



Lovinggood Middle School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p><i>District Focus Priorities 2016-2019</i></p> <p><u>Focus Priorities:</u> (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p>2017-18 Aligned Actions and Measurements</p>				
	<p><u>(Current School Year Plan and Evaluation of previous year's plan due September 1)</u></p>				
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan:</p> <p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p> <p>(Due September 1)</p>



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<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Teachers will collaborate weekly using a new PLC template reflecting a focus on the 4 questions designed to improve instruction. They will gather/analyze common assessment data to adjust instruction and share strategies.</p>	<p>Evaluation of the collaborative team meeting minutes. Feedback will be provided face-to-face and via Office 365.</p>	<p>Teachers and Administrators</p>	<p>CTLS</p>	<p>In Progress</p>
	<p>Each collaborative team will develop intervention plans for all summative assessments that provide students additional opportunities to demonstrate mastery.</p>	<p>Common assessment data</p>	<p>Teachers and administrators</p>		<p>In Progress</p>
	<p>Language Arts teachers will use a common rubric for scoring constructed response writing to bring uniformity to the scoring process.</p>	<p>Consistent Rubric Template</p>	<p>Teachers</p>		<p>Fully Operational</p>
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Teachers are required to provide 6 formative assessments per quarter. At least 1 formative assessment will be utilized via CTLS</p>	<p>CTLS Gradebook Collaborative Team meeting minutes</p>	<p>Teachers and Administrators</p>	<p>CTLS</p>	<p>In Progress</p>
	<p>Results of formative assessment will be analyzed in collaborative learning teams and an examination of strategies will be reflected in collaborative team meeting minutes</p>	<p>Collaborative Team Minutes</p>	<p>Teachers and administrators</p>	<p>CTLS</p>	<p>In Progress</p>



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<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Teachers will focus on the 4 questions. Feedback from administrators will be reflected in Office 365.</p> <p>Wednesday Collaborative time will be strictly protected</p> <p>Lead a Guiding Coalition to collaboratively learn and redeliver information on effective PLC's</p>	<p>Collaborative Team meeting minutes.</p> <p>Amount of Collaborative Team meetings canceled and/or interrupted</p> <p>Collaborative Team Minutes</p>	<p>Teachers and Administrators</p> <p>Administrators</p> <p>Teachers and Administrators</p>	<p>Global PD subscription</p> <p>Global PD subscription, Learning by Doing book study</p>	<p>Fully Operational</p>
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<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Utilize SLDS to identify students who are not reading on grade level.</p>	Teacher usage reports of SLDS	Teachers and Administrators	SLDS	In Progress
	<p>Teachers will use RI and Milestone Lexile scores to align with correct levels of texts in core content areas to help differentiate instruction.</p>	RI results data from 3 administrations throughout the year	Teachers, Administrators, subject coordinators and Media Specialist		In Progress
	<p>Increase lexile provided by RI and Milestone student performance results for low level readers. The specially designed instruction includes Read 180 provided through connections and Systems 44.</p>	RI results	Teachers and Administrators	Read 180 and Systems 44	In Progress
	<p>Increase EL student achievement by moving students' levels one bandwidth. Teachers will provide targeted intensive instruction in the English language while focusing vocabulary in all content areas. The specially designed instructions include Power vocabulary and E-boo explore.</p>	Access results	Esol Teachers		In Progress
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Math teachers will use student performance results of common assessments, including Georgia Milestones, to differentiate and specifically design instruction to increase student achievement</p>	MI results data from 3 administrations Weekly Lesson plans	Math Teacher and Media Specialist		In Progress
	<p>Math morning tutoring for students who scored in the 25% percentile in math on the Georgia Milestone</p>	Summative Math average	Math Teachers		In Progress



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6. Increase number of students academically completing every grade.(S)	Teachers will use RTI strategies for students who appear on the RTI list	Number of students who are removed from the RTIL list	Teachers, Counselors			In Progress
	Parents and students will be notified after Quarter 1 if they are in not on track to successfully complete a grade level. Tutoring will be provided to address the students' specific need.	Number of students who pass each grade level	Teachers, Counselors, Administrators			In Progress
7. Other: (Priorities specific to school.)	Identified teachers will develop and implement STEM strategies. The development and effectiveness will be discussed in collaborative team meetings	Lesson plans Collaborative Team meeting minutes Common Assessment data	Teachers	Computers, more project space created in the development of the Collaborative Learning Center		In Progress

