



(McEachern HS) 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Develop and monitor common formative and summative assessment data</p>	<p>Teacher data notebooks</p>	<p>Teachers Staff</p>	<p>CTLS Notebooks</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Collect common formative assessments, collect assessment data, and determine effective instructional processes to make instructional adjustments as needed in all content areas.</p>	<p>Common formative assessments Data analysis within PLCs instructional changes on lesson plans in all content areas</p>	<p>Teachers Administration</p>	<p>iRespond CTLS</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Assign teachers to a PLC and provide common planning, align Administrators to specific PLCs to monitor the PLC process</p>	<p>Attendance in PLCs, School wide master schedule, PLC meeting minutes</p>	<p>Administrators Teachers</p>	<p>Synergy</p>		
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Implement the Read 180 Program, ELL push-in during Reading, Summer Reading Camp</p>	<p>Lexile score RI scores Newsela</p>	<p>Teachers</p>	<p>Technology Software Springboard</p>		



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<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Provide scaffolding for students through support classes Sumer math camp Differentiate instruction using formative assessment data</p>	<p>Pre/Post test scores Formative assessment</p>	<p>Administration</p>	<p>Technology CTLS Pre/post test USA test Prep IXL</p>		
<p>6. Increase number of students academically completing every grade.(S)</p>	<p>Allow student access to alternative programs to earn graduation credit during the school day and afterschool. Implement afterschool tutoring, Implement teachers office hours, Continue to implement the Coaching Model for our SWD population</p>	<p>Class grades</p>	<p>Teachers Administration Counselors</p>	<p>Software Technology 20 day funds</p>		
<p>7. Other: (Priorities specific to school.)</p>						

Board Goal 2: Differentiate resources for students based on needs.

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<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<p>Grad Point, creative scheduling, independent course study, coaches model, STEM Pathway, Distance Learning, afterschool tutoring</p>	<p>Number of credits earned, recovered, or accelerated</p>	<p>Teachers Administration</p>	<p>Software Technology 20 day funds</p>		



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Provide targeted resources for students: 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S)	1. Scaffolding course/small group classes, Read 180, afterschool tutoring 2. Scaffolding course/small group classes, Support classes, after school tutoring, IXL 3. Offer Grad Point/Credit extension before and after school, afterschool tutoring	Increased Lexile scores Number of students receiving credits	School wide	Read 180 Lexile Software Grad Point IXL RI/MI Newsela		
Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	Distance learning lab Offer MOWR to eligible students Collaborate with technical colleges to offer classes on campus Implement Grad Point afterschool Seek certification programs in areas of student interest	Grades # of credits earned Passage on certification exams	School wide	Technology 20 day funds McEachern Endowment fund		
Other: (Priorities specific to school.)						

Board Goal 3: *Develop stakeholder involvement to promote student success.*

District Focus Priorities 2016-2019	2017-18 Aligned Actions and Measurements <u>(Current School Year Plan and Evaluation of previous year's plan due September 1)</u>
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Utilize stakeholder input to improve school processes. (AdvED)	Continue school council Increase PTSA involvement Endowment Fund Support Continue Academic Council for Excellence (ACE) Continue McEachern Coffee Talks Sponsor class breakfasts Create principal/student advisory group Increase electronic/social media presence Discussion groups with local city officials	Surveys Participation Numbers	All stakeholders Administration	Facilities Refreshments Technology		
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	Continue school council Continue ACE Continue McEachern Coffee Talks Sponsor class breakfasts Chick-Fil-A Leader Academy 9 th and 11 th grade Advisements AP Parent Night Athletic, Band, Chorus, Orchestra and ROTC Booster Club, Financial Aid Night Implement ELL Parent Information Night Continue PTSA Three for Me Program Continue counseling lunch and learns	Participation Numbers	All Stakeholders Administration	Facilities Refreshments		
Other: (Priorities specific to school.)						



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<p>Professional Development in CTLS STEM Classroom Management PLC Process Synergy Formative Assessments</p>	<p>Department specific progress monitoring, TKES assessment classroom walk through, PLC Meeting Minutes, Teacher surveys from trainings</p>	<p>All stakeholders</p>	<p>Facilities Technology Trainers Software</p>		



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Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE ²)	Teachers and administrators complete self –assessment and will develop professional goals based on needs Monitor previous TKES/LKES evaluations	TLE platform	All staff	TLE platform		
Other: (Specific to school.)						