



Mabry Middle School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Create and revise unit plans to focus on Quad D, cross-curricular connections, metacognition strategies, and technology integration</p>	<p>Unit plan collaborative planning worksheet and reflection</p>	<p>All core content teachers</p>	<p>Release time each semester and protected planning weekly</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Successful implementation of training/use of CTLS Cohort 4: create and use common assessments in PLC process, including at least one constructed response</p>	<p>PLC agendas</p>	<p>All teachers/admin.</p>	<p>Staff development training with County Assessment & TIS support</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Conduct weekly PLC meetings, with agendas/discussion reflecting the 4 focus questions</p>	<p>PLC agendas</p>	<p>All core content teachers/admin. team</p>	<p>Protected planning time; CTLS data</p>		
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Implement the integrated reading program in grades 6-8 focusing on non-fiction strategies: Close Reading, Cornell Notes, summarizing, vocabulary, SSR, and citing text evidence</p>	<p>Common formative data; pre/mid/post RI; EOG & Iowa</p>	<p>Reading teachers</p>	<p>Protected PLC weekly; monthly vertical meetings</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Routinely include computation exercises in warm-ups/daily activities</p>	<p>Pre/mid/post MI; common formatives; Iowa computation</p>	<p>Math dept</p>	<p>CTLS data; additional resource materials tbd</p>		



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<p>6. Increase number of students academically completing every grade.(S)</p>	<p>Implement the following programs: grade recovery, extended learning time (ELT), achievement anchors, extended day program</p>	<p>At-risk spreadsheets tracking grades; participation rate in programs</p>	<p>All faculty</p>	<p>One week ISS weekly for grade recovery; data tracking plan; extended day funds</p>		
<p>7. Other: (Priorities specific to school.)</p>	<p>Expand curriculum offerings in PLTW and technology class to include "Medical Detectives" (8th), and Code.org (6th)</p>	<p>Participation rate</p>	<p>Business and PLTW teachers</p>	<p>County and Code.org support for training summer 2017</p>		



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Board Goal 2: *Differentiate resources for students based on needs.*

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Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)	Refine implementation of the Mabry schedule, focusing on grade level plans for effective use of Extended Learning Time (ELT)	PLC agenda notes reflecting acceleration and enrichment	All core teachers	ELT time on Tuesday/Wednesday		
Provide targeted resources for students: 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S)	1. Implement Read 180 in all grade levels 2. Provide support in Math Connections all grades 3. Offer weekly grade recovery opportunities in ISS	Pre/mid/post RI Pre/mid/post MI F list reports	Sped reading Math dept collaboration All teachers	Read 180 support; Math Connections allotment; Extended day funds/full time ISS		
Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	Implement the STEM "program" by identifying and scheduling advanced math/science students into accelerated PLTW course offering sections in 7 th and 8 th grade.	Participation and retention rates	Scheduling admin team and PLTW teachers	Master schedule flexibility		
Other: (Priorities specific to school.)						



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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Utilize stakeholder input to improve school processes. (AdvED)	Develop and implement a parent survey to create a bank of volunteers from various STEM careers to increase partnership with related programs within the school	Survey results Record of parent volunteers	Technology Think Tank All teachers	Survey and spreadsheet of results		
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	Extend implementation of "Habitudes" to include book #3 in 8 th grade	Implementation schedule	Reading & foreign language teachers	Local school funds for materials		
Other: (Priorities specific to school.)	Develop a steering committee to oversee continued STEM focus and garner support	Meeting agendas	T3 committee, Admin, School Council and parent volunteers	Survey results for volunteers		



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	<p>Successful implementation of training/use of CTLS Cohort 4: formative assessments and student progress monitoring</p> <p>Training on the PLC process</p>	<p>Training schedules</p> <p>PLC notes</p>	<p>All teachers; County trainers</p>	<p>County training support</p>		
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	All staff will utilize self-assessment results to develop and implement two professional goals	SMART goal indicators	All certified staff	TKES platform; training		
Other: (Specific to school.)						