



McCall Primary 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Professional Learning Communities (PLC) will be established to analyze assessment outcomes and to determine next steps for instruction.</p>	<p>Teacher created post assessment results as reported in McCall Staff Notebook on One Note.</p>	<p>Certified Staff</p>	<p>One note training, protected meeting time.</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Grade level teams will meet to prioritize standards and create common formative assessments.</p>	<p>Formative assessments will be gathered in McCall Staff Notebook on One Note.</p>	<p>Administration, Academic Coach, K & 1 teachers</p>	<p>Substitute teachers for additional collaboration time.</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>We will establish PLCs. Grade level teams will meet a minimum of one time per week to address the four guiding questions of PLCs.</p>	<p>Weekly meeting agendas and minutes will be collected in McCall Staff Notebook on One Note.</p>	<p>All certified staff.</p>	<p>Protected meeting time.</p>		
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>We will provide students with multisensory phonics instruction utilizing teachers trained on the Orton Gillingham program. In addition we will provide Phonemic Awareness instruction to all students.</p>	<p>Foundational Reading Assessment/ RI/DRA/ Running Record</p>	<p>Slick, & Powers-Phonics. CRTs – Phonemic Awareness</p>	<p>Schedule daily phonics and phonemic awareness time.</p>		



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<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>We will administer the GLOSS and IKAN to inform differentiated instruction in Math.</p>	<p>GLOSS and IKAN results reported three times per year.</p>	<p>K & 1 teachers.</p>	<p>Training on how to administer GLOSS and IKAN</p>		
<p>6. Increase number of students academically completing every grade.(S)</p>	<p>We will utilize quarterly data and PLC results to determine students in need of tiered intervention.</p>	<p>Running Records, RI, MI, SightWords, Writing Rubric Results, GLOSS, IKAN</p>	<p>Jones, Blackburn, K & 1 Teachers</p>	<p>Annual RTI training</p>		
<p>7. Other: (Priorities specific to school.)</p>						

Board Goal 2: Differentiate resources for students based on needs.

<p>District Focus Priorities 2016-2019</p> <p>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
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<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<p>We will utilize STEM to provide students with integrate, rigorous and relevant instruction.</p>	<p>STEM Portfolio</p>	<p>STEM Team</p>	<p>Additional materials and technology resources to support STEM instruction.</p>		



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<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Leveled Literacy Interventions, small group multisensory phonics instruction by teacher trained on Orton-Gillingham, additional tutoring provided by teachers trained in Reading recovery. 2. Math tutoring based on unit assessment results, Gloss, and IKAN results. 	<p>Foundational Reading Assessment/ RI/DRA/ Running Record Unit assessments, MI, GLOSS and IKAN results.</p>	<p>K & 1 teachers.</p>	<p>Title I and 20 Additional day funds used to support tutoring during and after school. Leveled Literacy interventions purchased through Title I.</p>		
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)</p>	<p>We will increase opportunities for advanced learners by providing high quality differentiated instruction utilizing the workshop model. In reading students will be challenged at their individual level in small guided reading groups. In math the teacher will lead small groups based on the needs of individual students. In writing the teacher will confer with students and provide individualized feedback based on their needs.</p>	<p>Evidence for workshop model in lesson plans.</p>	<p>K & 1 teachers, Academic Coach.</p>	<p>Ongoing training provided by Academic Coach.</p>		
<p>Other: (Priorities specific to school.)</p>						

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<p><i>District Focus Priorities 2016-2019</i></p>	<p>2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>
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Focus Priorities: (Based on priorities identified by IE ² , AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Utilize stakeholder input to improve school processes. (AdvED)	Building Leadership Team will analyze AdvED survey results and Title I survey results adjust SSP and Title Plans accordingly.	Title I, and AdvED survey results	Building Leadership Team	Title I, and AdvED survey results		
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	See Title I School Improvement Plan	N/A	N/A	N/A		
Other: (Priorities specific to school.)						

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*



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Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	Teachers will have quarterly collaboration days that focus on prioritizing standards, developing common formative assessments, and engaging students in rigorous and relevant instruction.	Teacher surveys	Academic Coach	Substitutes for additional collaboration time.		
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	Administrative team will meet to discuss staff needs based on TKES walkthroughs, observations, SLO, RI and MI results.	SLO results, RI results, MI results	Administrative team	SLO, MI, and RI results, and TKES walkthroughs and observations		
Other: (Specific to school.)						