Board Goal 2: *Differentiate resources for students based on needs.*

District Focus Priorities 2016-2019	2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					
Focus Priorities: (Based on priorities identified by IE ² , AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)	Begin transitioning the Media Center to a Collaborative Learning Center by removing 6,000 rarely used books, developing storage space into student work spaces, removing desktop computers and replacing it with lab tops and purchasing movable furniture to allow more student access to collaboration strategies.	Physical space changes and book audit report	Media Specialist and parapro; stakeholders	Volunteers, funds, furniture, technology		In Progress



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<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Provide Read 180 during all connections 2. Provide Math support during math class and study skills 3. Implement RTI strategies and provide study skills classes and a school wide tutoring program 	<p>RI/Reading summative average</p> <p>MI/ Math Summative Average</p> <p>RTI Data in the portal</p>	<p>Teachers</p> <p>Teachers</p>	<p>Software</p> <p>20 Day Funds</p>		<p>In Progress</p> <p>In Progress</p>
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<p>Adjust the advanced criteria to include the IOWA, Summative class average, RI/MI and Georgia Milestone results</p> <p>Closely monitor the effectiveness of the advanced placement criteria</p>	<p>Number of students in Advanced classes</p> <p>Number of students who maintain an 80% in advanced classes</p>	<p>Teachers, Department Leads</p>			<p>In Progress</p> <p>In Progress</p>
<p>Other: (Priorities specific to school.)</p>						



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<p><i>District Focus Priorities 2016-2019</i></p> <p>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)</p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>Utilize stakeholder input to improve school processes. (AdvED)</p>	<p>Survey parent, students and staff to garner stakeholder input via:</p> <ul style="list-style-type: none"> • School Council • PTSA • Counselor Advisory Board • Partners in Education • School Foundation • Community Collaboration Event 	<p>Survey Results and Feedback</p> <p>Identified adjustments made off of feedback</p>	<p>District Reports, Administrators and Teachers</p>	<p>Community Participation</p>		<p>In Progress</p>
<p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)</p>	<p>Usage of the T.I.P.S program designed to allow stakeholders to document satisfaction with the staff</p> <p>Offer parent sessions based on stakeholder feedback at varied times to accommodate parents</p>	<p>Participation and attendance</p>	<p>Stakeholders</p>	<p>Community Participation</p>		<p>In Progress</p>



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<p>Other: (Priorities specific to school.)</p>	<p>Gradebook consistency to accurately reflect student evidence of learned standards</p>	<p>Common Grading categories of 60% Summative and 40% Formative Consistent Grading practices including 6 formative and 3 Summative grades per quarter. Homework will be unweighted.</p>	<p>Teachers</p>			<p>In Progress</p>
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><u>Focus Priorities:</u> (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p><i>Focus Priority Status:</i> IP = In Progress FO = Fully Operational</p>
<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<p>Provide specific collaborative Team Professional Development</p> <ul style="list-style-type: none"> • CTLS Training • Springboard Training • STEM Initiative 	<p>Collaborative Teams identifying a need for PD</p> <p>Teacher Feedback Forms</p> <p>Teacher Feedback Forms</p> <p>Teacher Feedback Forms</p>	<p>Administrators, Teachers</p>	<p>Global PD</p> <p>County Support</p> <p>County Support</p> <p>County Support</p>		<p>In Progress</p> <p>In Progress</p> <p>In Progress</p> <p>In Progress</p>
	<p>Analyze TKES Results and provide PD based on trends</p>	<p>TKES Results</p>	<p>Administrators</p>			<p>In Progress</p>
	<p>Analyze LKES Results and provide PD based on trends</p>	<p>LKES Results</p>	<p>Principal</p>			<p>In Progress</p>



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Other: (Specific to school.)	Lead an Aspiring Administrator Academy	Completion of tasks, promotions,	Principal	Speakers in Leadership Positions	In Progress
	Lead a New Teacher Academy	Feedback Survey and completion of Feedback Forms	Principal		In Progress