p>Parent Night & Informational Night Venues & Support</p>		



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<p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)</p>	<p>Collaborate with PTSA.</p> <p>Increase participation in key Parent Nights by updating content.</p> <p>Gather feedback forms.</p> <p>Encourage parent(s) to keep student academically involved over summer break through workshops, classes, etc.</p> <p>Build information accessibility for student clubs, volunteering opportunities, and organizations.</p>	<p>PTSA meetings and eblast</p> <p>Participation in Parent Nights</p> <p>Survey Data</p> <p>Updated web site on club and student organizations</p>	<p>LHS Club Sponsors, Administration, & PTSA</p>	<p>Continued access to communication venues</p> <p>Club sponsor information forms for up-to-date club & student organization information</p>		
<p>Other: Advance innovative ways to engage the community and parents in the educational process: Realities of Rigor, Grade Level Parent Night meetings, freshman orientation, GO Day, 9th and Junior Advisement.</p> <p>Increase strategic partnerships with businesses, post-secondary institutions, & community leaders to fully integrate college and career.</p> <p>Expose students to a unique and explicit curriculum for STEM students.</p>	<p>Encourage students to attend summer workshops, competitions, and program specific camps.</p> <p>Increase participation of parent business owners to allow students work site visits and/or job shadowing.</p> <p>Create communication and efficient processes for instructional information.</p> <p>Teachers attend STEM workshops & AP institutes for cross curricula development involved with math, science, & CTAE competitions.</p> <p>Cultivate partnerships with business/community/ and post-secondary institutions.</p> <p>Continue Lassiter Capstone Program.</p> <p>Continue Lassiter Ambassador Program.</p> <p>Continue Renaissance Program.</p> <p>Increase parent awareness of Naviance program.</p>	<p>Participation in Parent Nights</p> <p>Business owner parents "sign-up" at PTSA meetings</p> <p>Quarterly minutes of School Council on web site</p> <p>STEM Blog</p> <p>Documentation of Naviance information accessible to parents</p>	<p>LHS Administrators & Counselors</p>	<p>Partnerships with business, community, and post-secondary members</p> <p>Continued Naviance training and support</p>		



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<p>Provide teachers with the resources and training needed to enhance instruction.</p> <p>Provide common planning and professional development for PLCs.</p> <p>Provide common planning time for seasoned or veteran teachers to work with new teachers.</p> <p>Encourage teachers to attend AP Summer Institute.</p> <p>Update SSP Office 365 shared document.</p>	<p>Usage of AP Teacher reflection sheet with goal setting and results</p> <p>Professional learning goals growth and attainment</p> <p>PLC team meeting notes posted in Office 365 notebook</p> <p>Attendance at AP Summer Institute</p> <p>Use of SSP 365 Doc</p>	<p>LHS Faculty, Administration, Department Chairs, & PLC Leaders</p>	<p>Access to professional development</p> <p>Access to SSP 365 Doc</p>		
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)</p>	<p>Engage teachers in technology related staff development to help increase TKES performance.</p> <p>Receive training, create and implement SMART goals in PLCs and for individual professional learning on TKES and LKES platforms</p>	<p>TKES & LKES goals</p> <p>SLO, EOC, & Other Achievement Data</p>	<p>LHS Administration & Teacher Leaders</p>	<p>Continued access to reports on TKES & LKES Dashboard</p>		



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<p>Other: Maintain an environment where strong relationships between teachers and administrators are supportive and an environment that empowers staff.</p>	<p>Encourage both teachers and students to take ownership in their role in education.</p> <p>Cultivate the strengths of teachers and faculty by identifying where they can lead and support LHS in their areas of strength.</p>	<p>Faculty & Student Recognition Programs</p> <p>Opportunities for teacher participation in various school committees and leadership roles</p>	<p>LHS Staff & Administration</p>	<p>Common Planning</p> <p>Student & Teacher Awards & Recognition</p>		
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